

David Kani Olema
Curriculum Vitae



David Kani Olema is an Associate Professor (Psychology) and the Dean Faculty of Science and Education, Busitema University. He holds a Doctor of Philosophy (PhD) in Psychology from Mbarara University of Science and Technology (MUST), a Masters in Educational from Makerere University, College of Education and a Bachelors of Education, teacher education from Dar es salaam University, Tanzania.

He is currently the Dean Faculty of Science and Education Busitema University and also an Associate professor of Psychology in the Department of Education at the Faculty. He has also served as a senior lecturer in the faculty and as a head of department from 2016 to 2019.

Associate Professor Olema has over 27 years' working experience in teaching and research at higher education. Before he joined Busitema University, he served as a Lecturer and Senior Lecturer at Mbarara University of Science and Technology for over 10 years; a lecturer and tutor at the National Teachers College Kaliro, Professional Studies Department for over 9 years.

He is involved in postgraduate research supervision and has published several papers in peer reviewed and open access and in National Examinations Boards International publications. He has participated as a peer reviewer for three international journals and the Uganda National Examinations Board Publications.

He has served as an external examiner at different universities including the University of Dar es Salaam (2017 to 2019) and the Islamic University in Uganda (IUIU)

He has also served as a chair of different higher education committees including the Faculty of Science and Education Graduate Studies Committee of Busitema University; Faculty Quality Assurance Committee; Chair Psychology; Coordinator Faculty Examinations Committee and a Coordinator School Practice at Mbarara University of Science and technology. He also served as the President Vivo (Uganda) for over 5 years and he is a Director of Queens Comprehensive

College Kaliro since 2003. He has also served as a member to the NTC Kaliro Council between 2004 and 2008.

Over the years, Associate professor Olema has mentored many students and lecturers. His areas of teaching at higher education include Human growth and development, Measurement and Evaluation in Education, Human Learning and Instruction, Adolescent Psychology, Guidance and Counselling, Psychopathology, Health Psychology, and Quantitative Research methods.

His areas of research include Psychopathology, Educational assessment, Violence and the Psychological consequences/PTSD related disorders, Education and related studies.

Outside academia, Associate Professor Olema is the president of Victims Voices (vivo) international Uganda Chapter; a proprietor of a Girls Secondary School (Girl-Child Education Advocate), Chairperson Board of Governors of Cornerstone S.S. Arua, Chairman School Management Committee for Busitema P/S, and many other community activities.

He is a member of Uganda Psychological Association, FAWE (Uganda), among others.

1. Personal Details

First name: David
Surname: Olema
Middle name: Kani
Nationality: Ugandan
National ID No: CM660021040M7F
Passport No: B1150864
Employer: Busitema University
Employer ID no. ID: BU/ACA/154
Permanent address: Terego-Onai Chuch of Uganda, Ayuri Parish, Arua.
E-mail address: dkaniolema@gmail.com
Mobile phone contact: +256-772-938-142, -702-498-976
Date of birth: May 13th, 1966
Job Position: Assoc. Professor (Psychology), and Dean Faculty of Science and Education.

2. Education Background				
Level	Institution	From	To	Award and Year
PhD	Mbarara University of Science and Technology (Uganda)	2006	2002	PhD (Psychology)
Masters	Makerere University (Uganda)	1998	2003	M.Ed (Psychology)
Bachelors	Dar es Salaam University (Tanzania)	1991	1995	Bed Tr.Ed (Sc)
Secondary A' level	St. Josephs' College Ombaci	1990	1991	UACE
Secondary O' level	Mvara Senior Secondary School	1983	1988	UCE
Primary	Arua Demonstration Primary school	1972	1982	PLE
3. Positions Held				

Position	From	To	Institution
Assoc. Professor (Psychology) and Dean Faculty of Science and Education.	2019	Date	Busitema University, Faculty of Science and Education.
Senior Lecturer (Psychology)	2014	2018	Busitema University, Faculty of Science and Education, Department of Education Head of Department (Education)
	2013	2014	Mbarara University of Science and Technology, Faculty of Science Education, Department of Education and Psychology
Lecturer (Psychology)	2004	2013	Mbarara University of Science and Technology, Faculty of Science Education, Department of Education and Psychology
Lecturer/Tutor (Psychology/Chemistry)	1995	2004	National Teachers College Kaliro, Professional Studies Department
4. Leadership Responsibilities			
Position	From	To	Institution
Dean Faculty of Science and Education	2019	Present	Busitema University, Faculty of Science and Education
Head of Department	2016	2019	Busitema University, Faculty of Science and Education, Department of Education.
Chair Faculty of Science and Education Graduate Studies Committee	2016	Present	Busitema University
Chair Faculty Quality Assurance Committee	2008	2012	Mbarara University of Science and Technology (MUST), Faculty of Science and Education
Chair Psychology	2004	2014	Mbarara University of Science and Technology (MUST), Faculty of Science and Education, Department of Education and Psychology
Coordinator Faculty Examinations Committee	2006	2014	Mbarara University of Science and Technology (MUST), Faculty of Science and Education

Coordinator School Practice	2006	2014	Mbarara University of Science and Technology (MUST), Faculty of Science and Education
President Vivo (Uganda)	2010	2015	VIVO International, Uganda
Director Queens Comprehensive College Kaliro	2003	Present	Queens Comprehensive College Kaliro

4. Attendancies

Event	Institution	Year	Agenda/Course/Training
Training Workshop	NCDC	Feb-March 2022	Implementation of the lower Secondary Curriculum and the Implications for Teacher education Institutions
Literature Synthesis workshop	Busitema University	May 2021	Enhanced publication
<i>Peak Performance Conference</i>	University of Johannesburg	April 2021	Present a paper
Curriculum review workshop	Busitema University	April 2021	Onlinisation
Grants writing workshop	Busitema University	April 2021	Writing winning grants
Gender Mainstreaming	Gender Champions	November 2020	<i>Presenter</i>
Quality Assurance			
Research dissemination UNEB 2019	UNEB	10 th June 2019	<i>Attended as a discussant (critical Friend)</i>
The 9 th East African Higher Education Quality Assurance	<i>East Afroca, in collaboration with the East African Higher Education Quality Assurance Network (EAQAN) and DAAD,</i>	<i>6th – 9th May 2019</i>	Network Forum. Quality at Higher Education
Research dissemination UNEB 2018	UNEB	July 2018	Educational Assessment
AEAA conference	AEAA-UNEB 2017	October 2017	Effective assessment

4. Publications in Peer Reviewed Journals, other Periodicals, and Book Chapters

A. 2021

- i) **Olema, D. K.**, Manyiraho, D., Nabitula, A., & Atibuni, D. Z. (2021). Analysis of the shift from knowledge based to competency based education among secondary school teachers in Uganda. *International Journal of Educational Research*, 9(1), 49-56.
- ii) Atibuni, D. Z., and **Olema D. K.** (2021). Assuring Quality amidst Political Intrigue in Higher Education Institutions. *East African Journal of Education Studies*, 2(1), 1-13. <https://doi.org/10.37284/eajes.3.1.262>.
- iii) Kasirye, R., Kaweesi, M., Atibuni, D. Z., & **Olema, D. K.** (2021). From business to service: A call for strategic remediation of higher education lag during covid-19 pandemic through competence-based education. *The Uganda Higher Education Review Journal of the National Council for Higher Education*, 9(2), 72-86.
- iv) Mukhula, G. J., Manyiraho, D., Atibuni, D. Z., & **Olema, D. K.** (2021). ICT Adoption Readiness and ICT Policy Implementation in Secondary Schools in Mayuge District, Uganda. *American Journal of Educational Research*, 9(8), 479-487.

B. 2020

- v) **Olema D. K.**, & Birabwa, E. (2020). How Quality of Supervision Moderates the Relationship between Student Teachers' Preparation for and Performance in School Practice. *American Journal of Educational Research*, 8(8): 593 – 599. doi:10.1012691/education-8-8-12.
- vi) Ainamani H. E., Elbert, T., **Olema, D. K.**, & Hecker, T. (2020). Gender differences in response to war-related trauma and posttraumatic stress disorder – a study among the Congolese refugees in Uganda. *BCM Psychiatry*, pp 1 – 9. <https://doi.org/10.1186/s12888-019-2420-0>.
- vii) Manyiraho, D., Atibuni, D. Z., **Olema, D. K.**, & Wamakote, L. (2020). SESEMAT in-service pedagogical strategies and students' achievement in science at ordinary level in Tororo SESEMAT Region. *American Journal of Educational Research*, 8(5), 309-320. doi: 10.12691/education-8-5-14. anyiraho, D.
- viii) Manyiraho, D., Atibuni, D. Z., **Olema, D. K.** (2020). Knowledge and application of test theories in assessment of science and mathematics by teachers in eastern Uganda. *Conference Proceedings of the 1st Annual International Conference on Education, Science, and Social Sciences (AICESSS) at International University, Kampala - Uganda (IUIU) on July 9-12, 2019*.
- ix) Manyiraho, D., **Atibuni, D. Z.**, Olema, D. K. (2020). Test and Item Response Theories and School Environment as Assessment Practice Factors among Science and Mathematics Teachers in Secondary Schools in Eastern Uganda. *East African Journal of Education and Social Sciences*, 1(3), 77-86. DOI: <https://doi.org/10.46606/eajess2020v01i03.0045>
- x) Atibuni, D.Z., **Olema, D.K.**, Ssenyonga, J., & Kibanja, M. G. (2020). How Work-life balance and research skills proficiency affect research engagement. In D. Z.

Atibuni (Ed.), *Postgraduate Research Engagement in Low Resource Settings: Emerging research and opportunities* (pp.115 – 128). Hershey, PA: IGI Global Publishers.

C. 2019

- xi) Atibuni, D. Z., **Olema, D. K.**, Ssenyonga, J., & Kibanja, G. M. (2019). Enhancing work-life balance and research engagement among students in higher education institutions. In J. Keengwe & R. Byamukama (Eds.), *Handbook of Research on Promoting Higher-Order Skills and Global Competencies in Life and Work* (pp. 148-165). Hershey, PA: IGI Global Publishers.

D. 2018

- xii) **Olema, K. D. (2018)**. Standard Setting Procedures: A Challenge for Modern Educational Assessment. *Journal of Educational Assessment in Africa*. 2018, Vol.12: 295 – 302.
- xiii) Atibuni, Z. D, and **Olema, K.D.** (2018). Incorporating Assessment of Learning in Assessment for Learning: Shifting from Foundational Competences to Practical and Reflective Competences in Learning Institutions. *Journal of Educational Assessment in Africa*. 2018, Vol.12: 32 – 42.
- xiv) Elasu, A., Sekiwu, D., **and Olema, K. D** (2018). Headteachers' Reward Systems and Teacher Work Engagement in Secondary Schools in Mbale Municipality. *Singaporean Journal of Business Economics, Management Studies (SJBEM)*, 6 (5): 41 – 48, doi: 1012816/0045825.
- xv) Obbo, J. R; **Olema, K. D**, & Atibuni, Z. D. (2018). Secondary School Headteacher's Leadership Styles and Teacher's Organisational Commitment in Tororo Municipality. *International Journal of Management and Commerce Innovations*, 2 (5): 984-990. ISSN 2348-7585
- xvi) Atibuni, Z. D; Kibanja, M. G; **Olema, K. D.** & Ssenyonga J. (2018). Challenges and Strategies of Research Engagement among Master of Education students in Uganda. *International Journal of Educational Policy Research and Review*. 4(3): 19-28, doi: 10.15739/IJEPRR.17.004

E 2017

- xvii) Atibuni, Z. D; **Olema, K. D**; Ssenyonga, J; & Kibanja M, G. (2017). Mediation Effect of Research Skills Proficiency on the Core Self-Evaluation-Research Engagement Relationship among Master of Education Students in Uganda. *Journal of Education and Practice*, 8 (15): 103 – 108. ISSN2222-1735.
- xviii) Atibuni, Z. D; Ssenyonga, J; **Olema, K. D**; & Kemeza, I. (2017). Locus of Control as a predictor of Academic Attitudes among Secondary School Science Teacher Trainees at a public University in Uganda. *International Journal of Educational Policy Research and Review*. 4 (6): 125-137, Doi:10.15739/IJEPR.17.014.

F 2016 and before

- xix) Ainamani, E. H.; Elbert, T.; **Olema, K. D.**; & Hecker T. (2016). Prevalence of Violence-Related Traumatic Events and Symptoms of Post-Traumatic Stress Disorder among the Congolese Refugees in Uganda. *African Journal of Traumatic Stress*, 5(1): 1-16.
- xx) **Olema, K. D.**, Catani, C., Ertl, V., Saile, R., & Neuner, F. (2014). The hidden effect of child maltreatment in a war region: Predictors of Psychopathology in two generations living in Northern Uganda. *Journal of Traumatic Stress*, 27, 35-41.
- xxi) Ssenyonga, J. Owens, V. & **Olema, K. D.** (2012). Posttraumatic Cognitions, Avoidance Coping, Suicide, and Posttraumatic Stress Disorder among Adolescent Refugees. *Social and Behaviour Sciences*. 82 (2013): 261 – 265.
- xxii) Ssenyonga, J., Owens, V., & **Olema, K. D.** (2012). Traumatic experiences and PTSD among adolescent Congolese Refugees in Uganda: A Preliminary Study. *Journal of Psychology in Africa*, 22 (4): 629-636
- xxiii) **Olema, K. D.** (2005). Enhancing the Quality of Education through Assessment: Equity and Fairness, Africa's Challenge. *The 23rd Annual Conference of the Association for Educational Assessment in Africa, Kampala, UNEB*

7. Published Conference Proceedings

- xxiv) Manyiraho, D., Atibuni, D. Z., **Olema, D. K.**, & Wamakote, L. (2020). SESEMAT in-service pedagogical strategies and students' achievement in science at ordinary level in Tororo SESEMAT Region. In M. Cunningham & P. Cunningham (Eds), IST-Africa 2020 Conference Proceedings (pp. 1-8). Kampala: ISTAfrica Institute and IIMC. URL: www.IST-Africa.org/Conference2020
- xxv) Manyiraho, D.,* Atibuni, D. Z., **Olema, D. K.** (2020). Knowledge and application of test theories in assessment of science and mathematics by teachers in eastern Uganda. Conference Proceedings of the 1st Annual International Conference on Education, Science, and Social Sciences (AICESSS) at International University, Kampala - Uganda (IUIU) on July 9-12, 2019

8. Papers Presented at Conferences and Workshops (Both Internationally and within Uganda)

- i) **Olema, K. D.** (2016). *Breaking the Cycle of Violence: Challenge for Reintegrating Street-connected Children*. A paper presented at the Railway Children-JUCONI Conference in Dar es Salaam, Tanzania (November 18 – 19).
- ii) **Olema, K. D.**, Catani, C., Ertl, V., Saile, R., & Neuner, F. (2014). *The hidden effect of child maltreatment in a war region: Predictors of Psychopathology in two*

generations living in Northern Uganda, a paper presented at the regional Psychology conference in Kampala, 6th to 9th November.

- iii) **Olema, K. D. (2013).** *Positioning School Practice to uphold the teaching profession*, a paper presented in a workshop organised by Quality Assurance Committee of Faculty of Science and school practice committee on the theme: Improving Quality of Teacher Training through school practice in Mbarara University of Science and Technology, Faculty of Science, 10th April
- iv) **Olema, K. D. (2013).** *Challenges of Managing University Examination*, a paper presented in a workshop organised by Quality Assurance Committee of Faculty of Science on the Theme: Improving the Quality of University Examinations, the Responsibility of the Faculty, in Mbarara University of Science and Technology (Faculty of Science), 3rd April 2013
- v) **Olema, K. D. and Onyut, L. P. (2010).** *Armed Conflict Experiences of Displaced Populations and Psychopathology: Internally Displaced Families in Gulu District, Northern Uganda*, a paper presented at the Mbarara University Annual Researcher's Conference.
- vi) **Olema, K. D. and Ayikoru, J. A. (2010).** *Students' Perspective on School Practice: A Case study of Mbarara University of Science and Technology*, a paper presented at the Mbarara University Annual Researcher's Conference, November 9.
- vii) **Olema, K. D. (2009).** *Potentially Tragic Experiences that Confront armed conflict displaced populations: The state of the Internally Displaced Persons in Gulu District, Northern Uganda*, a paper presented in a Conference Organized by IMMIS and hosted by Humboldt University, Berlin German – September 24-27.
- viii) **Olema, K. D., Ertl, V., Neuner, F., and Elbert, T. (2009).** *Dynamics of PTSD and its Spectrum Disorders among Families living in Internally Displaced Persons' Camps in Gulu District, northern Uganda*, a paper presented in a conference organized by the Uganda Psychiatry Association and Gulu Medical Students Association, in Gulu 13th to 17th March, 2009
- ix) **Olema, K. D., Ertl, V., Neuner, F., and Elbert, T. (2009).** *The Relationship Between War-related Traumatic Stress and Suicide ideation, Domestic Violence and Substance Abuse among Residents of Internally Displaced Persons' Camps in Gulu District*, a paper presented in a conference organized by the Uganda Psychiatry Association and Gulu Medical Students Association, in Gulu, 13th to 17th March, 2009
- x) **Olema, K., D. (August, 2007).** *Psychological Trauma: Symptoms and Basic skills of Handling Psychological Trauma*, a paper presented in a training workshop organized by Windle Trust for teachers, in Gulu
- xi) **Olema, K. D. (September, 2005).** *Assessment, the Prerequisite of Quality: Equity and fairness of educational assessment*, a paper presented at the Annual Researcher's Conference, Mbarara University of Science and Technology, Mbarara

- xii) **Olema, K. D.** (2005). *Enhancing the Quality of education through assessment: Equity and Fairness, a Challenge for Africa* (UNEB, Kampala -2005)
- xiii) **Olema, K. D.** (2005). *Towards Introducing Semester: General Examination Regulations Mbarara University*, a paper presented at Mbarara University of Science and Technology
- xiv) **Olema, K. D.** (2004). *Why Examine?* A paper presented at the Annual Researcher's conference, Mbarara University of Science and Technology

9. Graduate Students Supervision

i) PhD Supervision to Completion.

I have successfully supervised 3 PhD students

ii) Masters Students to Completion

I have successfully supervised 21 students

10. External Examination of thesis:

- i) I have been External Examiner for
 - a. 2 PhDs
 - b. More than 20 Masters students

11. Grants Won

Grant	Awarding Institution	Year	Amount
	FAWE/The Mastered Card	2018 - 2019	UGX 20,000,000
	Commonwealth of Learning	2016 - 2017	USD 10,000
SSRC Research Fellowship	Social Science Research Council fellow	2012 - 2013	USD 15,000
VIVO	Volkswagen/VIVO	2006 - 2009	Euros 8,000

12. Community Activities

Participated in the Development of the Higher Education Access Programme Curriculum (Bridging Programme) funded by FAWE and The Master Card Foundation

Participated in the Development of the ICT Integration in Education Certificate funded by Commonwealth of Learning (COL)

Weekly Education Radio Talk shows on East FM, Tororo on Topical Issues

Training of Eastern Uganda UPDF Primary Head Teachers in Mbale Army Primary School

Presentations in the Mbale Head Teachers Association Assemblies
Sensitization of Karamoja Region Education officers on mobilization of Teachers and Students for Quality Education
Training of FAWE funded students during the Extended Orientation Programmed 2018/2019 Academic Year Beneficiaries, in Gulu (30 th -31 st July, 2018)
Training of University Volunteer Counsellors in July 2018

13. Membership of Professional Bodies and other Organization
Member of Uganda Psychological Association
Member of Victims Voices (VIVO), International (Psychologists working with Victims of Disasters)
Member of Forum for African Women Educationalists-Uganda Chapter (FAWE-U)

14. Core Values
Commitment, Justice, Fairness, Hard work, Openness, Sacrifice, Altruism, Time consciousness, Respect, Unity

15. Names and Addresses of Referees
Asso. Prof. Dr. Grace Milly, Kyambogo, Institute of Psychology, Makerere University, Mobile Phone: +256-712-811-177, E-mail: gkibanja@yahoo.co.uk
Assoc. Prof. Dr. Samuel B. Kucel, Busitema University; First Deputy Vice Chancellor (DVC) Academic Affairs. +256 -772 302 157 or +256- 702 758235, E-mail: sbkucel@gmail.com
Dr. Edward Andama, former Dean Faculty of Science and Education, Busitema University. Mobile Phone: +256 772 464 279, E-mail: andamaedward@gmail.com