PERSONAL INFORMATION

Name: Andrew Marvin Kanyike

Sex: Male

Date of birth: 19th January

1997

Nationality: Ugandan

CONTACT INFORMATION

Email: andrewmarvinkanyike@gmail.com

Telephone: +256 789 953 192 | +256 706 794 776

LinkedIn: Andrew Marvin Kanyike

Research gate: Andrew Marvin Kanyike

Orcid: 0000-0002-8138-9083

Google Scholar: Andrew Marvin Kanyike

CAREER OBJECTIVE

To be a professor in the healthcare profession that will significantly contribute to evidence based medical practice, global public health through research, professional teaching and pragmatic leadership.

EDUCATION

| Institution, Location | Period | Field of Study | Qualification |
|---|------------------------|---|--|
| Busitema University, Mbale, Uganda | Aug 2016 - Dec 2021 | Medicine and Surgery | Bachelor's Degree CGPA (3.80/5.00) |
| Buddo Senior Secondary school, Wakiso, Uganda | Feb 2014 - Nov 2015 | Biology, Chemistry, Pure Mathematics, and ICT | Uganda Advanced Certificate of Education (19/20 points). |

OTHER TRAININGS AND PROFESSIONAL DEVELOPMENT

| Institution, Location | Period | Field of Study | Qualification |
|----------------------------------|---------------------|--------------------------------|---------------|
| University of Washington, USA | Sept 2022 – To date | Fundamentals of Implementation | Certificate |

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|--|--------------------------|---|--|
| (Virtual) | | Science | |
| Harvard University, USA (Virtual) | July 2022 – Aug 2022 | Exercising Leadership: Foundational Principles | Certificate - Aspire Institute Leaders Program. |
| University of Washington, USA (Virtual) | Jan 2022 – April 2022 | Monitoring and Evaluation in Global Health. | Certificate |
| Makerere University Joint AIDs Program, Kampala, Uganda | July 2021 – Aug 2021 | ART adherence, Virologic failure evaluation and care of key & Priority population | Certificate |
| THE NETWORK: Towards Unity for Health, Canada | Oct 2020 – July 2021 | Social Determinants of Global Health. | International Student Training Exchange Program |
| Non-communicable and Infectious Diseases Epidemiology and Research Platform (NIDER), Uganda | June 2021 – July 2021 | Data analysis using STATA and GraphPad | Certificate |
| NIDA Clinical Trials Network, National Institute of Health. | Apr 2020 – May 2020 | Good Clinical Practice | Certificate |
| Clinical Trials Centre, The University of Hong Kong. | April 2022 | Introduction to research ethics. | Certificate |

RESEARCH EXPERIENCE

I have collaborated with different researchers within Uganda and across the borders to work on research projects in the areas of COVID-19, diabetes mellitus, and antimicrobial resistance. I have co-authored articles published in reputable international journals, 10 of which I published as an undergraduate medical student.

Research Output

| Total Publications | Citations | h-index | i-10 index | Years Active |
|--------------------|-----------|---------|------------|--------------|
| 17 | 217 | 5 | 2 | 3 |

| Editorial Roles | | |
|------------------------|------------------------|---------------------|
| Journal | Position | Period |
| Biology Insights | Editorial Board Member | June 2022 – to date |
| Mediterranean journals | | |

Peer Review Roles

BMC Infectious Diseases

PLOS One

Discover Social Science and Health

Asian Pacific Journal of Tropical Medicine

Journal of Advanced Nursing

Diabetes and Metabolic Syndrome: Clinical Research and Reviews

Clinical case reports

Malawi Medical Journal

SAGE Open Medical case reports

Home Health Care Services Quarterly

RESEARCH SUPPORT AND GRANTS

| Funding Source | Year | Amount | Position |
|-------------------------------------|------|----------|---------------------------|
| Royal Society of Tropical Medicine | 2022 | £5,000 | Early Career Researcher |
| and Hygiene (RSTMH) & National | | | Awardee – Principal |
| Institute for Health and Care | | | Investigator |
| Research (NIHR). | | | |
| Fogarty International Center | 2021 | \$1000 | Student-mentored Research |
| through HEPI-SSHU, Small Grant. | | | – Principal Investigator |
| Technology, Business and | 2020 | \$1,500 | Team leader – |
| Innovations Incubation Center | | | Undergraduate Innovation |
| (TBIIC), African Development Bank | | | project Grant Awardee |
| Project, Busitema University. | | | |
| Aspire Institute, Leaders Program - | 2023 | \$10,000 | Almunus grant Awardee - |
| Harvard University Community | | | Principal Investigator |
| Action Grant | | | |

HONORS AND AWARDS

| Organization/Institution | Award Name | Year |
|--------------------------|------------|------|

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|--------------------|-----------------------|---------------|
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| Busitema | University | Faculty | of | Most Outstanding Student - | 2021 |
|-------------|--------------|---------|----|----------------------------|------|
| Health Scie | ences, Class | of 2022 | | Medicine Class | |

RESEARCH PRESENTATIONS AND LECTURES

| Conference/Webina | Topic | Role | Date |
|---------------------------|------------------------------|----------------|------------------------------------|
| r | | | |
| 7 th World One | Antimicrobial resistance and | Poster | 7 th – 11 th |
| Health Congress, | rational use of medicine: | Presenter | November |
| Singapore | knowledge, perceptions, and | | 2022 |
| | training of clinical health | | |
| | professions students in | | |
| | Uganda. | | |
| Consortium of | Acceptance of coronavirus | Poster | 30 th March |
| Universities for | Disease-2019 Vaccine | presenter | 2022 |
| Global Health | among medical students in | | |
| Conference | Uganda. | | |
| Future African | How to perform effective | Facilitator | 31 st Jan 2022 |
| Scientist Webinar | Literature review | | |
| MEDINVADE | Acceptance of coronavirus | Oral Presenter | 17 th July 2021 |
| International Virtual | Disease-2019 Vaccine | | |
| Healthcare | among medical students in | | |
| Conference 2021 | Uganda | | |
| National HIV and | Acceptance of coronavirus | Oral Presenter | 16 th Nov 2021 |
| AIDS Scientific | Disease-2019 Vaccine | | |
| Meeting 2021 | among medical students in | | |
| | Uganda | | |
| Gulu University | Electronic Referencing using | Facilitator | 22 nd Sept 2021 |
| Medical Journal | Mendeley | | |
| webinar | | | |
| Busitema University | Perspective of medical | Oral Presenter | 16 th Aug 2020 |
| Journal Club | students on the COVID-19 | | |
| | pandemic: Survey of 9 | | |
| | medical schools in Uganda. | | |

| Published Research Papers | |
|------------------------------------|---|
| Research Title | Citation |
| Acceptance of the coronavirus | Kanyike, A. M., Olum, R., Kajjimu, J., Ojilong, D., |
| disease-2019 vaccine among medical | Akech, G. M., Nassozi, D. R., Agira, D., Wamala, |
| students in Uganda. | N. K., Asiimwe, A., Matovu, D., Nakimuli, A. B., |
| | Lyavala, M., Kulwenza, P., Kiwumulo, J., & |
| | Bongomin, F. (2021). Acceptance of the |
| | coronavirus disease-2019 vaccine among |

| Curriculari vitae Andrew | November 2022 |
|---|---|
| | medical students in Uganda. Tropical Medicine and Health, 49(1), 1–11. https://doi.org/10.1186/s41182-021-00331-1 |
| Antimicrobial resistance and rational use of medicine: knowledge, perceptions, and training of clinical health professions students in Uganda. | Kanyike, A.M., Olum, R., Kajjimu, J. et al. Antimicrobial resistance and rational use of medicine: knowledge, perceptions, and training of clinical health professions students in Uganda. Antimicrob Resist Infect Control 11, 145 (2022). https://doi.org/10.1186/s13756-022-01186-9 |
| Prehospital antimicrobial use among people with coronavirus disease 2019 (COVID-19) in Uganda. | Bongomin, F., Kanyike, A. M., Musoke, P., Sereke, S. G., Okot, J., Kibone, W., Semulimi, A. W., Baluku, J. B., & Nakwagala, F. N. (2022). Prehospital antimicrobial use among people with coronavirus disease 2019 (COVID-19) in Uganda. Antimicrobial Stewardship & Healthcare Epidemiology, 2(1), e90. https://doi.org/10.1017/ash.2022.238 |
| COVID-19 in Uganda: Epidemiology and Response. | Ajari EE, Kanyike AM , Ojilong D, and Olawale I. COVID-19 in Uganda: Epidemiology and Response. EUROPEAN J MED ED TE, Volume 13, Issue 2, Article No:em2009. DOI: https://doi.org/10.30935/ejmets/8269 |
| The perspective of Medical Students on the COVID-19 Pandemic: Survey of Nine Medical Schools in Uganda. | Olum, R., Kajjimu, J., Kanyike, A. M ., Chekwech, G., Wekha, G., Nassozi, D. R., Kemigisa, J., Mulyamboga, P., Muhoozi, O. K., Nsenga, L., Lyavala, M., Asiimwe, A., & Bongomin, F. (2020). The perspective of Medical Students on the COVID-19 Pandemic: Survey of Nine Medical Schools in Uganda. JMIR Public Health and Surveillance, 6(2), e19847. https://doi.org/10.2196/19847 |
| Appropriateness and affordability of prescriptions to diabetic patients attending a tertiary hospital in Eastern Uganda: A retrospective cross-sectional study. | Obakiro, S. B., Kiyimba, K., Napyo, A., Kanyike , A. M. , Mayoka, W. J., Nnassozi, A. G., Aguti, B., Akech, G. M., & Waako, J. P. (2021). Appropriateness and affordability of prescriptions to diabetic patients attending a tertiary hospital in Eastern Uganda: A retrospective cross-sectional study. PLOS ONE, 16(1), e0245036. https://doi.org/10.1371/journal.pone.0245036 |
| Web-based COVID-19 risk communication by religious authorities in Uganda: a critical review | Mbivnjo, E. L., Kisangala, E., Kanyike, A. M. , Kimbugwed, D., Denis, T. O., & Nabukeera, J. (2021). Web-based COVID-19 risk communication by religious authorities in Uganda: a critical review. Pan African Medical Journal, |

| | 1 // 1 // 0.44 60 4 / : 0.004 40 60 07 |
|--|---|
| | https://doi.org/10.11604/pamj.2021.40.63.27 |
| 0 | 550 |
| Coronavirus disease 2019 on routine | Kalsar, P., Datta, S., Kalsar, A., Kanyike, A. |
| testing in eclampsia: a case report. | M. Coronavirus disease 2019 on routine |
| | testing in eclampsia: a case report. J Med |
| | Case Reports 16, 100 (2022). |
| | https://doi.org/10.1186/s13256-022-03308-8 |
| Severe Postpartum Hemorrhage in an | Kalsar P, Datta S, Kalsar A, Kipkoech Kirui B, |
| Asymptomatic COVID-19 Patient: A | Kanyike AM. Severe Postpartum Hemorrhage |
| Call to Be on Guard. | in an Asymptomatic COVID-19 Patient: A Call |
| | to Be on Guard Int Med Case Rep J. |
| | 2021;14:683-687 |
| | https://doi.org/10.2147/IMCRJ.S334249 |
| Fear of COVID-19 and the Media | Musoke P, Nantaayi B, Kato Ndawula R, |
| Influence on Herbal Medication Use in | Wannyana B, Ssewante N, Wekha G, Olum R, |
| Uganda: A Cross-Sectional Study. | Nakyagaba L, Rhoda Nassozi D, Nabukeera G, |
| | Marvin Kanyike A, Ojilong D, Madut Akech G, |
| | Kajjimu J, Kiwumulo J, Agira D, Okot J, |
| | Bongomin F. Fear of COVID-19 and the Media |
| | Influence on Herbal Medication Use in Uganda: |
| | A Cross-Sectional Study. Risk Manag Healthc |
| | Policy.2021;14:3965-3975 |
| | https://doi.org/10.2147/RMHP.S332325 |
| Basic life support, a necessary | Ssewante, N., Wekha, G., Iradukunda, A., |
| inclusion in the medical curriculum: a | Kanyike AM. et al. Basic life support, a |
| cross-sectional survey of knowledge | necessary inclusion in the medical curriculum: |
| and attitude in Uganda. | a cross-sectional survey of knowledge and |
| | attitude in Uganda. BMC Med Educ 22, 140 |
| | (2022). https://doi.org/10.1186/s12909-022- |
| | <u>03206-z</u> |
| Psychological Distress and Access to | Nantaayi, B., Ndawula, R. K., Musoke, P., |
| Mental Health Services Among | Ssewante, N., Nakyagaba, L., Wamala, J. N., |
| Undergraduate Students During the | Makai, E. A., Wannyana, B., Wamala, N. K., |
| COVID-19 Lockdown in Uganda. | Kanyike, A. M., Akech, G. M., Ojilong, D., Agira, |
| | D., Nakimuli, A. B., Asiimwe, A., & Bongomin, F. |
| | (2022). Psychological Distress and Access to |
| | Mental Health Services Among Undergraduate |
| | Students During the COVID-19 Lockdown in |
| | Uganda. Frontiers in Psychiatry, 13. |
| | https://doi.org/10.3389/fpsyt.2022.792217 |

WORK EXPERIENCE

| Organization | Position | Duration | Roles | | |
|----------------|---------------|------------|-------|----------|-----------|
| Mengo Hospital | Intern Doctor | April 2022 | • A | one-year | mandatory |

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| | (Full time) | – to date. | medical internship under the Ministry of Health to qualify for a permanent practicing license as a general practitioner. • Working under the supervision of physicians, specialists, and other health care workers to provide well rounded medical care to patients. |
| Busitema University Natural Products and Drug Research Group | Research Assistant | July 2021 – June 2022 | Worked on a project doing formulation and clinical evaluation of herbal products for the management of COVID-19 and other acute viral respiratory infections in Uganda. I analyzed and managed data from the field and the laboratory. Developed manuscripts for the preclinical trial studies. Contributed to planning meetings of clinical trials. |
| Seed Global Health, Uganda | Volunteer | January 2022 – April 2022 | Volunteered in the monitoring, and evaluation department on the Emergency Medical Services – Extension for Community Healthcare Outcomes (EMS-ECHO) project. I supported supervision for emergency medical training of healthcare workers in the Hoima region in Uganda. I mobilized health workers for zoom sessions on emergency care. Analyzed data, made reports and developed |

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| | | | manuscripts for evaluation of the project impact. |
| Reproductive Health Uganda | Peer Educator, SHE Decides Project | March 2019 – January 2021 | I participated in peer education and counseling of youths in high institutions of learning in Eastern Uganda, Mbale District on sexual reproductive health issues. I provided and taught proper condom use, family planning advice, and hepatitis B vaccination among other services. |

LEADERSHIP EXPERIENCE

| Institution | Position | Duration | Roles / Achievements |
|----------------------|------------|----------|--|
| | | | |
| Federation of Uganda | National | 2020 – | I coordinated initiation of |
| Medical Students | Officer on | 2021 | research exchanges |
| Association (FUMSA) | Research | | between Ugandan medical |
| | Exchange | | students and other country |
| | | | members under the |
| | | | International Federation of |
| | | | Medical Students |
| | | | Association (IFMSA) |
| | | | I built research capacity of |
| | | | medical students in |
| | | | Uganda through regional |
| | | | research training |
| | | | workshops for the different |
| | | | medical schools. |
| Busitema University | President | 2019 - | I chaired the executive |
| Research and | | 2020 | meetings, and supervised |
| Innovation | | 2020 | the activities of the |
| Association | | | |
| Association | | | association. |
| | | | I established partnerships |
| | | | between this association |
| | | | and other similar groups in |

| Curriculum Vitae | Andrew I | Marvin Kanyike | November 2022 |
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| | | | other universities in the country. • Motivated other students into research through training workshops on scientific writing and research development. |
| Rotaract Club of Busitema University Mbale campus | Projects Manager | 2018 – 2019 | Writing, executing, and coordinating club projects both within and between partner clubs. I successfully organized a medical camp in hard-to-reach areas within Eastern Uganda. |
| Busitema University Research and Innovation Association | Co-founder Vice President | 2018 – 2019 | We established the association within the university I oversaw committee meetings I executed other duties as assigned by the president |
| Rotaract Club of Busitema University Mbale campus | Vice President | 2017 – 2018 | I chaired fellowships on behalf of the president in absentia. I supervised club activities in the different directorates. |
| Busitema University Medical Students Association | General Secretary | 2017 – 2018 | I scheduled and called for executive meetings. Took minutes and kept custody of association documents and tools of power. |
| Busitema University Anglican Students Association | Publicity Secretary | 2017 – 2019 | Communicated on behalf of the executive to association members. Reminded members of association programs like |

fellowships

outreaches.

and

| | 7 | | |
|---------------------|-----------|--------|--|
| Busitema University | Academic | 2017 – | I ensured the smooth running of student academic programs through advocacy. Bridged the gap between students' bodies and the academic registrar's office. |
| Students Guild | Secretary | 2018 | |

| PERSONAL SKILLS | | |
|------------------------------|---|--|
| Communication Skills | | Good Public speaker and orator |
| Research Skills | _ | Data management and analysis |
| | | Research study Designs |
| | | Scientific Writing |
| | | Peer reviewing & Critical Appraisal |
| Organizational Managerial | / | Leadership skills garnered from the different positions held over time |
| | | Great team player |
| Computer Skills | | Excellent Microsoft Word, Excel and PowerPoint skills |
| | | STATA, GraphPad Prism |
| | | Google Forms & Kobotool box |

Luganda | Mother tongue; English | Official: Fluency in spoken and written

REFEREES

Prof. Peter Olupot-Olupot (MBChB, MPH, Ph.D) Senior Lecturer, Department of Public health, Faculty of Health Sciences, Busitema University. Honorary Clinical Senior Lecturer, Imperial College of London, Uk

Mobile: +256 772 457217

French | Fair written

Email: polupotolupot@yahoo.com

Dr. Bongomin Felix (MBChB, MSc, MMed Internal medicine) Lecturer, Department of Medical Microbiology and Immunology Faculty of Medicine, Gulu University, Gulu, Uganda

Mobile: +256 784 523395

Email: drbongomin@gmail.com

Dr. Obakiro Samuel Baker (BSc, MSc, Ph.D.)

Dr. Nekaka Rebecca (MBchB, MPH,

Head of Department of Pharmacology and Ph.Dc) therapeutics, Faculty of Health Busitema University, Mbale, Uganda

Products and Drug Research Group

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Mobile: +256 772 379888

E-mail: rnekaka@yahoo.com