



Summary.

A highly accomplished and dedicated Graduate Fellow and Teacher Educator at Busitema University, I bring a robust background in higher education, research, and curriculum development. With a Master's in Foundations of Education nearing completion from Makerere University and a Second-Class Upper Bachelor's degree in Literature and English, I possess a strong academic foundation. My expertise is demonstrated through five publications in prominent East African and International journals, focusing on critical educational issues and solutions. I've successfully designed two online courses (Information Literacy and Educational Administration) on Learning Management Systems, showcasing my proficiency in digital pedagogy. As a Student Mentor for FAWE-sponsored students, I'm passionate about guiding and empowering the next generation. My experience extends to administrative roles, serving as Assistant Examination and Program Coordinator for the Department of Education at Busitema University. I'm a certified teacher of English Language and Literature, with hands-on experience in both traditional and virtual learning environments, including recording online lessons for Ariena Virtual High School. My skills encompass public speaking, scholarly writing, and computer fluency, enabling me to deliver engaging online lessons. I am also actively involved in community service through Rotaract and FAWE, providing mentorship and support.

Outstanding Contribution

- A researcher with five publications in top East African and International journals on Higher Education and ways to solve educational grievances.
- Designed two online courses on the Learning Management System to completion. (Information Literacy and Educational Administration)
- Student Mentor for Higher Education Access Program students under FAWE sponsorship.
- Participated in the 2024 Busitema University Career fair and presented on behalf of the Education Department on the courses offered and also gender issues in higher education.
- Assistant Examination Coordinator at Department of Education- Busitema University Nagongera Campus.
- Assistant BEP and DEP Program Coordinator at Department of Education- Busitema University Nagongera Campus.
- Assistant patron Nkobazambo club Busitema University.
- Adjudicator Debate club Busitema University.

Work Experience

2023 to Date: Graduate Fellow Busitema University Nagongera Campus.

Dedicated teacher Educator in Foundations of Education. (Philosophy of Education, Sociology of Education, Educational Administration, Economics of Education and Comparative Education)

An Instructor in the Higher Education Access Certificate Program lecturing Generic Skills. (Information Literacy and Development Studies)

A Mentor for students in the HEAC program under FAWE scholarship.

Modulation, printing, invigilation, marking of examinations and uploading the marks on the ACMIS portal.

Running student social clubs in the University for the past two was as assistant patron in Nagongera Campus, (BANKOSA) and Debate Club as an Adjudicator for inter-university Debates.

Assisted a number of Undergraduate and Maters Students with their research process especially editing the work before submission.

Designing online courses on the Learning Management System (LMS).

January 2023- August 2023: ARIENA VIRTUAL HIGH SCHOOL.

A teacher and facilitator of learning and teaching Literature and English language in both new and old curriculum.

Engaged in recording online lessons in the studio for students that study of the school campus.

July 2022- December 2022: Onwards and Upwards Senior Secondary School Buloba.

An acting Head of Department (Literature and English language)

A patron Debate and Poetry Club.

A dedicated teacher of Literature in English and English language.

January 2022 - May 2022: St. Henry's College Kitovu.

A teacher of literature and English on school practice and a volunteer in the school church choir.

Research and Academic writing

- ✓ East African Journal of Education Studies Vol 7 No 1 (2024): East African Journal of Education Studies - Articles Integration of Students' Career Opportunities and Dual Career Development among Students in Secondary Schools in Sebei Sub-Region, Uganda
- ✓ Gender Bias in Educational Material and Teaching Practices in Schools: A Case Study of Public Secondary Schools in Iganga District. Advances in Social Sciences and Management 2 (1), 11-23, 2024

- ✓ Knowledge, Attitudes and Perception of Tutors Towards Inter-Professional Education: A Case Study at Uganda Institute of Allied Health and Management Sciences 2024.
- ✓ Sickness Presenteeism Correlates to Teaching-Learning Activities: Implication Focus on Public Secondary Schools in Busia District, Uganda Research and Advances in Education 3 (7), 21-33, 2024
- ✓ Learners' discipline management by teachers during post-covid lockdown among selected primary schools in mbale district Uganda. Research and Advances in Education 3 (9), 14-22, 2024.
- ✓ Academic Attainment and Student Retention as spree chaperons for quality Education in Ugandan Secondary Schools: A Case Study of Selected Secondary Schools in Jinja. East The East African Journal of Education Studies 4 (8), 702- 719, 2025.
- ✓ The contribution of philosophy of education to the moral and ethical conduct of teacher trainees at Busitema University (Masters Dissertation)2025

Education Background

2022 to 2025: Masters in Foundations of Education at Makerere University.

2022 -2018; Bachelor of Arts with Education, Literature English. (Second Class Upper)

2016- 2017: Uganda Advanced Certificate of Education in Trinity College Nabbingo.

2012-2015: Uganda Certificate of Education. Trinity College Nabbingo.

2004- 2011: Primary Leaving Examinations. Namugongo Girls' Boarding Primary School.

Professional Certification and Training

- A certified teacher of English language registered with the Ministry of Education and Sports in Uganda.
- A Certified teacher of Literature in English registered with the Ministry of Education and Sports in Uganda.
- Training on Capacity Building of Teacher Educators in Competency Based Curriculum (CBC) in selected Public Universities in Uganda by the National Curriculum Development Centre. (NCDC)
- Training on online courses and content Development by ODEL
- Training on student mentorship for Higher Education Access Program students by FAWE.

Workshops attended.

- ★ Workshop facilitated by ODEL in Busitema University on Learning Management System operations.
- ★ Workshop on how to effectively use Turnitin as a resource as a researcher and scholar to detect plagiarism in scholarly work.

- ★ Workshop organized by NCDC on Changes in Uganda's Education system, understanding competency Based Curriculum, interpretation of revised Lower Secondary school Curriculum, effective facilitation of CBC lessons and lectures, assessment in CBC and Integration of CBC in Teacher Education Programs.
- ★ Many other workshops without certificates on the results upload on the ACMIS portal.

Skills

- Public speaking, especially oral and sign communication with a big audience with or without a microphone.
- Speech in foreign languages like German (Deutsche).
- Good at crafts making and teaching others how to make crafts. Taught some to my students during the Development Studies lectures. These include baking, making pesticides from neem leaves, making aluminum saucepans sewing dressing, making shoes, making liquid soap and many others.
- I am also a very audible and fluent reader and I am a good writer as I am a good reader.
- I am skilled in scholarly writing as noted in the publication section noted above and very passionate about providing an outstanding Contribution to the scholars' world.
- I am computer fluent and ably prepares engaging lessons online for big classes via zoom, big blue button and activities on the Learning Management System.
- I am a skilled poet and debater who is also an adjudicator that can be trusted to offer fair judgment without bias.

Community Service

I am a proud Rotaractor of Rotaract club Kasangati under Rotary Club (Service above self). I partake in activities like visiting orphanages, providing books and pens for children in villages schools and so many others.

I also work with FAWE as a mentor for students on scholarship to give career guidance, special counseling and training in different life skills.

References

Prof. David Olema Kani. The Faculty Dean Busitema University Nagongera Campus

Phone number: 0772938142

Email. dkaniolema@gmail.com

Prof. Edward Andama. The HEAC Program and FAWE Coordinator.

Phone number: 0772464279

Email: andamaedward@gmail.com

Dr. Charles Muweesi: The Director Institution Advancement.

Phone number: 0779669475

Email: cmuweesi@gmail.com

Dr. Muhammad Kaweesi: Head of Department- Education.

Phone number: 0772423437

Email: ahmedkaweesi98@gmail.com

Sign

Name: Mirembe Rose Namaganda.

ATTACHMENTS.

Uganda National Examinations Board



This is to certify that the candidate named below sat for the Uganda Certificate of Education Examination in the year 2015, and qualified for the award of the

Uganda Certificate of Education

DIVISION I

THE CANDIDATE REACHED THE GRADE SHOWN IN THE SUBJECTS NAMED.

MIREMBE ROSE NAMAGANDA

U0060/051

TRINITY COLLEGE, NABBINGO

P.O. BOX 7097 KAMPALA

	GRADE
ENGLISH	2 (TWO)
LITERATURE	1 (ONE)
CHRISTIAN RELIG ED	2 (TWO)
HISTORY	2 (TWO)
GEOGRAPHY	2 (TWO)
GERMAN	3 (THREE)
MATHEMATICS	4 (FOUR)
PHYSICS	5 (FIVE)
CHEMISTRY	5 (FIVE)
BIOLOGY	4 (FOUR)
SUBJECTS NAMED: TEN	SUBJECTS PASSED: TEN

Secretary

Uganda National Examinations Board



Chairperson

Uganda National Examinations Board

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watermark which can be seen through the paper.
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U 3601562

(See overleaf)

Uganda National Examinations Board



This is to certify that the candidate named below, and whose photograph appears, sat for the Uganda Advanced Certificate of Education Examination in the year 2017, and qualified for the award of the



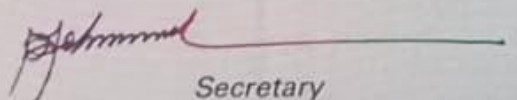
Uganda Advanced Certificate of Education

The candidate passed at the level shown (Principal or Subsidiary) in the subject(s) named and attained the Grade(s) as indicated.

MIREMBE ROSE NAMAGANDA
TRINITY COLLEGE, NABBINGO, P.O. BOX 7097 KAMPALA
DATE OF BIRTH: 29-SEP-1998

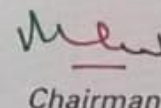
U0060 642

	U. A. C. E STANDARD	GRADE
GENERAL PAPER	SUBSIDIARY	
HISTORY	PRINCIPAL	D
ECONOMICS	PRINCIPAL	E
LITERATURE IN ENGLISH	PRINCIPAL	B
MATHEMATICS (SUBSIDIARY)	SUBSIDIARY	
SUBJECTS RECORDED: Five		


Secretary

Uganda National Examinations Board




Chairman

Uganda National Examinations Board

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Hold this document to the light to verify 50 can be seen through the paper.
A thread is running vertically through the sheet.
The photograph of the candidate is printed, not affixed.



A 0533511

(See overleaf)

0182900



MAKERERE



UNIVERSITY

Office of the Academic Registrar, P.O. Box 7062, Kampala, Uganda.
Tel: +256-414-532634 • E-mail: ar@mak.ac.ug • Web: www.ar.mak.ac.ug



Academic Transcript

Undergraduate Programmes



Page 1 of 1

NAME: MIREMBE Rose Namaganda

SEX: Female

NATIONALITY: Ugandan

REG. No. 18/U/24066/PS

FIRST REGISTERED: 2018

HALL: Mary Stuart

COLLEGE: CEES

PROGRAMME: BAED

DATE OF BIRTH: 28th September, 1998

Year: 1 Academic Year: 2018/2019 Semester I			CU	Grade	Course Code	Course Name	CU	Grade
					LIT2201	ELEMENTS AND SCOPE OF THE NOVEL	3.0	[E]B
					LIT2202	ORAL LITERATURE	3.0	[E]C+
CUS1101	FOUNDATIONS OF CURRICULUM STUDIES	2.0	[E]C		LIT2203	CHANGING CONCEPTS & PATTERNS IN DRAMA	3.0	[E]C+
EDS1101	SOCIOLOGY OF EDUCATION: THEORIES AND PRACTICE	2.0	[E]C		LIT2204	20TH CENTURY LITERARY THEORIES	3.0	[E]C
EDT1101	TEACHING PROFESSIONAL ETHICS	2.0	[E]C+		PSE2201	EDUCATIONAL MEASUREMENT AND RESEARCH	2.0	[E]B+
ELS1101	INTRODUCTION TO THE STUDY OF LANGUAGE	3.0	[E]B		SPE2201	SCHOOL PRACTICE I	5.0	[E]B
ELS1106	RECEPTIVE AND PRODUCTIVE SKILLS OF COMMUNICATION	3.0	[E]B			GPA: 3.64		CGPA: 3.60
LIT1101	INTRODUCTION TO LITERATURE I	3.0	[E]A					
LIT1102	LANGUAGE & LITERATURE	3.0	[E]C+					
PSE1101	INTRODUCTION TO PSYCHOLOGY	2.0	[E]B					
						GPA: 3.83		CGPA: 3.83
Year: 1 Academic Year: 2018/2019 Semester II			CU	Grade	Course Code	Course Name	CU	Grade
CUS1201	CURRICULUM DESIGN, DEVELOPMENT AND IMPLEMENTATION	2.0	[E]A		ELE3110	METHODS OF TEACHING POETRY	2.0	[E]C+
EDA1201	INTRODUCTION TO THEORY OF EDUCATIONAL ADMIN AND MANAGEMENT	2.0	[E]C		ELS3101	LITERATURE RESOURCES IN ELT	2.0	[E]D
ELS1205	ENGLISH COMPREHENSION AND TEXTUAL ANALYSIS	3.0	[E]C		ELS3117	ENGLISH SEMANTICS	3.0	[E]D
ELS1207	CONTEMPORARY ENGLISH	3.0	[E]C+		ELS3119	ADVANCED ENGLISH SYNTAX	3.0	[E]D+
LIT1201	INTRODUCTION TO LITERATURE II	3.0	[E]D+		LIT3101	PRACTICAL CRITICISM AND ORAL INTERPRETATION	3.0	[E]D
LIT1202	INTRODUCTION TO LITERARY STYLISTICS	3.0	[E]B+		LIT3102	ELEMENTS AND SCOPE OF POETRY	3.0	[E]B+
PSE1201	HUMAN GROWTH AND DEVELOPMENT	2.0	[E]C+		LIT3106	THE NOVEL: FORMS AND CONCEPTS	3.0	[E]B+
					LIT3108	FILM CRITICISM	3.0	[E]D+
					PSE3101	SPECIAL NEEDS EDUCATION	2.0	[E]B
						GPA: 3.18		CGPA: 3.50
Year: 2 Academic Year: 2019/2020 Semester I			CU	Grade	Course Code	Course Name	CU	Grade
CUS2101	EDUCATIONAL TECHNOLOGY	2.0	[E]D+		CUS3201	SUPERVISION AND GUIDANCE TO SCHOOL PRACTICE	2.0	[E]B
EDH2102	DEVELOPMENT OF EDUCATION IN UGANDA	2.0	[E]D+		EDP3201	PHILOSOPHICAL ORIENTATION TO EDUCATION	2.0	[E]C
ELS2110	ENGLISH MORPHOLOGY	3.0	[E]C+		ELS3209	METHODS OF TEACHING LITERATURE (PROSE/DRAMA)	2.0	[E]B+
ELS2111	ENGLISH ARTICULATORY PHONETICS	4.0	[E]A (RT)		ELS3201	LANGUAGE SKILLS IN ELT	2.0	[E]A
LIT2101	LITERARY CRITICAL THEORY	3.0	[E]D+		ELS3204	EDITING AND PUBLISHING IN ENGLISH	3.0	[E]C
LIT2103	ELEMENTS & SCOPE OF DRAMA	3.0	[E]B+		ELS3212	ENGLISH STYLISTICS	3.0	[E]B
LIT2104	EAST AFRICAN LITERATURE	3.0	[E]C		LIT3201	LINGUISTIC APPROACH TO LITERARY CRITICISM	3.0	[E]A
LIT2105	THE ART OF COMMUNICATION	3.0	[E]C		LIT3202	TRENDS IN AFRICAN LITERATURE	3.0	[E]C+
PSE2101	PSYCHOLOGY OF HUMAN LEARNING AND INSTRUCTION	2.0	[E]C		LIT3203	CHANGING PATTERNS IN POETRY	3.0	[E]B+
					LIT3210	FILM/CINEMA PROJECT	3.0	[E]D+
					PSE3201	GUIDANCE AND COUNSELING	2.0	[E]C+
					SPE3201	SCHOOL PRACTICE II	5.0	[E]A
						GPA: 4.02		CGPA: 3.61
Year: 2 Academic Year: 2019/2020 Semester II			CU	Grade	Course Code	Course Name	CU	Grade
CUS2201	TEACHING TECHNIQUES AND PLANNING FOR TEACHING	2.0	[E]D+					
EDC2201	GENERAL THEORY AND PRACTICE OF COMPARATIVE EDUCATION	2.0	[E]C					
ELE2201	BASIC ISSUES IN LITERATURE TEACHING	2.0	[E]D					
ELI2201	PROFESSIONAL ISSUES IN ELT	2.0	[E]C+					
ELS2211	LANGUAGE ACQUISITION AND LEARNING	3.0	[E]B					
ELS2214	ASPECTS OF ENGLISH SYNTAX	3.0	[E]A					

Minimum Graduation Load (CUs): 144 Total Credit Units Accumulated: 157

Completion Date: January, 2022

Award: Bachelor of Arts with Education

Class Of Award: Second Class Honours (Upper Division)



For: Academic Registrar

Not valid without Official Stamp. Any alteration whatsoever renders the Transcript invalid.

31st January 2023

- A Credit Unit (C.U) is One Contact Hour per Week per Semester or a series of Fifteen (15) Contact Hours.
- The length of a Semester is Seventeen (17) weeks, Two (2) of which are for Examinations.
- Transcripts issued after April 2002 shall bear Photographs.

The Medium of Instruction is ENGLISH

* (CP) - Conceded Pass
20231101AP64FBA24449

For Key to Grades and Remarks. See Reverse

KEY TO GRADES – GRADUATE PROGRAMMES

Graduate Programmes include:

- Postgraduate Diplomas
- Masters Degrees
- Doctorates
- Higher Doctorates

The Grading System for Graduate Programmes is as follows:

Registration Up to 1991	Registration between 1992-1996
<p>a) Masters Degrees</p> <p>A 80 – 100% Excellent</p> <p>B+ 70 – 79% Very Good</p> <p>B 60 – 69% Good</p> <p>C 50 – 59% Fair/Satisfactory</p> <p>D 45 – 49% (Compensatable Fail)</p> <p>E 00 – 44% Fail</p> <p>b) Postgraduate Diplomas</p> <p>i) Grading</p> <p>A 70 – 100% Excellent</p> <p>B+ 60 – 69% Very Good</p> <p>B 50 – 59% Good</p> <p>C 40 – 49% Fair/Satisfactory</p> <p>D 35 – 39% (Compensatable Fail)</p> <p>E 00 – 34% Fail</p> <p>ii) Classification</p> <p>70 – 100% Class One</p> <p>50 – 69% Class Two</p> <p>40 – 49% Class Three</p>	<p>a) Masters Degrees</p> <p>A 80 – 100% Excellent</p> <p>B+ 70 – 79% Very Good</p> <p>B 60 – 69% Good</p> <p>C 50 – 59% Fair/Satisfactory</p> <p>D 45 – 49% (Compensatable Fail)</p> <p>E 00 – 44% Fail</p> <p>b) Postgraduate Diplomas</p> <p>i) Grading</p> <p>A 80 – 100% Excellent</p> <p>B+ 70 – 79% Very Good</p> <p>B 60 – 69% Good</p> <p>C 50 – 59% Fair/Satisfactory</p> <p>D 45 – 49% (Compensatable Fail)</p> <p>E 00 – 44% Fail</p> <p>ii) Classification</p> <p>80 – 100% Class One</p> <p>60 – 69% Class Two</p> <p>50 – 59% Class Three</p>

Registration From 1997/98 – 2006/2007 AY	Registration From 2007/2008 AY																																																																																																			
<p>a) Masters Degrees and Postgraduate Diplomas:</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td>A</td><td>80 – 100%</td><td>5.0</td></tr> <tr><td>B+</td><td>75 – 79.9%</td><td>4.5</td></tr> <tr><td>B</td><td>70 – 74.9%</td><td>4.0</td></tr> <tr><td>B-</td><td>65 – 69.9%</td><td>3.5</td></tr> <tr><td>C+</td><td>60 – 64.9%</td><td>3.0</td></tr> <tr><td>C</td><td>55 – 59.9%</td><td>2.5</td></tr> <tr><td>C-</td><td>50 – 54.9%</td><td>2.0</td></tr> <tr><td>D+</td><td>45 – 49.9%</td><td>1.5</td></tr> <tr><td>D</td><td>40 – 44.9%</td><td>1.0</td></tr> <tr><td>D-</td><td>35 – 39.9%</td><td>0.5</td></tr> <tr><td>E</td><td>Below 35</td><td>0</td></tr> </table> <p>* Pass Mark 50%</p> <p>* From 2007/2008 AY, Pass Mark 60%</p>	A	80 – 100%	5.0	B+	75 – 79.9%	4.5	B	70 – 74.9%	4.0	B-	65 – 69.9%	3.5	C+	60 – 64.9%	3.0	C	55 – 59.9%	2.5	C-	50 – 54.9%	2.0	D+	45 – 49.9%	1.5	D	40 – 44.9%	1.0	D-	35 – 39.9%	0.5	E	Below 35	0	<p>Classification of Postgraduate Diplomas:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>CGPA</th> <th>Class</th> </tr> </thead> <tbody> <tr><td>4.40 – 5.00</td><td>1st Class</td></tr> <tr><td>3.60 – 4.39</td><td>2nd Class (Upper Division)</td></tr> <tr><td>2.80 – 3.59</td><td>2nd Class (Lower Division)</td></tr> <tr><td>2.00 – 2.79</td><td>Pass</td></tr> </tbody> </table>	CGPA	Class	4.40 – 5.00	1st Class	3.60 – 4.39	2nd Class (Upper Division)	2.80 – 3.59	2nd Class (Lower Division)	2.00 – 2.79	Pass	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>90 – 100</th> <th>A+</th> <th>5.00</th> <th>CGPA</th> <th>Class</th> </tr> </thead> <tbody> <tr><td>80 – 89</td><td>A</td><td>5.00</td><td>4.50 – 5.00</td><td>1st</td></tr> <tr><td>75 – 79</td><td>B+</td><td>4.50</td><td>4.00 – 4.49</td><td>2nd Upper</td></tr> <tr><td>70 – 74</td><td>B</td><td>4.00</td><td>3.50 – 3.99</td><td>2nd Lower</td></tr> <tr><td>65 – 69</td><td>C+</td><td>3.50</td><td>3.00 – 3.49</td><td>Pass</td></tr> <tr><td>60 – 64</td><td>C</td><td>3.00</td><td></td><td></td></tr> <tr><td>55 – 59</td><td>D+</td><td>2.50</td><td></td><td></td></tr> <tr><td>50 – 54</td><td>D</td><td>2.00</td><td></td><td></td></tr> <tr><td>45 – 49</td><td>E</td><td>1.50</td><td></td><td></td></tr> <tr><td>40 – 44</td><td>E-</td><td>1.00</td><td></td><td></td></tr> <tr><td>Below 40</td><td>F</td><td>0</td><td></td><td></td></tr> </tbody> </table>	90 – 100	A+	5.00	CGPA	Class	80 – 89	A	5.00	4.50 – 5.00	1st	75 – 79	B+	4.50	4.00 – 4.49	2nd Upper	70 – 74	B	4.00	3.50 – 3.99	2nd Lower	65 – 69	C+	3.50	3.00 – 3.49	Pass	60 – 64	C	3.00			55 – 59	D+	2.50			50 – 54	D	2.00			45 – 49	E	1.50			40 – 44	E-	1.00			Below 40	F	0		
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KEY TO RESULTS / GRADING CODES

AB Absent	RW Results Withheld	FE Failed Elective	UE University Exhibition
RR Results obtained after a Repeat Year	SE Special Examination Granted	NE Not Examinable	CGPA Cumulative Grade Point Average
Ex Exempt	WD Withdrawal Granted	CTR Course to be Retaken	PP Probationary Progress
IP In Progress	RT Results obtained after Retaking a Course	GPA Grade Point Average	AC Audited Course
DY Dead Year Granted	GP Grade Point	EC Extra Course	NP Normal Progress
RS Results obtained after Supplementary Examinations	EL Elective Course	RE Results Expected	CP Conceded Pass

KEY TO NATIONALITY CODES IN THE REGISTRATION NUMBER

U = Ugandan	T = Tanzanian	K = Kenyan	X = Others
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KEY TO COLLEGE / FACULTY / INSTITUTE / SCHOOL ABBREVIATIONS

CAES College of Agricultural and Environmental Sciences	IACE Institute of Adult and Continuing Education
CoBAMS College of Business and Management Sciences	ISAE Institute of Statistics and Applied Economics
CoCIS College of Computing and Information Sciences	MUIP Makerere University Institute of Psychology
CEES College of Education and External Studies	FNC Faculty of Forestry and Nature Conservation
CEDAT College of Engineering, Design, Art and Technology	FCIT Faculty of Computing and Informatics Technology
CHS College of Health Sciences	MTSIFA Margaret Trowell School of Industrial and Fine Arts
CHUSS College of Humanities and Social Sciences	MUBS Makerere University Business School
CoNAS College of Natural Sciences	FEMA Faculty of Economics and Management
CoVAB College of Veterinary Medicine, Animal Resource and Bio-Security	MULENR Makerere University Institute of Environment and Natural Resources
SoL School of Law	IPH/MUSPH Institute of Public Health/Makerere University School of Public Health
EASLIS East African School of Library and Information Science	IGDS Institute of Gender and Development Studies
MakSPH School of Public Health	MISR Makerere Institute of Social Research



0030762



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Academic Transcript

Graduate Programmes



Page 1 of 1

NAME: MIREMBE Rose Namaganda SEX: Female NATIONALITY: Ugandan
 REG. No. 2022/HD04/4136U FIRST REGISTERED: 2022 HALL: Dag Hammarskjold
 COLLEGE: CEES PROGRAMME: MEFE DATE OF BIRTH: 19th September, 1998

Year: 1		Academic Year: 2022/2023	Semester I	
Course Code	Course Name		CU	Grade
CUS7101	CONTEMPORARY CURRICULA ISSUES IN EDUCATION		3.0	<input type="checkbox"/> B
EDF7110	CONTEMPORARY ISSUES IN EDUCATION FOUNDATIONS		3.0	<input type="checkbox"/> B+
EDF7113	GENERAL PHILOSOPHY OF EDUCATION		3.0	<input type="checkbox"/> A
EDF7114	PERSPECTIVES IN EDUCATIONAL PEDAGOGIES		3.0	<input type="checkbox"/> B+
EDU7103	RESEARCH METHODS IN EDUCATION		3.0	<input type="checkbox"/> C+
GPA: 4.30			CGPA: 4.30	

Year: 1		Academic Year: 2022/2023	Semester II	
Course Code	Course Name		CU	Grade
CUS7206	ELECTRONIC LEARNING METHODOLOGIES AND PRACTICES		3.0	<input type="checkbox"/> B
EDF7224	CRITICAL THOUGHT ON AFRICAN INDIGENOUS EDUCATION		3.0	<input type="checkbox"/> B+
EDF7225	MORAL AND ETHICAL STANDARDS IN EDUCATION		3.0	<input type="checkbox"/> B+
EDU7201	DATA ANALYSIS AND COMPUTER APPLICATION IN RESEARCH		3.0	<input type="checkbox"/> B
EDU7202	SEMINAR SERIES		2.0	<input type="checkbox"/> C
GPA: 4.07			CGPA: 4.19	

Year: 2		Academic Year: 2023/2024	Semester II	
Course Code	Course Name		CU	Grade
EDU8201	RESEARCH AND DISSERTATION WRITING		5.0	<input type="checkbox"/> C
GPA: 3.00			CGPA: 4.01	

Dissertation Title

"The Contribution of Philosophy of Education to the Moral and Ethical Conduct of Teacher Trainees at Busitema University."

Remark

The Examiners considered the Dissertation worthy the Award of Master of Education (Foundations of Education) Degree.

Minimum Graduation Load (CUs): 34

Total Credit Units Accumulated: 34

DATE OF COMPLETION: September, 2025

CLASS OF AWARD: Not Classified

AWARD: Master of Education (Foundations of Education)



* (CP) - Conceded Pass
 20261901DD16F25A9E6D

For Key to Grades and Remarks, See Reverse

KEY TO GRADES

The Grading System and Classification for Undergraduate Degrees and Diplomas is as follows:

Registration Up to 1991 Classification of Awards				Registration between 1992-1996 Classification of Awards			
a) First Degrees				a) First Degrees			
A	70 – 100%	Excellent	1st Class Honours	A	80 – 100%	Excellent	1st Class Honours
B+	60 – 69%	Very Good	2nd Class Honours (Upper Division)	B+	70 – 79%	Very Good	2nd Class Honours (Upper Division)
B	50 – 59%	Good	2nd Class Honours (Lower Division)	B	60 – 69%	Good	2nd Class Honours (Lower Division)
C	40 – 49%	Fair/Satisfactory	Pass	C	50 – 59%	Fair/Satisfactory	Pass
D	35 – 39%	(Compensatable Fail)		D	45 – 49%	(Compensatable Fail)	
E	00 – 34%	Fail		E	00 – 44%	Fail	
b) Undergraduate Diplomas/Certificates				b) Undergraduate Diplomas/Certificates			
	70 – 100%	Class One			80 – 100%	Class One	
	50 – 69%	Class Two			60 – 79%	Class Two	
	40 – 49%	Class Three			50 – 59%	Class Three	

Registration From 1997/98 to 2007/2008 AY				Registration From 2008/2009 AY				
Grade	Marks	GP	Classification of Awards		Marks	Letter Grade	Grade Point	Interpretation
A	80 – 100%	5.0	a) First Degrees	c) Certificates	90 – 100	A+	5	Exceptional
B+	75 – 79.9%	4.5	CGPA Class	4.40 – 5.00	80 – 89	A	5	Excellent
B	70 – 74.9%	4.0	4.40 – 5.00 1st Class Honours	2.80 – 4.39	75 – 79	B+	4.5	Very Good
B–	65 – 69.9%	3.5	3.60 – 4.39 2nd Class Honours (Upper Division)	2.00 – 2.79	70 – 74	B	4	Good
C+	60 – 64.9%	3.0	2.80 – 3.59 2nd Class Honours (Lower Division)		65 – 69	C+	3.5	Fairly Good
C	55 – 59.9%	2.5	2.00 – 2.79 Pass		60 – 64	C	3	Fair
C–	50 – 54.9%	2.0			55 – 59	D+	2.5	Pass
D+	45 – 49.9%	1.5	b) Diplomas:		50 – 54	D	2	Marginal Pass
D	40 – 44.9%	1.0	4.40 – 5.00 1st Class		45 – 49	E	1.5	Marginal Fail
D–	35 – 39.9%	0.5	3.60 – 4.39 2nd Class (Upper Division)		40 – 45	E–	1	Clear Fail
E	Below 35	0	2.80 – 3.59 2nd Class (Lower Division)		Below 40	F	0	Bad Fail
	Pass Mark 50%		2.00 – 2.79 Pass					

- **The Following 1st Degrees are not classified:**
– BVM, All Medicine-related Programmes except Pharmacy
- **The Following Diplomas/Certificates are not classified:**
– All Medicine and Veterinary Medicine-related Programmes
– Diploma in Theology

KEY TO RESULTS / GRADING CODES

AB Absent	RR Results obtained after a Repeat Year	Ex Exempt	IP In Progress
DY Dead Year Granted	RS Results obtained after Supplementary Examinations	FE Failed Elective	SE Special Examination Granted
WD Withdrawal Granted	RT Results obtained after Retaking a Course	RW Results Withheld	EL Elective Course
NE Not Examinable	CTR Course to be Retaken	GP Grade Point	EC Extra Course
RE Results Expected	UE University Exhibition	GPA Grade Point Average	PP Probationary Progress
AC Audited Course	NP Normal Progress	CGPA Cumulative Grade Point Average	CP Conceded Pass

KEY TO NATIONALITY CODES IN THE REGISTRATION NUMBER

U = Ugandan T = Tanzanian K = Kenyan X = Others

KEY TO COLLEGE / FACULTY / INSTITUTE / SCHOOL ABBREVIATIONS

CAES College of Agricultural and Environmental Sciences	EASLIS East African School of Library and Information Science
CoBAMS College of Business and Management Sciences	IACE Institute of Adult and Continuing Education
CoCIS College of Computing and Information Sciences	ISAE Institute of Statistics and Applied Economics
CEES College of Education and External Studies	MUIP Makerere University Institute of Psychology
CEDAT College of Engineering, Design, Art and Technology	FNC Faculty of Forestry and Nature Conservation
CHS College of Health Sciences	FCIT Faculty of Computing and Informatics Technology
CHUSS College of Humanities and Social Sciences	MTSIFA Margaret Trowell School of Industrial and Fine Arts
CoNAS College of National Sciences	MUBS Makerere University Business School
CoVAB College of Veterinary Medicine, Animal Resource and Bio-Security	FEMA Faculty of Economics and Management
SoL School of Law	MUIENR Makerere University Institute of Environment and Natural Resources
	IPHMUSPH Institute of Public Health/Makerere University School of Public Health



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This is to certify that

ROSE NAMAGANDA MIREMBE

was awarded the degree of

**BACHELOR OF
ARTS WITH EDUCATION**

(Second Class With Honours, **UPPER** Division)

and was admitted to the degree
at a Makerere University Congregation
held on **24th May, 2022**



Vice-Chancellor

Academic Registrar

MAJ 0145082

18/U/24066/PS