

DR CHARLES MUWEESI



ABRIDGED CURRICULLUM VITAE 2026

(PHD IN COMPARATIVE EDUCATION-ZJNU, CHINA, MED FOUNDATIONS OF EDUCATION -MAK, BA. ED-MAK, PGC-ECE -UPI INDONESIA,)

BIO-DATA.

DATE OF BIRTH: JUNE-03-1988
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1. CURRENT APPOINTMENT(S)

YEAR	POSITION	INSTITUTION
2024 To Date	SENIOR LECTURER AND DIRECTOR- INSTITUTIONAL ADVANCEMENT	BUSITEMA UNIVERSITY

2. OTHER EXPERIENCE

YEAR	POSITION	INSTITUTION
2017 to 2023	Lecturer	Department of Education Faculty of Science and Education Busitema University www.busitema.ac.ug
2013 to 2017	Lecturer (Foundations Education) Department of Pedagogical Studies	Health Tutors College Mulago www.htcmulago.ac.ug
2012 to 2016	Lecturer, Education Foundations Faculty of Education	St-Lawrence University Kampala www.slau.ac.ug
2011- 2017	Teacher History & CRE Class teacher /Year Head S.4.B ,S.2.G	Trinity College-Nabbingo www.trinitycollegenabbingo.com

3. MEMBERSHIP AND COMMITTEES

- Chairperson Board of Governors- St Johns SS Nandere-Kasana-Luweero Diocese.
- Chairperson Board of Directors- Treescape Planet Organization
- Deputy Secretary to Board, Lubaga Cathedral Foundation, Kampala Archdiocese.
- Advisory Board Member; Students' understanding & appropriation of Global Citizenship Education Project, Funded by the European Research Council (ERC)
 - Program and Institutional Reviewer, National Council for Higher Education (NCHE)
 - Member, Comparative and International Education Society (CIES)
 - President- Comparative and International Education Association of East Africa. (CIESEA) 2021-2025
- School Management Committee Member/ Chair Academic committee, Nsawo (C/U) Primary school-Wobulenzi (2014- to date)
 - Chairman and Member of B.O.G, Kasangati High School-Gayaza (2016 to 2023)
 - Rotary club of Nsangi D9214(formally) D9211 –Number 9717168 and Past President 2020-21, Chair and Primary Contact, Rotary Club of Nsangi Global Grant GG198791(USD 50,200) Water Harvest Project Committee 2020-21, Paul Harris Fellow (PHF)
 - Uganda History Teacher's Association
 - Uganda National Teacher Union (UNATU)
 - Association of Catholic Professionals in Uganda

4. CONFERENCES AND SEMINARS

- 21st Biennial Conference of the International Study Association on Teachers & Teaching (ISATT) , University of Glasgow- Scotland, UK, 30th June – 6th July 2025
- Educational Planning and Governance in the Intelligent Era,13th-19th January 2025, Beijing Normal University, China
- Education and Teacher Training in Africa (DETA) Conference, 24-27 July 2023, Makerere University
- East African Teacher Education Symposium 2022, Makerere University 9-11 November 2022
- 2nd Teacher Educators Conference by TIET department of Ministry of Education and Sports at Silver Springs Hotel Bugolobi Kampala-Uganda 26th-28th February 2020
- 3rd Africa-China World Bank Partnership Forum on Teacher Education, Jinhua City-China 12-15th November 2019
- 11th Pan African Conference on Literacy Education by Ministry of Education, at Serena Hotel Kampala-Uganda, 20th-22nd August -2019
- 2019 Education and Sports Sector Review Workshop by the Ministry of Education and Sports, at Hotel Africana Kampala-Uganda 28th-29th August 2019
- African Doctoral Academy by Makerere University DGRT and University of Stellenbosch SA , Makerere University, Kampala-Uganda 3rd-7th March 2016
- Active Teaching and Learning (ATL) Workshop by the BTC and Ministry of Education and Sports, at Fairway Hotel Kampala-Uganda 16th-18th March 2015
- 2nd Post E-Learning Africa conference by KAWA, 2015, Makerere University Business School

5. GRADUATE STUDENTS SUPERVISED TO COMPLETION (ONLY THOSE WHO GRADUATED)

S/N	NAME	GRADUATE LEVEL	COURSE	YEAR OF GRADUATION	THESIS /DISSERTATION TITLE
PhDs					
1.	Rwabuhinga Richard	PhD	PhD in Educational Administration and Management	2025	Competencies And Employability Skills of Bachelor of Secondary Education Graduates in Uganda: A Case Study of Mountains of The Moon and Uganda Pentecostal Universities.
2.	Justine Yapsoyekwo	PhD	PhD in Educational Administration and Management	2024	Implementation Of Career Education and Dual Career Development: A Comparative Study of Academic and Sports Career Development Among Students in Sebei Sub-Region
3.	Tumuhimbise Jasper Mpiriirwe	PhD	PhD in Educational Administration and Management	2024	Head Teachers' Leadership Practices and Financial Performance in Church of Uganda Founded Secondary Schools in Namirembe Diocese
Masters					
4.	Okumu Kezironi	Masters	Master of Educational Leadership & Management	2025	Parents' Participation in School Management and Staff Performance In Selected Government Aided Primary Schools In Tororo District
5.	Nabwire Maureen	Masters	Master of	2025	Motivational Practices And

			Educational Leadership & Management		Academic Staff Performance At The Islamic University In Uganda, Mbale Campus
6.	Apio Scovia	Masters	Master of Educational Leadership & Management	2025	Parents' Social Cultural Perception And Retention Of Girl Child In Primary Schools In Tororo District
7.	Obwana Richard	Masters	Master of Educational Leadership & Management	2025	Institution Infrastructure facility Management and students' Academic Performance in High Education Institutions in Uganda. A case of The Islamic University in Uganda, Mbale Main Campus
8.	Athieno Marcellina	Masters	Master of Educational Leadership & Management	2025	Staff Appraisal and Teacher Productivity in Public Secondary Schools in Tororo District
9.	Semwanga Moses	Masters	Master of Educational Administration and Planning	2024	Teacher Collaboration and Teacher Effectiveness in Iganga Secondary School, Uganda
10.	Balyaino Lastone Habert	Masters	Master of Educational Administration and Planning	2024	Head teacher's Role in Attainment of Quality Inclusive Education In Selected Secondary Schools
11.	Zilpa Grace Masenje	Masters	Master of	2024	Quality Teaching of Literacy and

			Educational Administration and Planning		Numeracy in Selected Primary Schools In Kongwa District. Tanzania.
12.	Osinde Daniel	Masters	Master of Educational Leadership & Management	2024	Teachers' Engagement Culture and Organizational Citizenship Behavior; A Case Study of Selected West Budama Primary Schools
13.	Namuhwana Christine	Masters	Master of Educational Leadership & Management	2024	Management of Sickness Presenteeism and The Teacher Involvement in Teaching-Learning Activities in Public Secondary Schools in Busia District.
14.	Wanyama Anthony	Masters	Master of Educational Leadership & Management	2024	School Discipline Management and Students' Discipline in Selected Schools in Tororo Municipality
15.	Olumbe Isaac Musikhe	Masters	Master of Educational Leadership & Management	2024	School Environment and the Learners' Retention in Secondary Schools in Namayingo District, Uganda
16.	Kisambira Eria		Master of Educational Leadership & Management	2023	School Inspection and The Performance of Head Teachers in Public Primary Schools, A Case Study of Busede Sub-County, Jinja District, Uganda
17.	Okello Sam	Masters	Master of Educational	2023	Hardship Allowance and Teacher Retention in Public Secondary

			Leadership & Management		Schools in Buvuma District
18.	Taaka Mary Agatha	Masters	Master of Educational Leadership & Management	2023	Homeschooling and Quality of Education in Primary Schools In Jinja District

6. GRANTS AND AWARDS WON

YEAR	AWARD /GRANT	AMOUNT
2024	Best Researcher- Scholarly Writing	PLAQUE
2018 to 2021	PhD Fellowship Award by Chinese Scholarship Council (CSC)	Full Scholarship

7. EXTERNAL EXAMINATION

S/N	NAME	LEVEL	THESIS/DISSERTATION TOPIC	UNIVERSITY
1)	Ssebyanzi Bonaventure Wasswa (Reg No: RM 17 P02/003)	PhD in Education	Perceived Contextual Barriers to The Transition of Hearing-Impaired Learners from Primary to Post Primary Education in Uganda	Uganda Christian University
2)	Mary Clare Nyasuna (2023/HD04/1685U)	Master of Education (Educational Foundations)	The Role of Culture in Influencing girls' choice of STEM subjects in Advaced-Level Schools in Kakooge Sub-County, Nakasongola District	Makerere University
3)	Asea Hulton Basil (2012/HD04/4439U)	Master of Education	Student Teacher's Use of Peace Education Knowledge and Skills to	Makerere University

			Prevent Conflicts among Pupils in Primary Schools in Hoima City	
4)	Ezra Ntegeka (2023/HD04/1686U)	Master of Education (Educational Foundations)	Influence of Teachers' Instructional Practices on Learners Academic Performance: A Comparative Analysis between Urban and Rural Secondary Schools in Wakiso and Buliisa Districts on Uganda	Makerere University
5)	Ayebare Phoebe Tumwebaze (2022/MED/002/PS)	Master of Education	Leadership, Organizational Transparency and Teachers Job Commitment at Work in Secondary Schools in Kitagwenda District	Mbarara University of Science and Technology
6)	Kansiime Latifah (2020/MED/011/PS)	Master of Education	Headteacher Delegation Practices on Teachers Job Commitment in Mbarara City Selected Secondary Schools.	Mbarara University of Science and Technology
7)	Bisoborwa Peter (2021/U/MMU/MELPS/010)	Master of Education	Assessing The Schools' Adherence to The Pedagogical Requirements of The Uganda New Lower Secondary School Curriculum. A Case of Selected Schools in Kagadi Town Council, Kagadi District	Mountains of the Moon University
8)	Mary Wanjiru Mwangi (2020/K/MMU/MELPS/003)	Master of Education	Head Teachers' Leadership Styles and Academic Performance in Universal Primary Schools in Fort Portal,	Mountains of the Moon University

			Uganda.	
9)	David Ssempala (2021/U/MMU/MELPS/015)	Master of Education	Assessing The Influence of School Learning Environment on The Performance Of Teachers In Selected Government Aided Primary Schools In Bundibugyo District	Mountains of the Moon University
10)	Acen Jemimah Juliet (2018/HD04/899U)	Master of Educational Foundations	Role of School Marketing in Student Enrolment in Selected Private Secondary Schools in Kira Municipality, Wakiso District.	Makerere University
11)	Onyango Daniel (2022/HD04/1446U)	Master of Educational Foundations	The Implementation of Continuous Assessment in the Government Aided and Private Secondary Schools in Arua District: A Comparative Analysis.	Makerere University
12)	Bakaaki Robert (18/U/GMEF/19787/PD)	Master of Educational Foundations	Gender and its Influence on Female Students 'Enrolment in Selected Technical Vocational Education Training Institutions in Jinja District, Uganda.	Kyambogo University
13)	Benedick Oguu (21/U/GMEF/14529/PE)	Master of Educational Foundations	Principals' Leadership Styles and Tutors' Job Performance: A Comparative Study of Teachers' Training Institutions in Central Uganda .	Kyambogo University

14)	Wabomba Micheal (8/U/GMEF/19776/PD)	Master of Educational Foundations	The Influence of Teaching Methods on Kiswahili Language Competences Among Lower Secondary Schools Students in Mbale City.	Kyambogo University
15)	Kataike Rita	Master of Education Administration and Planning	Records Management Practices and School Management Decisions In Selected Secondary Schools In Kibuku District, Eastern Uganda	Uganda Christian University
16)	Imoni Joseph Ichuma	Master of Education Administration and Planning	Impact Of School Infrastructure on Special Needs Students' Access to Universal Secondary Education in Central Uganda	Uganda Christian University

8. PUBLICATIONS

2026

1. **Charles, M.**, N. Aisha, Y. T. Kaahwa, et al. (2026). Role of Higher Education Institutions' Capacity Building Programs in Promoting Transnational Education in Uganda: A Case of Makerere University. *Higher Education Quarterly (Wiley)* 80 (2) e70101. <https://doi.org/10.1111/hequ.70101>.
2. Kalule, J., Ssali, K., **Muweesi, C.**, Sserwadda, B., Muhammad, K., & Muwagga, M. (2026). Enhancing Scholarly Writing and Research among Graduate Students in Selected Public Universities in Uganda. *East African Journal of Education Studies*, 9(1), 60-93. <https://doi.org/10.37284/eajes.9.1.4285>

3. Joseph, K., & **Charles, M.** (2026) Promoting Sound Decision-Making and Behavioural Self-Regulation Among Students Through Mindfulness Training: A Case Study of Selected Secondary Schools in Kibibi Town Council, Butambala District, Uganda. *Studies in Psychological Science* Vol 4(1) <https://doi.org/10.63593/SPS.2026.04.01>
4. Joseph, K., & **Charles, M.** (2026). Factors Contributing to Students' Loss of Interest in Learning: A Case Study of Secondary Schools in Butambala District, Uganda. *Research and Advances in Education*, 5(1), 21-26. <https://doi.org/10.63593/RAE.2788-7057.2026.03.002>
5. Kalule, J., Ssali, K., **Muweesi, C.**, Moses, B., & Muwagga, M. (2026). Uncovering the Critical Role of Continuous Professional Development in Shaping Classroom Management Practices of Academic Staff at Makerere University. *East African Journal of Arts and Social Sciences*, 9(1), 736-752. <https://doi.org/10.37284/eajass.9.1.4692>
6. Angela, G., **Muweesi, C.**, & Ibore, C. M. (2026). Academic Integrity and Fairness in Educational and Public Institutions: A Systematic Review. *East African Journal of Education Studies*, 9(1), 961-972. <https://doi.org/10.37284/eajes.9.1.4675>
7. Geoffrey, A., C., **Muweesi, C.M. O.**, Ibore (2026), Mapping Academic Integrity Policies with Student Academic Performance in Public Universities in Uganda: A Scoping Review. *British Journal of Contemporary Education* 6(1), 46-64. <https://doi.org/10.52589/BJCE-YBPRO4NS>
8. Joseph, K. ., Herbert, K. ., Musisi, M. F. ., Richard, L. ., Hussein, W. ., James, L. ., Lawrence, S. ., & **Charles, M. .** (2026). Integrating Indigenous Knowledge Transition Correlates Higher Education Curricula: A Case Study from Busitema University. *Research and Advances in Education*, 4(9), 33–43. <https://doi.org/10.63593/RAE.2788-7057.2025.11.005>
9. Joseph, K., & **Charles, M.** (2026) Strengthening Student Discipline Through Bi-Weekly Moral Counseling Sessions: A Case Study of Kabasanda Technical Institute *Journal of Advanced Research in Education* Vol 5 (1) <https://www.paradigmpress.org/jare/article/view/2078>

2025

Book Chapters

10. **Muweesi, C., & Egesa G., (2025)** *The Role of Artificial Intelligence in Enhancing Student Engagement Among University Students in Uganda: A Case of Kyambogo University*, *Progress in Education*, 147-168, Vol 86 (Ed: Roberta V. Nata) ISBN: 979-8-89530-313-9 Nova Science Publishers, Inc. <https://doi.org/10.52305/AFFG4257>

Journal Articles

11. **Muweesi, C., & Mayanja Frank, M. (2025)**. Impact of regulatory frameworks on the quality of distance education in Uganda's higher education: a case of Uganda Martyrs University-Nkozi (UMU). *Cogent Education (Taylor & Francis)*, 12(1). <https://doi.org/10.1080/2331186X.2025.2575547>
12. **Muweesi, C., & Nankoma, F. (2025)**. Effects of market forces on the academic performance of students with disabilities in public secondary schools in Kamuli municipality. *Cogent Education (Taylor & Francis)*, 12(1). <https://doi.org/10.1080/2331186X.2025.2579346>
13. **Charles, M., George, K., Kuteesa Mugenyi, D., Muhamadi, K., Lawrence, S., Nabaterregga, J., Lou S., Anthony M.M., & Taddeo, K. Y. (2025)**. *Experiential and inquiry-based learning approaches; correlated exploration on usage in selected secondary schools in Bugiri District, Eastern Uganda*. *Interactive Learning Environments (Taylor & Francis)*, 1–15. <https://doi.org/10.1080/10494820.2024.2368885>
14. **Charles, M., Athieno, M., Kaweesi, M., Taddeo, K.Y. and Mugagga, A.M. (2025)**, Contribution of Infrastructural Availability for School Growth and Sustainable Improvement in Academic Performance in Selected Secondary Schools in Tororo District. *European Journal of Education (Wiley)*, 1-9, 60: e12905. <https://doi.org/10.1111/ejed.12905>
15. Gerald, E. ., Zaidi, K. ., Mugenyi, D. K. ., **Charles, M. .**, Nabaterregga, J. ., Mugabo, A. ., & Lawrence, S. . (2025). Teachers' Perceptions of the Role of ICT Training in Enhancing the Quality of Education in Government-Aided Secondary Schools in Busia District. *Research and Advances in Education*, 4(8), 1–11. <https://doi.org/10.63593/RAE.2788-7057.2025.10.001>

16. Kezironi, O., Nabaasa, G., **Charles, M.**, Muhamadi, K., & Eryenyu, C. (2025). The Influence of Parents' Participation in The Management of Learner Discipline on Staff Performance in Selected Government-Aided Primary Schools in Tororo District. East African Journal of Arts and Social Sciences, 8(4), 594-607. <https://doi.org/10.37284/eajass.8.4.4204>
17. Barbra, M., Nabaasa, L., Lawrence, S., Muhamadi, K., Namaganda, M., John, K., Judith, N., Mugabo, A., **Charles, M.**, & Anthony, M. (2025). Academic Attainment and Student Retention as spree chaperons for quality Education in Ugandan Secondary Schools: A Case Study of Selected Secondary Schools in Jinja. East African Journal of Education Studies, 8(4), 702-719. <https://doi.org/10.37284/eajes.8.4.4216>
18. Itaaga, N., Kaahwa, Y., Baguma, R., Nansamba, F., & **Muweesi, C.** (2025). Perceptions of Boys towards English Language Subject in Secondary Schools in Uganda: Implications on Performance. East African Journal of Education Studies, 8(3), 164-179. <https://doi.org/10.37284/eajes.8.3.3453>
19. Muhamadi Kaweesi, George Kintu, Charles Muweesi (2025) The Role of Student Affairs Professionals (SAPs) in Bridging the Gap Between University Education and the Labour Market in a Regional Ugandan Public University, The Uganda Higher Education Review Journal, Vol. 12, Issue 2, <https://doi.org/10.58653/nche.v12i2.6>
20. Benjamin, S. K ., **Charles, M.** ., Lawrence, S. ., Agnes, N. ., Bosco, L. J. ., Vincent, S., Mugabo, A. ., Judith, N., & Kizza, S. F. . (2025). Innovative Approaches Fostering Self-Regulated Learning Technology as a Learning Environment in Higher Education Institutions in Uganda. Research and Advances in Education, 4(5), 49–60. <https://doi.org/10.63593/RAE.2788-7057.2025.07.008>
21. Rwabuhinga, R., Ibore, C. M., **Charles, M.**, Mbabazi, F., Ochieng, M., Kabasiita, J., Robert, T., & Kagambe, E. (2025). Querying the Application of University-Acquired Employability Competences among Fresh Secondary Teacher Education Graduates in Uganda. East African Journal of Education Studies, 8(2), 760-779. <https://doi.org/10.37284/eajes.8.2.3176>

22. Nannyanzi J.H. , **Muweesi c.** , Kyagulanyi R. , Kaweesi M., & Bwowe P., (2025). Equity and Inclusion Correlates for Higher Education Financing in Uganda: Policies, Principles and Practices. *Research and Advances in Education*, 4(5), 11679 <http://dx.doi.org/10.63593/RAE.2788-7057.2025.07.001>
23. Philipo, S., **Charles, M.**, Agnes, N., Bosco, L., Muhamadi, K., Lawrence, S., John, K., & Augustine, M. (2025). Policy and Practice Replications of Research Misconduct in Higher Education Institutions in Uganda. *East African Journal of Education Studies*, 8(2), 858-871. <https://doi.org/10.37284/eajes.8.2.3212>
24. Mikando, M., **Charles, M.**, John, K., Mugabo, A., Lawrence, S., Agnes, N., Bosco, L., Vincent, S., Judith, N., Kabasiita, J., Kizza, S., Muhamadi, K., Christopher, I., & Mugagga, A. (2025). Influence of Participatory Leadership on the Quality of Education in Higher Education Institutions in Uganda: A Case Study of Kabale University. *East African Journal of Education Studies*, 8(2), 685-701. <https://doi.org/10.37284/eajes.8.2.3152>
25. Bosco, L., Mugabo, A., **Charles, M.**, John, K., Namagero, T., Mugenyi, D., Judith, N., Lawrence, S., Muhamadi, K., Justine, N., Mirembe, N., Shiba, N., & Mugagga, A. (2025). *A Critical Analysis of Early Childhood Education Curriculum Reforms in Uganda. A Case Study of Buloba Primary Teachers College, Uganda*. *East African Journal of Education Studies*, 8(2), 594-609. <https://doi.org/10.37284/eajes.8.2.3092>
26. David, M. T., **Charles, M.**, John, K., Shira, N. T., Judith, N., Kabeera, P., & Lawrence, S. (2025). *Exploring the Role of Higher Education Institutions in Promoting Climate Control and Justice in Uganda*. *Research and Advances in Education*, 4(4), 1-10. <https://doi.org/10.63593/RAE.2788-7057.2025.05.001>

2024

27. **Charles, M.**, Sarah, N., & Anthony, M. M. (2024). *Education as a necessity of life: An exploration on Ugandan Education System Quality with reference to John Dewey's Philosophical Correlates*. *Review of Education (Wiley)*, 12(1), e3466. <https://doi.org/10.1002/rev3.3466>
28. Nassozi, P., Kebirungi, H., Opit, E., Muweesi, C., Taddeo Kaahwa, Y., Sserwadda, L., & Mugagga Muwagga, A. (2024). Assessment of female students' perception on access and utilization of water and sanitation facilities for menstruation management in higher education institutions in Uganda. *Sexuality, Gender & Policy(Wiley)*, 7(4), 332-347. <https://doi.org/10.1002/sgp2.12086>
29. Nassozi, P., Muweesi, C., & Sserwadda, L (2024). Integration of water and sanitation facilities programs for menstruation management: a focus on university planning and budgeting processes at Kyambogo University, Uganda. *Sexuality, Gender & Policy (Wiley)*. 1–20. <https://doi.org/10.1002/sgp2.12086>
30. Yapsoyekwo, J., Nassaka, O. B., **Muweesi, C.**, Kagoire, M. O., Nambale, M. G., Judith, N., Musinguzi, F.M., Lawrence, S., Charles, E. & Mirembe, N. R. (2024). *Integration of Students' Career Opportunities and Dual Career Development among Students in Secondary Schools in Sebei Sub-Region, Uganda*. *East African Journal of Education Studies*, 7(1), 517-536. <https://doi.org/10.37284/eajes.7.1.1775>
31. Justine, Y., **Charles, M.**, Nassaka, O. B., Kagoire, M. O., Mugenyi, D. K., Geoffrey, N. M., & Musinguzi, F. M. (2024). *Identification of Career Needs and Dual Career Development Among Students in Secondary Schools in Uganda*. *East African Journal of Education Studies*, 7(1), 304-326. <https://doi.org/10.37284/eajes.7.1.1775m>
32. Tumuhimbise, J. M., **Muweesi, C.**, Buluma, A., Mbabazi, F., Ocheng, M. K., Eryenyu, C., & Wanyana, M. (2024). *Head Teachers' Team Leadership Practices' Influence on Financial Performance in Church of Uganda Founded Secondary Schools in Namirembe Diocese*. *East African Journal of Education Studies*, 7(4), 302-319. <https://doi.org/10.37284/eajes.7.4.2309>
33. Rwabuhinga, R., Ibore, C. O., **Muweesi, C.**, Ochieng, M. K., Musinguzi, F. M., Kabasiita, J., & Kagambe, E. (2024). *Tracing the Employability Competencies among BSE Graduates in Mid-Western Uganda*. *East African Journal of Education Studies*, 7(4), 103-116. <https://doi.org/10.37284/eajes.7.4.2238>

34. Rebecca Muhumuza Nalule, Asaph Keikara Muhumuza, Fulgensia Kamugisha Mbabazi, **Charles Muweesi**, et al (2024) *Integrating STEM Education in Uganda's Higher Education to Produce Skills Required to Stimulate Industrialisation and Sustainable Economic Growth*; The Uganda Higher Education Review Journal 12 (1), 13-30 <https://doi.org/10.58653/nche.v12i1.2>
35. Kagambe, E., Kabasiita, J., Kitembo, M., Kasiita, T., **Muweesi, C.**, Kaweesi, M., ... & Namubiru, A. (2024). *The Integration of ICT for Effective Implementation of the Competence-Based Curriculum among Secondary Schools in Kyaka II Refugee Settlement, Uganda*. East African Journal of Information Technology, 7(1), 263-278. <https://doi.org/10.37284/eajit.7.1.2205>
36. Ssali, K. F., & **Charles, M.** (2024). *Interpersonal Relations as a Determinant of Academic Staff Retention in Public Universities in Uganda*. East African Journal of Education Studies, 7(4), 698-711. <https://doi.org/10.37284/eajes.7.4.2457>
37. Mugenyi, D. K., Sarah, K. R., Drolence, N., Namagero, T. S., **Muweesi, C.**, Teddy, N., ... & Lawrence, S. (2024). Learners' discipline management by teachers during post-covid lockdown among selected primary schools in mbale district Uganda. *Research and Advances in Education*, 3(9), 14-22.
38. Tumuhimbise, J. M., Buluma, A., **Muweesi, C.**, Mbabazi, F., & Ocheng, M. K. (2024). Head Teachers' vision and influence on financial performance in Church of Uganda founded Secondary Schools. *International Journal of Educational Policy Research and Review*, 11(2), 31. <https://doi.org/10.15739/IJEPRR.24.003>
39. Tumuhimbise, J., **Muweesi, C.**, Buluma, A., Mbabazi, F., & Ocheng, M. K. (2024). Assessment of head teachers' stakeholder collaboration in church of Uganda founded secondary schools of Namirembe Diocese. *International Journal of Educational Policy Research and Review*, 11(1), 14. <https://doi.org/10.15739/IJEPRR.24.002>
40. Anthony, W., **Charles, M.**, Judith, N., Kabasiita, J., Mugagga, A. M., Lawrence, S., ... & Zerubabel, O. F. (2024). Sickness presenteeism correlates to teaching-learning activities: implication focus on public secondary schools in Busia District, Uganda. *Research and Advances in Education*, 3(7), 21-33.

41. Joanittah, N., Christopher, I., **Charles, M.**, Carol, D. K., Namaganda, M. R., Judith, N., & Lawrence, S. (2024). *Knowledge, Attitudes and Perception of Tutors Towards Inter-Professional Education: A Case Study at Uganda Institute of Allied Health and Management Sciences*. *Research and Advances in Education*, 3(3), 1-8. <https://doi.org/10.56397/RAE.2024.03.01>
42. Anthony, W., **Charles, M.**, Judith, N., Kabasiita, J., Mugagga, A. M., Lawrence, S., Noah, S., Pomlet, N., Mugenyi, D.K., Robert, T. and Namaganda, M.R., & Zerubabel, O. F. (2024). *Sickness presenteeism correlates to teaching-learning activities: implication focus on public secondary schools in Busia District, Uganda*. *Research and Advances in Education*, 3(7), 21-33.
43. **Muweesi, C.**, Mugenyi, D. K., Muhamadi, K., Jessica, K., & Namaganda, M. R. (2024). *Gender Bias in Educational Material and Teaching Practices in Schools: A Case Study of Public Secondary Schools in Iganga District*. *Advances in Social Sciences and Management*, 2(1), 11-23.
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I declare that the above information is true to the best of my knowledge. Signature:  - 11th February 2026