

DENNIS ZAMI ATIBUNI



CURRICULUM VITAE

BIO

I, Dennis Zami Atibuni, am a holder of Doctor of Philosophy (PhD) in Educational Psychology of Mbarara University of Science and Technology (MUST) – Uganda, awarded on January 28, 2017. My M.Ed (Educational Psychology) and B.Sc. (Educ) – Hons were also obtained from MUST. I'm a Senior Lecturer and Head of Education Department at the Faculty of Science and Education, Busitema University – Nagongera Campus. I'm also the chairperson of Faculty Higher Degrees Committee. I have served before at the Department of Education as Assistant Examinations Coordinator and School Practice coordinator with over fifteen years of university teaching and research experience at undergraduate and postgraduate levels. I have been a postdoctoral research fellow (PDRF) at the Ali Mazrui Centre for Higher Education Studies at University of Johannesburg – South Africa under the supervision of Professor Michael Cross (RIP) and Prof. Emnet Tadesse Woldegiorgis. My research interests/areas of specialty include student (research) engagement at higher learning; educational assessment; pre-service and in-service teacher education; science and mathematics education pedagogy; research methodology and engagement; social and personality psychology; developmental psychology; guidance and counselling; special needs education; and psychological determinants of effective academic leadership at higher educational institutions. I am currently supervising research works of postgraduate students, and have served both as internal and external examiner for master's dissertations and viva voce examinations. I have participated in, presented papers and/or served as invited guest speaker and chair at different local and international conferences, seminars, and workshops. I am an author and co-author of several articles and book chapters in addition to editing a book volume. I am a reviewer of articles for different international journals, including serving as a board member of Research Journal of Education. I have won a couple of prizes and trainings, including from Japan International Cooperation Agency (JICA) and Secondary Science and Mathematics Teachers (SESEMAT) Programme, Council for the Development of Social Science Research in Africa (CODESRIA), African Doctoral Academy (ADA), and the PDRF at the University of Johannesburg. I have served a number of assessment bodies and universities in Uganda including UNEB and UBTEB as an achievement examiner, item writer, item moderator, and quality assessment workshop facilitator. Outside academia, I have served as a guest/consultant presenter at an education talk show on EAST FM radio, motivational speaker and continuous professional development facilitator for teachers in primary and secondary schools, catechist (lay chaplain) of the Catholic Church, and I offer guidance and counselling to students, staff, and the general public.

PERSONAL DETAILS

Surname: Atibuni
First name: Dennis Zami
Nationality: Ugandan
NIN CM7900210D1PXJ
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Busitema University ID: BU/ACA/154
Marital status: Married
Number of children: 6
Religious affiliation: Roman Catholic

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Google Scholar URL:
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EDUCATION RECORD**Post-Secondary**

Award	Institution	Specialty	Time (Yrs)	Duration (Yrs)	Graduation	Score
Certificate	INASP	Scientific Writing	2022	6 weeks	N/A	N/A
PDRF	UJ	Research Fellowship (HE)	2018-2019	1	N/A	N/A
Certificate	DIES	Int'l Deans Course	2021-2022	1	Jan 2022	N/A
Certificate	Mak	Admin law	2021/2022	1	March 2022	N/A
Certificate	Publons Academy	Article review	2020	3 months	2020	N/A
Ph.D	MUST	Educational Psychology	2013-2016	3	28/01/2017	N/A
M.Ed	MUST	Educational Psychology	2009-2011	2	28/01/2012	N/A
Certificate	SEAMEO-RECSAM	Constructivist pedagogy and assessment	2009	1 month	28/06/2009	A
BSc (Ed)	MUST	Chem, Bio, Educ	2000-2003	3	31/01/2004	4.42
Certificate	KIU	Computer applications	2005	3 months	August 2005	A

Secondary and Primary Education

Level	School	Duration	Award	Score
A	Maracha Secondary School	1998-1999	UACE	Pass
O	St. Charles Lwanga College Koboko	1994-1997	UCE	Div 1
Primary	Ejome Primary School	1987-1993	PLE Certificate	Div 1

WORKING EXPERIENCE

Institution	Description	Period
Busitema University	Head of Education Department	2020 – date
Busitema University	Chair Higher Degrees Comm	2020 - date
Busitema University	Senior Lecturer	2019 - date
University of Johannesburg	Postdoctoral Research Fellowship	2018 - 2020
Busitema University	SP coordinator	2017 - 2018
Busitema University	Asst. Exam Coordinator	2016 - 2018
Busitema University	Lecturer	2016 - date
Mbarara University of Sci and Tech	Part-time lecturer	2012 - 2017

SESEMAT-Bushenyi Region, Box 29, Bushenyi	Regional Trainer	2007 - 2015
Kampala International University-Ishaka	Part-time lecturer	2005 - 2007
St. Peter's SS - Katukuru, Box 345, Mbarara	Teacher/Lay chaplain	2013 - 2015
Bubangizi SS, Box 29, Bushenyi	Teacher/Lay Chaplain	2007 - 2012
Kitabi Seminary, Box 60, Bushenyi	Teacher	2003 - 2013
	Head of Dept-Chemistry	2007 - 2013
	Class teacher S3A	2005 - 2009
	Scout Leader	2004 - 2013
	Patron YCS	2004 - 2013
	Housemaster-Retreat House	2006 - 2009
	Prep Master	2004 - 2009
St. Cecilia Girls' Voc SS, Bushenyi	Teacher	2006 - 2007
Ruhinda SS, Mitooma	Teacher	2005 - 2006
St. Noah SS, Mutara-Mitooma.	Teacher	2004 - 2005
Bishop Ogez High School, Bushenyi	Teacher	2004

ATTENDENCIES

Event	Institution	Year	Gist
• Obtaining research collaborators	UJ	2022	Research collaboration
• Unpacking plagiarism	UJ/online	2022	Avoiding plagiarism
• Atlas.ti 9 workshop	UJ/online	2022	Qual. Data analysis
• Enhancing std-supervisor relationship	UJ	2022	Research engagement
• Systematic Review of Research	UJ/online	2022	Literature search
• MAXDAYS22 - MAXQDA	Online Conference	2022	Qual. data analysis
• Ali Mazrui Centre Writing Retreat	UJ	2021	Journal article
• Peak Performance	UJ/Blended conference	2021	Papers presented
• Annual Research Dissemination Conference	MUST Online	2021	Covid paper
• IST-Africa Conference	IST-Africa	2021	Online learning paper
• Research Seminar	Busitema Univ	2020	Covid 19 math model
• IST-Africa Conference	IST-Africa	2020	SESEMAT Paper
• PhD supervision course	Mak	2020	Effective Supervisor
• 1 st int'l conference on t/l in HE access	SQU	2020	Privatisation vs HE
• Postgraduate supervision winter sch	UJ	2019	PG Research Supervisor
• ICET Conference	UJ	2019	Session chair, presenter
• Ali Mazrui Centre Writing Retreat	UJ	2019	SADTU Book
• Grant writing and research funding	UJ	2019	Writing winning grants
• UJ PDRF annual forum	UJ	2018	4IR and interdisciplinary
• Decolonising doctoral education	UJ	2018	Postcolonial reflections
• Research for social and econ. Impact	UJ	2018	Outputting HI research
• Opportunities and challenges in grad educ decade	UJ	2018	focus on the next
• Publish for impact factor	UJ	2018	stepping up impact
• Internationalisation of higher education imperatives	UJ	2018	Insights, issues, and

• Repoliticisation of the university	UJ	2018	Political intervention
• Research dissemination	UNEB	2018	Discussant of paper
• Higher Education Policy Initiative	CODESRIA	2018	University Leadership
• Impact evaluation (IE) training	EASST-CEGA	2018	Research Methodology
• AEAA capacity building workshop	AEAA-UNEB	2018	Assessment using IRT
• AEAA conference	AEAA-UNEB	2017	Effective assessment
• African Regional Congress of Families	FACH-WCF	2017	Family peace, stability
• Working with literature workshop	ADA-Mak	2017	Robust Lit. review
• Postgraduate supervision workshop	ADA-Mak	2017	Effective PG supervision
• Becoming a lecturer workshop	ADA-Mak	2017	Effective univ. teaching
• Quality Assurance policy formulation	Busitema University	2016	Quality university
• ODeL policy formulation	Busitema University	2016	ICT integration in educ
• Gender Mainstreaming Policy formulation	Busitema University	2016	Inclusive university
• HIV/AIDS and Gender Mainstreaming Policy	Busitema University	2016	Inclusive university
• 7 th Annual National Research Ethics Conference	UNCST	2015	Ethical research
• Extraordinary Minister of the Eucharist	Mbarara Archdiocese	2014	Christ's Body and Blood
• 10 th ANREC	MUST	2014	Development research
• 6 th Annual National Research Ethics Conference	UNCST	2014	Ethical standards
• Content Reinforcement 3	SESEMAT-Kololo	2014	Sch.-based assessment
• National campaign to prevent domestic violence	Ug. Episcopal Conf.	2014	Peaceful families
• Catechetical training (Lay chaplain)	Mbarara Archdiocese	2011-2013	Catechisis
• 9 th ANREC	MUST	2013	Community research
• E. Africa Regional Conference of Psychology	USAP	2013	African psychology
• 5 th ANREC	UNCST	2013	Ethical guidelines
• Content Reinforcement 2	SESEMAT-Kololo	2013	Unique activities
• Quantitative Research Methods	AUGA-DAAD-MUST	2013	Research methodology
• Plagiarism workshop	DAAD-Mak	2013	Avoiding plagiarism
• 8 th ANREC	MUST	2012	Research impact
• Proposal Writing course	DAAD-Mak	2012	Effective proposals
• Content Reinforcement 1	SESEMAT-Kololo	2012	Effective pedagogy
• Improved classroom practice	SESEMAT-Kololo	2011	Effective pedagogy
• 7 th ANREC	MUST	2012	Community research
• Lesson study for CPD	SESEMAT-Kololo	2010	How to lesson study
• Examination management	MUST	2010	Effective exam mgt
• Interactive strategies for science and math	SEAMEO-RECSAM	2009	Constructivism
• Climate change awareness workshop	SEAMEO-RECSAM	2009	Mitigate climate change
• Constructive assessment workshop	SEAMEO-RECSAM	2009	Effective assessment
• SESEMAT sensitization workshop	SESEMAT-MUST	2009	Lesson plan for MUST
• Actualizing ALEI/PIEI principles	SESEMAT-Kololo	2009	Leaner-centredness
• Empowering the youth in astronomy	MUST	2009	Career mapping
• Hands-on and Minds-on activities	SESEMAT-Kololo	2008	Activity-based learning
• UNEB marking training ('A' Chem 2)	Nabisunsa Girls' SS	2008	Effective marking
• UNEB marking training ('O' Chem 4)	OLGC-Gayaza	2007	Effective marking
• Positive attitude for quality teaching	SESEMAT-Kololo	2007	Effective teaching
• Results count workshop by MARS consult	St. Cecilia Girls' SS	2007	Effective teaching

WORKSHOPS/TRAININGS/CONFERENCES DELIVERED (2017 to date)

1. Privatisation as a Promoter of Flawed Educational Assessment and Higher Education Access. A paper presented at the *1st International Conference on Teaching and Learning in Higher Education "Reimagining Teaching to Maximize Student Learning"* at Centre for Excellence in Teaching and Learning (CETL) at Sultan Qaboos University (SQU) in Oman from 10 – 12 February, 2020.
2. Acceptance and resistance, and challenges of e-registration at Uganda National Examinations Board Examination Centres. A paper presented at the *Association for Educational Assessment in Africa (AEAA) conference 2019 in Abuja on August 9-12, 2019.*
3. A 4IR fundamental paradigm shift in teacher training: From training to teach, to preparing to produce learning. *A paper presented at the 63rd ICET World Assembly 2019 at Glenburn Lodge and Spa, Johannesburg, South Africa on July 9-11, 2019.*
4. Knowledge and application of test theories in assessment of science and mathematics by teachers in eastern Uganda. *Paper presented at the 1st Annual International Conference on Education, Science, and Social Sciences (AICESSS) at International University, Kampala - Uganda (IUIU) on July 9-12, 2019.*
5. Academic Writing Workshop 1 and 2: Hands-on approach to APA 6. *A series of workshops delivered to postgraduate students at the Ali Mazrui Centre for Higher Education Studies, Faculty of Education, University of Johannesburg, on May 9, 2019 and May 16, 2019.*
6. Research as assessment for learning vs assessment of learning at higher education. *Paper presented online at the International Academic Forum (IAFOR) Conference Series 2019 January 03-05, 2019. Honolulu, Hawaii, USA*
7. The role of middle level academics in university leadership. *Paper presented to the Council for Development of Social Science Research in Africa (CODESRIA) Higher Education Policy Initiative (HEPI) Institute on April 28, 2018 at Makerere University.*
8. Resource management for effective performance in schools. *A workshop facilitated to teaching staffs of UPDF schools in Third division on September 25, 2017.*
9. (a). Ethics and values in academic pursuit. (b) Religiosity, secularism, and pluralism at campus. (c) Conflict and conflict resolution at university. *Papers presented to beneficiaries of FAWE Uganda on September 5 –6, 2017 at Jinja School of Nursing and Midwifery.*
10. (a) Innovations in and approaches to dealing with examination malpractice (b). Incorporating assessment of learning in assessment for learning: Shifting from foundational competences to practical and reflexive competences in learning institutions. *Papers presented at the 35th AEAA Conference at Speke Resort and Conference Centre on August 7-11, 2017.*
11. (a). Ethics and values in academic pursuit. (b) Religiosity, secularism, and pluralism at campus. (c) Conflict and conflict resolution at university. *Papers presented to beneficiaries of FAWE Uganda on July 25-27, 2017 at Mbarara University of Science and Technology.*
12. Hard work and discipline: the keys to successful academic and career life. *A career talk delivered to the teachers and students of Bubangizi SS on July 19, 2017.*
13. Assessing Social and Emotional Skills: A Paradigm Shift from Assessment of Foundational Competences to Assessment of Practical and Reflexive Competences at Primary School in Uganda. *A poster presentation at the 1st National Conference on Learning Outcomes in Uganda 2017 at Kyambogo University on April 12-13, 2017.*

MEMBERSHIPS

- The International Council on Education for Teaching (ICET)
- Council for Development of Social Science Research in Africa (CODESRIA)
- World Congress of Comparative Education Society (WCCES)
- International Academic Forum (IAFOR)

- Uganda Universities Quality Assurance Forum (UUQAF)
- Lions Club International
- Family Watch International (FWI)
- Worldwide Marriage Encounter (WME)
- Mbarara University of Science and Technology - Research Ethics Committee (MUST - REC) for protocol number 11/05/-15.
- Uganda Scouts Association (USA)
- Uganda Red Cross Society
- Catholic Charismatic Renewal Movement (CCRM)
- Bible Society of Uganda (BSU)
- Executive Director, Zami Research Foundation
- Board of Governors, Auro Technical Institute, Pajwenda, Tororo District, Uganda.
- Board of Governors, Queens Comprehensive College - Kaliro, Kaliro District, Uganda.
- Board of Governors, Rural Initiative for Community Empowerment (RICE) – West Nile.

REFEREED PUBLICATIONS

A. 2022

1. Oketcho, E. J., & **Atibuni, D. Z.** (2022). *COVID-19 Pandemic Management Strategies and Implementation of Educational Programmes in Tororo District, Uganda*. In J. Keengwe (Ed.), *Handbook of Research on Social Justice and Equity in Education*. IGI Global. DOI: 10.4018/978-1-7998-9567-1. <https://www.igi-global.com/book/handbook-research-social-justice-equity/279262>

B. 2021

2. **Atibuni, D. Z.** (2021). The disabling influence of work-life imbalance and the fourth industrial revolution (4IR) on postgraduate research engagement and progress. In S. Ndlovu & N. Phefumula (Eds.), *Social, Educational, and Cultural Perspectives of Disabilities in the Global South* (pp. 224-234). Hershey, PA: IGI Global Publishers. DOI: 10.4018/978-1-7998-4867-7.ch015
3. Atibuni, D. Z., & Olema, D. K. (2021). Assuring quality amidst political intrigue in higher education institutions. *East African Journal of Education Studies*, 3(1), 1-13. <https://doi.org/10.37284/eajes.3.1.262>.
4. Barasa, M. P., & **Atibuni, D. Z.**, Andama, E. (2021). Strategies of inclusive education among learners with disabilities in Busia District, Uganda. In S. Ndlovu & N. Phefumula (Eds.), *Social, Educational, and Cultural Perspectives of Disabilities in the Global South* (pp. 116-129). Hershey, PA: IGI Global Publishers. DOI: 10.4018/978-1-7998-4867-7.ch008

C. 2020

5. **Atibuni, D. Z.** (2020). Institutional support and student-faculty interaction for postgraduate research engagement. In D. Z. Atibuni (Ed.), *Postgraduate Research Engagement in Low Resource Settings: Emerging research and opportunities* (pp. 219-245). Hershey, PA: IGI Global Publishers. DOI: 10.4018/978-1-7998-0264-8.ch012
6. **Atibuni, D. Z.** (Ed.). (2020). *Postgraduate research engagement in low resource settings*. Hershey, PA: IGI Global Publishers.
7. **Atibuni, D. Z.**, Olema, D. K., Ssenyonga, J., Kibanja, M. G. (2020). How work-life balance and research skills proficiency affect research engagement. In D. Z. Atibuni (Ed.), *Postgraduate Research Engagement in Low Resource Settings: Emerging research and opportunities* (pp. 115-128). Hershey, PA: IGI Global Publishers. DOI: 10.4018/978-1-7998-0264-8.ch007

8. Manyiraho, D.,* **Atibuni, D. Z.**, Olema, D. K. (2020). Test and Item Response Theories and School Environment as Assessment Practice Factors among Science and Mathematics Teachers in Secondary Schools in Eastern Uganda. *East African Journal of Education and Social Sciences*, 1(3), 77-86. DOI: <https://doi.org/10.46606/eajess2020v01i03.0045>
9. Manyiraho, D., **Atibuni, D. Z.**, Olema, D. K., & Wamakote, L. (2020). SESEMAT in-service pedagogical strategies and students' achievement in science at ordinary level in Tororo SESEMAT Region. *American Journal of Educational Research*, 8(5), 309-320. DOI: 10.12691/education-8-5-14.
10. **Atibuni, D. Z.** (2020). Roles, stress, and coping among middle level academics in multi-campus universities in Africa. *Journal of Higher Education in Africa/RESA*, 17(1&2), 95-124.
11. Olema, D. K., **Atibuni, D. Z.***, Birabwa, E. (2020). How quality of supervision moderates the relationship between student teachers' preparation for and performance in school practice. *American Journal of Educational Research*, 8(8), 593-599. DOI:10.12691/education-8-8-12
12. **Atibuni, D. Z.** (2020). Autonomy and interdependence of higher education quality assurance mechanisms in Africa. *London Journal of Research in Humanities and Social Sciences*, 20(3), 33-49.
13. Nabitula, A., Manyiraho, D., & Atibuni, D. Z. (2020). Enhancing teacher capacity for gender responsive stem pedagogy through mentorship in rural Uganda. *Conference Proceedings of the Forum for African Women Educationalists (FAWE) 2nd International Conference on "Towards Effective Approaches for Girls' Engagement and Excellence: Preparing African Girls for the 21st Century Skills"* on November 19, 2020.
14. Manyiraho, D., **Atibuni, D. Z.**, Olema, D. K., & Wamakote, L. (2020). SESEMAT in-service pedagogical strategies and students' achievement in science at ordinary level in Tororo SESEMAT Region. In M. Cunningham & P. Cunningham (Eds), *IST-Africa 2020 Conference Proceedings* (pp. 1-8). Kampala: IST-Africa Institute and IIMC. URL: www.IST-Africa.org/Conference2020
15. Manyiraho, D.,* **Atibuni, D. Z.**, Olema, D. K. (2020). Knowledge and application of test theories in assessment of science and mathematics by teachers in eastern Uganda. *Conference Proceedings of the 1st Annual International Conference on Education, Science, and Social Sciences (AICESSS) at International University, Kampala - Uganda (IUIU) on July 9-12, 2019.*

D. 2019

16. Atibuni, D. Z., Olema, D. K., Ssenyonga, J., & Kibanja, G. M. (2019). Enhancing work-life balance and research engagement among students in higher education institutions. In J. Keengwe & R. Byamukama (Eds.), *Handbook of Research on Promoting Higher-Order Skills and Global Competencies in Life and Work* (pp. 148-165). Hershey, PA: IGI Global Publishers.
17. Oketcho, E. J., Ssempala, F., Ujeyo, M. S. S., & **Atibuni, D. Z.*** (2019). Headteachers' Management Styles and Teachers' Role Performance in Secondary Schools in Tororo District, Uganda. *Journal of Education*. <https://doi.org/10.1177/0022057419877393>
18. **Atibuni, D. Z.** (2019). Shifting from Assessment of Learning to Assessment for Learning in Postgraduate Research. *Psychology and Education: An Interdisciplinary Journal*, 56(2), 71-80.
19. Capuc, F. O., & **Atibuni, D. Z.*** (2019). Impact of e-registration on the quality of assessment resources in Uganda. *Journal of Educational Assessment in Africa*, 13, 332-341.
20. **Atibuni, D. Z.** (2019). Research as assessment for learning vs assessment of learning at higher education. *The International Academic Forum (IAFOR) Conference Series 2019 January 03-05, 2019. Honolulu, Hawaii, USA.*

E. 2018

21. Ochwo, D., **Atibuni, D. Z.**, and Sekiwu, D. (2018). Efficacy of information and communication technology in digitalized students' records management in universities in Eastern Uganda. *African Educational Research Journal*, 6(2): 99-106.

22. **Atibuni, D. Z., & Olema, D. K.** (2018). Incorporating assessment of learning in assessment for learning: Shifting from foundational competences to practical and reflexive competences in learning institutions. *Journal of Educational Assessment in Africa*, 12, 32-43.
23. Obbo, R. J., Olema, D. K., & **Atibuni, D. Z.** (2018). Secondary school headteachers' leadership styles and teachers' organizational commitment in Tororo Municipality. *International Journal of Management and Commerce Innovations*, 5 (2), 984-990.

F. 2017

24. Namwagwe, J., **Atibuni, D. Z., & Sekiwu, D.** (2017). Mediation effect of performance appraisal management on the work environment – job satisfaction relationship among support staff in a university in Uganda. *African Educational Research Journal*, 5(4), 246-253.
25. **Atibuni, D. Z.,** Kibanja, M. G., Ssenyonga, J., Olema, D. K., & Karl, S. (2017). Challenges and strategies of research engagement among Master of Education students in Uganda. *International Journal of Educational Policy Research and Review*, 4 (3), 19-28. Available online at <https://www.journalissues.org/IJEPRR/> <https://doi.org/10.15739/IJEPRR.16.004>
26. **Atibuni, D. Z.,** Ssenyonga, J., Olema, D. K., & Kemeza, I. (2017). Locus of control as a predictor of academic attitudes among secondary school science teacher trainees at a public university in Uganda. *International Journal of Educational Policy Research and Review*, 4 (6), 125-137. Available online at <https://www.journalissues.org/IJEPRR/> <https://doi.org/10.15739/IJEPRR.17.014>
27. **Atibuni, D. Z.,** Olema, D. K., Ssenyonga, J., Karl, S., & Kibanja, M. G. (2017). Mediation effect of research skills proficiency on the core self-evaluations – research engagement relationship among master of education students in Uganda. *Journal of Education and Practice*, 8 (15). www.iiste.org ISSN 2222-1735 (Paper) ISSN 2222-288X (Online)

ACCEPTED JOURNAL ARTICLES IN PRESS

- Olema, D. K., Manyiraho, D., Nabitula, A., & Atibuni, D. Z. (In press). Analysis of the shift from knowledge based to competency based education among secondary school teachers in Uganda. *International Journal of Educational Research*.
- Atibuni, D. Z., Manyiraho, D., & Nabitula, A. (In press). A fourth industrial revolution fundamental paradigm shift in teacher education: From training to teach, to enhance learning. *International Journal of African Higher Education*.
- Atibuni, D. Z., Kaweesi, M., & Olema, D. K. (in press). Fluidity of teacher education and school practice during the political management of COVID-19 in Uganda. *South African Review of Education*.
- Kaweesi, M., Olema, D. K., Atibuni, D. Z., & Manyiraho, D. (in press). Stakeholders' perspectives on transformative teaching and learning in the face of COVID-19: A Case of Busitema University-Faculty of Science and Education. *South African Review of Education*

JOURNAL ARTICLES UNDER REVIEW

- Atibuni, D. Z. (in press). Fostering student-faculty interaction: An emergency-relevant model for postgraduate supervision. *International Journal of Innovation, Creativity and Change*.
- Atibuni, D. Z. (in press). Overcoming Policy and Practice Fragility and Enhancing Security of Science, Technology, and Innovation Educational Achievement for Females in Uganda. *Journal of Education*.
- Atibuni, D. Z. (in press). IQ or EQ, or Both? The Place of Intelligence in Fostering Resilience in Postgraduate Research Engagement. *Journal of Educational Studies*.
- Atibuni, D. Z., Eryenyu, C., & Olema, D. K. (in print). Illusions of Meritocracy in Ugandan Higher Education System: A Quest for Equity through Resilience Reinforcement. *Journal of Educational Studies*.

Wamakote, L., Kasirye, R., & Atibuni, D. Z. (in print). Digital Estrangement among Staff and Students in Ugandan Higher Education Institutions: Realities and Remedies Post-Covid-19. *Journal of Educational Studies*.

ACCEPTED BOOK CHAPTERS IN PRESS

Atibuni, D. Z. (In press). *Imparting academic work ethic in undergraduate students through harnessing religiosity*. WCCES Series.

BOOK CHAPTERS UNDER REVIEW

Atibuni, D. Z., & Olema, D. K. (under review). Rurality and the “New” Post-COVID-19 Pandemic Education Culture: Facilitating and Inhibiting Resilience Factors for Continuity among Students in Rural Uganda. *Handbook of Research on Race, Culture, and Student Achievement*. IGI Global.

Atibuni, D. Z. (in press). A paradigm of female leadership in the African university. *Higher Education Transformation in Africa*.

PEER REVIEWED CONFERENCE PROCEEDINGS UNDER REVIEW

Olema, J., Mujuni, B. P., & Atibuni, D. Z. (in press). Risk and success factors of sustainable growth and development of small and medium enterprises (SMES) in Uganda. *TÜBA-AASSA Joint Symposium on Understanding Sustainability in the Context of Business Organizations and Philanthropic Institutions*

Atibuni, D. Z. (in press). Change Readiness for the New Lower Secondary School Curriculum among Teacher Training Institutions in Uganda. *The International Council on Education for Teaching (ICET) 64th World Assembly 2022*.

Atibuni, D. Z., & Olema, D. K. (in press). Change Readiness for Effective Teaching, Learning, and Assessment of the New Lower Secondary School Curriculum among Teacher Education Institutions in Uganda. *Conference of the Association of Educational Assessment in Africa (AEAA) 2022*.

Muzaale, T., Capuc, O. F., & Atibuni, D. Z. (in press). Drivers and contextual developments of random number generation and usage: Strengths, challenges, opportunities, and threats for Uganda National Examinations Board. *Conference of the Association of Educational Assessment in Africa (AEAA) 2022*.

PHD STUDENTS' THESES SUPERVISED TO COMPLETION

1. Athansio Bashaija (2018/PhD/057/PS). (2022). Occupational Stress, Hope, and Alcohol Use among Secondary School Teachers in Greater Bushenyi, Uganda. PhD in Educational Psychology, Mbarara University of Science and Technology.

MASTER'S DEGREE STUDENTS' THESES SUPERVISED TO COMPLETION

1. Josephine Awor. (BU/GS18/EDM/11). (2022). *Headteacher Gender Stereotyping and Administrative Competences and Teacher Effectiveness in Primary Schools in Tororo Municipality, Uganda*. Master of Educational Leadership and Management, Busitema University, Uganda.
2. Gideon James Mukhula. (2021). *ICT Adoption Readiness and ICT Policy Implementation in Secondary Schools in Mayuge District, Uganda*. Master of Educational Leadership and Management, Busitema University, Uganda.
3. Michail Peter Barasa. (2021). *Management of Challenges Faced by Learners with Disabilities: A Case of Selected Inclusive Schools in Busitema Subcounty, Busia District, Uganda*. Master of Educational Leadership and Management, Busitema University, Uganda.

4. Deborah Manyiraho. (2019). *Implementation of SESEMAT in-service pedagogical strategies and students' achievement in science at ordinary level in Tororo SESEMAT Region, Uganda*. Master of Educational Leadership and Management, Busitema University, Uganda.
5. Deogracious Ochwo. (2019). *ICT adoption and digitalized students' records management in universities in Eastern Uganda*. Master of Educational Leadership and Management, Busitema University, Uganda.
6. Daudi Hasahya-Mulongo. (2018). *Parents' socioeconomic status and students' academic performance in public secondary schools in Tororo District, Uganda*. Master of Educational Leadership and Management, Busitema University, Uganda.
7. James Emmanuel Oketcho. (2018). *Headteachers' management styles and teachers' performance in public universal secondary schools in Tororo District, Uganda*. Master of Educational Leadership and Management, Busitema University, Uganda.
8. Rose Akello. (2018). *Guidance and counselling and secondary school students' behaviour in Tororo Municipality*. Master of Educational Leadership and Management, Busitema University, Uganda.
9. Topistar Nyadoi. (2018). *Menstrual hygiene management and academic performance of adolescent girls in primary schools in Magola Subcounty, Tororo District, Uganda*. Master of Educational Leadership and Management, Busitema University, Uganda.
10. Wandera Eustance. (2018). *Knowledge and practice of environmental sustainability skills among secondary school students in Busia District*. Master of Educational Leadership and Management, Busitema University, Uganda.
11. Justine Namwagwe. (2017). *Performance appraisal management, work environment, and job satisfaction among support staff at Busitema University*. Master of Educational Leadership and Management, Busitema University, Uganda.
12. Richard Josel Obbo. (2017). *Secondary school headteachers' leadership styles and teachers' organizational commitment in Tororo Municipality*. Master of Educational Leadership and Management, Busitema University, Uganda.

THESES/DISSERTATIONS EXAMINED AS EXTERNAL EXAMINER

1. Daniel Byomugabe - 2017/MED/012/PS. (2022). *Parental Involvement and Academic Performance among Learners in Universal Primary Schools: A Case Study of Bubaare Sub County, Rubanda District*. Dissertation for the award of M.Ed. (Educational Psychology) of Mbarara University of Science and Technology.
2. Davis Muhwezi – 2017/MED/032/PS. (2022). *Career Attitudes, Wellbeing, and Academic Motivation among Students in Secondary Schools in Mbarara City*. Dissertation for the award of M.Ed. (Educational Psychology) of Mbarara University of Science and Technology.
3. Michael Herb Bangi. (2021). *Bullying, pro-social behaviors, and attendance among secondary school students in Kashari County, Mbarara District*. Dissertation for the award of M.Ed. (Educational Psychology) of Mbarara University of Science and Technology.
4. Emilly Arishaba. (2021). *Learner centred instructional methods and observable academic competences in Kiswahili language among secondary school students in Mbarara Municipality, Uganda*. Dissertation for the award of M.Ed. (Curriculum and Instruction) of Mbarara University of Science and Technology.
5. Diana Kwarikunda. (2017). *Educational attitudes, students' expectations, and resilience among transitioning secondary school students" in Masaka Municipality*. Dissertation for the award of M.Ed. (Educational Psychology) of Mbarara University of Science and Technology.
6. Fred Nkwasiabwe. (2017). *Family interactions and school anxiety among secondary school students in Ibanda Municipality*. Dissertation for the award of M.Ed. (Educational Psychology) of Mbarara University of Science and Technology.

THESES/DISSERTATIONS EXAMINED AS INTERNAL EXAMINER

1. Abraham Elasu. (2017). *Head teachers reward systems and teacher work engagement in secondary schools in Mbale Municipality*. Dissertation for the award of M.Ed. (Educational Leadership and Management) of Busitema University.
2. Hellen Musiime. (2015). *Attributions and Academic Performance of Students in Physics at Ordinary Level in Mbarara Municipality*. Dissertation for the award of M.Ed. (Educational Psychology) of Mbarara University of Science and Technology.
3. Catherine Kihembo. (2014). *Discipline, Academic Stress, and Aggression Among Secondary School Adolescents in Mbarara Municipality*. Dissertation for the award of M.Ed. (Educational Psychology) of Mbarara University of Science and Technology.
4. Julian Kiriza. (2014). *Menstrual experiences, social support, and school attendance among primary school girls in Mbarara Municipality*. Dissertation for the award of M.Ed. (Educational Psychology) of Mbarara University of Science and Technology.
5. Fred Tumuhairwe. (2013). *Student leaders' conflict resolution skills and student discipline in Mbarara Municipality secondary schools*. M.Ed. (Admin and Planning) examined on January 11, 2013.
6. Charles Magoba Muwonge. (2013). *Academic performance, casual attributions, and hope to complete university among undergraduates*. Dissertation for the award of M.Ed. (Educational Psychology) of Mbarara University of Science and Technology.

COMMUNITY ENGAGEMENT ACTIVITIES

A. UNIVERSITY SERVICE

- Head of Education Department at FSE 2020 to date
- Chairperson of Higher Degrees Committee at FSE 2020 to date
- FSE Focal Point of Quality Assurance 2016 to date
- FSE Representative to Ceremonies Committee of Busitema University. 2020 to date
- Assistant Examinations Coordinator at Department of Education, FSE 2016 to 2018
- School Practice coordinator 2017 to 2018

B. SERVICE OUTSIDE THE UNIVERSITY

- Reviewer of articles for different international journals
- Board member of Research Journal of Education
- Board member of UNEB Journal of Education and Assessment
- Guest/consultant presenter at an education talk show on EAST FM radio
- Motivational speaker and continuous professional development facilitator for teachers in primary and secondary schools in various seminars and workshops
- Catechist (lay chaplain) of the Catholic Church
- Offering guidance and counselling to students, staff, and the public
- Lions Club International
- Family Watch International (FWI)
- Worldwide Marriage Encounter (WME)
- Uganda Scouts Association (USA)
- Uganda Red Cross Society
- Catholic Charismatic Renewal Movement (CCRM)
- Bible Society of Uganda (BSU)
- Executive Director, Zami Research Foundation
- Board of Governors, Auro Technical Institutue, Pajwenda, Tororo District, Uganda.
- Board of Governors, Queens Comprehensive College - Kaliro, Kaliro District, Uganda.

- Board of Governors, Rural Initiative for Community Empowerment (RICE) – WestNile.

CORE VALUES

Hard work, team work, commitment, time management, ethics and integrity, perseverance, sacrifice, mindfulness, altruism, contentment.

COMPETENCIES AND SKILLS

Computer applications, teaching adolescents and adults, qualitative and quantitative data management and analyses using Express Scribe and Nvivo; SPSS respectively; preaching the word of God; master of ceremonies; conducting workshops/seminars; among others.

REFEREES

1. Assoc. Prof. Emnet Tadesse Woldegiorgis, Director, Ali Mazrui Centre for Higher Education Studies, Faculty of Education, University of Johannesburg – Auckland Park Kingsway Campus, P.O. Box 524, Auckland Park. **Mobile:** +49-179-8519662. **E-mail:** emnetw@uj.ac.za or emnetadesse@yahoo.com
2. Assoc. Prof. Grace Milly Kibanja, Dean, Makerere University School of Psychology, P.O. Box 7062, Kampala. **Mobile:** +256-782-811-177. **E-mail:** gkibanja@yahoo.co.uk
3. Assoc. Prof. Olema David Kani, Senior Lecturer, Head of Department – Education, Busitema University – Nagongera Campus, P.O. Box 236, Tororo. **Mobile:** +256-772-938-142. **E-mail:** dkaniolema@gmail.com

DECLARATION

I declare that the information I have provided in this curriculum vitae is, to the best of my knowledge, correct.

Sign: 

Date: *April 05/2022*