

CURRICULLUM VITAE- DR CHARLES MUWEESI, Ph.D.



BIO-DATA.

NAME: MUWEESI CHARLES
DATE OF BIRTH: JUNE-03-1988
GENDER: MALE
POSTAL ADDRESS: P.O.BOX. 16442.KAMPALA
TELEPHONE NO: +256779669475/0702560958
HOME DISTRICT: LUWEERO
MARITAL STATUS: Married (to *Justine Nakonde Muweesi*)
EMAIL: cmuweesi.sci@busitema.ac.ug
cmuweesi@gmail.com
WEBLINK(s): <https://people.busitema.ac.ug/staff/academic-staff/charles-muweesi> or
<https://orcid.org/my-orcid?orcid=0000-0002-5411-2505>
or
<https://scholar.google.com/citations?user=cq4ZtFAAAAAAJ&hl=en&oi=ao>

EDUCATION BACKGROUND

YEAR	INSTITUTION	QUALIFICATION	THESIS
2018 to 2021	ZHEJIANG NORMAL UNIVERSITY- CHINA	Ph.D in Comparative Education	Management of Higher Education Students Loan Scheme Funds in Uganda: <i>Comparative Reflection on China</i>
2020	UNIVERSITAS PENDIDIKAN INDONESIA	Post Graduate Certificate in Early Childhood Education	

2013-2015	MAKERERE UNIVERSITY	Master of Education in Educational Foundations	Performance Appraisal Practices And Their Influence On Teachers' Attitude To Work: A <i>Study In Selected Secondary Schools In Kampala Archdiocese</i>
2008-2011	MAKERERE UNIVERSITY	BA. Education (Upper second)	
2006-2007	SSAKU SSS-Wobulenzi	U.A.C.E	
2002-2005	SSAKU SSS-Wobulenzi	U.C.E	
1995-2001	NSAWO P/S- Wobulenzi	P.L.E	

WORKING EXPERIENCE

YEAR	POSTION	INSTITUTION	TEACHING AREAS/DUTIES
2021 to date	Director/Head	Directorate of Institutional Advancement	-Resource Mobilization -Alumni Relations -Internationalization and Partnership - Branding and Marketing -Public Relations and Communications
2023 to date	Senior Lecturer	Department of Education Faculty of Science and Education Busitema University	-Comparative Education -Sociology of Education
2017 to 2023	Lecturer	Department of Education Faculty of Science and Education Busitema University www.busitema.ac.ug	-Comparative Education -Sociology of Education

2013 to 2017	Lecturer (Foundations Education) Department of Pedagogical Studies	Health Tutors College Mulago www.htcmulago.ac.ug	<ul style="list-style-type: none"> - Comparative Education - Sociology Of Education - Administration & management - Philosophy of education - Teacher Profession Ethics & Conduct - - Economics of Education - History of education
2012 to 2016	Lecturer , Education Foundations Faculty of Education	St-Lawrence University Kampala www.slau.ac.ug	<ul style="list-style-type: none"> - General Training - Sociology Of Education - Comparative Education - Administration & management - Philosophy of education - Teacher Profession Ethics & Conduct - Economics of Education - History of education

2011- 2017	Teacher History & CRE Class teacher /Year Head S.4.B ,S.2.G	Trinity College-Nabbingo www.trinitycollegenabbingo.com	-History of East Africa -History Of South Africa -History of Modern Europe -Christian Religion Education.
------------	---	--	--

PROFESSIONAL TRAINING(s)

<i>QUALIFICATION</i>	<i>INSTITUTION</i>
Certificate in ICT	Makerere University Business School (MUBS)
Public Communication (Specialist Nonviolent Communication)	Institute of Psychology Makerere University and States University of New York at Binghamton.
Active Teaching & Learning (ATL)	BTC-Uganda, MOEs
Professional development for teachers (Introduction to global school partnerships)	British council and UKAID
Team building technique.	African Society for Quality Health Care (ASQH): Department of continuing education.

RESEARCH INTRESTS

- Higher Education Financing
- Learners Social Identities
- Children Academic Rights
- Access to Online resources
- Post-Covid lockdown Preparedness
- Support learning amidst Covid-19
- Graduate Employability
- Internationalization of Higher Education

COMPUTER PROFICIENCY

- Microsoft word, Excel, Access,
- power point, and
- Internet

LANGUAGES

Language	Written	Spoken
English	Excellent	Fluent
Luganda	Excellent	Fluent
Chinese	Fair	Relatively fair

MEMBERSHIP and COMMITTEES

- Chairperson Board of Governors- St Johns SS Nandere-Kasana-Luweero Diocese.
- Deputy Secretary to Board, Lubaga Cathedral Foundation, Kampala Archdiocese.
- Advisory Board Member; Students' understanding & appropriation of Global Citizenship Education Project, Funded by the European Research Council (ERC)
 - Program and Institutional Reviewer, National Council for Higher Education
 - Member, Comparative and International Education Society (CIES)
 - President- Comparative and International Education Association of East Africa. (CIESEA) 2021-2025
 - Vice Chairman- St John's University Gaba Steering Committee underKampala Archdiocese
- School Management Committee Member/ Chair Academic committee,Nsawo (C/U) Primary school-Wobulenzi (2014- to date)
 - Member of B.O.G, Kasangati High School-Gayaza (2016 to date)
 - Rotary club of Nsangi D9214(formally) D9211 –Number 9717168 and Past President 2020-21, Chair and Primary Contact, Rotary Club of Nsangi Global Grant GG198791(USD 50,200) Water Harvest Project Committee 2020-21, Paul Harris Fellow (PHF)
 - Lubaga Cathedral National Foundation (LCNF)
 - Uganda History Teacher's Association
 - Uganda National Teacher Union (UNATU)
 - Association of Catholic Professionals in Uganda

UNIVERSITY COMMITTEES

- Member, Busitema University Senate 2020 to date
- Busitema University Ceremonies Committee 2020 to date
- Busitema University Academic Affairs and Library Committee of

Senate 2020 to date

- Busitema University Admissions Committee of Senate 2020 to date
- Busitema University Finance Committee of Vice Chancellors Office 2019 to date
- Busitema University Management Committee 2019 to date
- Academics and Disciplinary committee of SMC Nsawo C/U Primary School 2014 to date

CONFERENCES/ACADEMIC WORKSHOPS/SEMINARS ATTENDED

- Educational Planning and Governance in the Intelligent Era, 13th-19th January 2025, Beijing Normal University, China
- Education and Teacher Training in Africa (DETA) Conference, 24-27 July 2023, Makerere University
- East African Teacher Education Symposium 2022, Makerere University 9-11 November 2022
- 2nd Teacher Educators Conference by TIET department of Ministry of Education and Sports at Silver Springs Hotel Bugolobi Kampala-Uganda 26th-28th February 2020
- 3rd Africa-China World Bank Partnership Forum on Teacher Education, Jinhua City-China 12-15th November 2019
- 11th Pan African Conference on Literacy Education by Ministry of Education, at Serena Hotel Kampala-Uganda, 20th-22nd August -2019
- 2019 Education and Sports Sector Review Workshop by the Ministry of Education and Sports, at Hotel Africana Kampala-Uganda 28th-29th August 2019
- African Doctoral Academy by Makerere University DGRT and University of Stellenbosch SA, Makerere University, Kampala-Uganda 3rd-7th March 2016
- Active Teaching and Learning (ATL) Workshop by the BTC and Ministry of Education and Sports, at Fairway Hotel Kampala-Uganda 16th-18th March 2015
- 2nd Post E-Learning Africa conference by KAWA, 2015, Makerere University Business School

STUDENTS SUPERVISED AT RESEARCH

GRADUATE STUDENT SUPERVISED AT BUSITEMA UNIVERSITY TO COMPLETION

NAME	GRADUATE LEVEL	UNIVERSITY	YEAR	TOPIC	STATUS
Osinde Daniel	Masters	Busitema University	2020	Teachers' Engagement Culture and Organizational Citizenship Behavior; A Case Study of Selected West Budama Primary Schools. <i>-(Master of Educational Leadership & Management)</i>	Graduated November 2024
Wanyama Anthony	Masters	Busitema University	2021	Management of Sickness Presenteeism and The Teacher Involvement in Teaching-Learning Activities in Public Secondary Schools in Busia District. <i>-(Master of Educational Leadership & Management)</i>	Graduated March 2024
Namuhwana Christine	Masters	Busitema University	2020	School Discipline Management And Students' Discipline In Selected Schools In Tororo Municipality- <i>(Master of Educational Leadership & Management)</i>	Graduated March 2024
Olumbe Isaac Musikhe	Masters	Busitema University	2019	School Environment and the Learners' Retention in Secondary Schools in Namayingo District, Uganda- <i>(Master of Educational Leadership & Management)</i>	Graduated March 2024
Kisambira Eria	Masters	Busitema University	2020	School Inspection and The Performance of Head Teachers in Public Primary Schools, A Case Study of Busede Sub-County, Jinja District, Uganda. - <i>(Master of Educational</i>	Graduated June 2023

				Leadership & Management)	
Okello Sam	Masters	Busitema University	2020	Hardship Allowance and Teacher Retention in Public Secondary Schools in Buvuma District- (Master of Educational Leadership & Management)	Graduated June 2023
Taaka Mary Agatha	Masters	Busitema University	2020	Homeschooling and Quality of Education in Primary Schools In Jinja District- (Master of Educational Leadership & Management)	Graduated June 2023

GRADUATE STUDENT SUPERVISED FROM OTHER UNIVERSITIES TO COMPLETION

NAME	GRADUATE LEVEL	UNIVERSITY	YEAR	TOPIC	STATUS
Justine Yapsoyekwo	PhD	Uganda Christian University	2019	Implementation Of Career Education And Dual Career Development: A Comparative Study Of Academic And Sports Career Development Among Students In Sebei Sub-Region- (PhD in Educational Administration)	Graduated July 2024
Tumuhimbise Jasper Mpiriirwe	PhD	Uganda Christian University	2020	Head Teachers' Leadership Practices and Financial Performance in Church of Uganda Founded Secondary Schools in Namirembe Diocese- (PhD in Educational Administration)	Graduated October 2024
Semwanga Moses	Masters	Uganda Christian University (UCU)	2021	Teacher Collaboration and Teacher Effectiveness in Iganga Secondary School, Uganda- (Master of Educational Administration)	Graduated July 2024
Balyaino Lastone Habert	Masters	Uganda Christian University (UCU)	2021	Head teacher's Role in Attainment of Quality Inclusive	Graduated July 2024

				Education In Selected Secondary Schools - (Master of Educational Administration)	
Zilpa Grace Masenje	Masters	Uganda Christian University	2021	Quality Teaching Of Literacy And Numeracy In Selected Primary Schools In Kongwa District. Tanzania. (Master of Educational Administration)	Graduated October 2024

PROGRESSING GRADUATE STUDENTS UNDER MY SUPERVISION

NAME	GRADUATE LEVEL	UNIVERSITY	YEAR	TOPIC	STATUS
Rwabuhinga Richard	PhD	Uganda Christian University	2018	The Influence of Competence on Employability of Education graduates in Mid-Western Uganda: A case study of Mountains of the Moon and Uganda Pentecostal Universities- (PhD in Educational Administration)	Pending Viva Voce
Wanjala Juster	Masters	Uganda Christian University	2019	Determinants of Completion Time of Doctoral Programs in Education in Ugandan Universities. - (PhD in Educational Administration)	Field Work (In Progress)
Nannozi Margaret	PhD	Busitema University	2023	The Pay Reform in The Education Sector: An Exploratory	Proposal Concept

				Study in the Secondary Education Sub Sector in Kampala District.- (<i>PhD in Education Leadership and Management</i>)	
Luwale Paul	PhD	Busitema University	2023	The Engagement Model of Learning: its Role in Improving Students' Academic Performance in Secondary Schools in Namwendwa Sub-County. – (<i>PhD in Education Leadership and Management</i>)	Proposal Defence
Ruta Doreen	PhD	Uganda Christian University	2019	Financing University Education in East Africa: A comparative Evaluation of Factors influencing Access to students Loans in Uganda and Tanzania.-(<i>PhD in Educational Administration</i>)	Proposal Development Stage (<i>In Progress</i>)

INTERNAL EXAMINATION OF GRADUATE STUDENTS

S/N	NAME	LEVEL	THESIS/DISSERTATION TOPIC	UNIVERSITY
1	Catherine Birungi (BU/GS17/EDM/3)	Masters of Education Leadership and Management	Gender Stereotyping and Academic Performance in Science Subjects among Female Students in Secondary Schools in Mayuge District,	Busitema University

			Uganda	
2	NABIRYE ROSE (BU/GS21/EDM/27)	Master of Educational Leadership and Management	Micro-Politics and Sub Performance in Selected Public Secondary Schools in Iganga District.	Busitema University
3	BAGALANA JOHN (BU/GS20/EDM/20)	Master of Educational Leadership and Management	Effectiveness of Boards of Governors in the Management of USE Grants in Uganda: a case of selected secondary schools in Busoga Region	Busitema University
4	BAHATI TWAHA MUSA (BU/GS21/EDM/4)	Master of Educational Leadership and Management	Institutional Support, Parental Involvement and Retention of Special Needs Learners in Mainstream Primary Schools in Jinja City.	Busitema University

EXTERNAL EXAMINATION OF GRADUATE STUDENTS

S/N	NAME	LEVEL	THESIS/DISSERTATION TOPIC	UNIVERSITY
1	Ssebyanzi Bonaventure Wasswa (Reg No: RM 17 P02/003)	PhD in Education	Perceived Contextual Barriers to The Transition Of Hearing-Impaired Learners From Primary To Post Primary Education In Uganda	Uganda Christian University
2	Ayebare Phoebe Tumwebaze (2022/MED/002/PS)	Master of Education	Leadership, Organizational Transparency and Teachers Job Commitment at Work in Secondary Schools in Kitagwenda District	Mbarara University of Science and Technology
3	Kansiime Latifah (2020/MED/011/PS)	Master of Education	Headteacher Delegation Practices on Teachers Job Commitment in Mbarara City Selected Secondary Schools.	Mbarara University of Science and Technology
4	Bisoborwa Peter (2021/U/MMU/MELPS/010)	Master of Education	Assessing The Schools' Adherence To The Pedagogical Requirements Of The Uganda New Lower Secondary School Curriculum. A Case Of Selected Schools In Kagadi	Mountains of the Moon University

			Town Council, Kagadi District	
5	Mary Wanjiru Mwangi (2020/K/MMU/MELPS/003)	Master of Education	Head Teachers' Leadership Styles and Academic Performance in Universal Primary Schools in Fort Portal, Uganda.	Mountains of the Moon University
6	David Ssempala (2021/U/MMU/MELPS/015)	Master of Education	Assessing The Influence of School Learning Environment on The Performance Of Teachers In Selected Government Aided Primary Schools In Bundibugyo District	Mountains of the Moon University
7	Acen Jemimah Juliet (2018/HD04/899U)	Master of Educational Foundations	Role of School Marketing in Student Enrolment in Selected Private Secondary Schools in Kira Municipality, Wakiso District.	Makerere University
8	Onyango Daniel (2022/HD04/1446U)	Master of Educational Foundations	The Implementation of Continuous Assessment in the Government Aided and Private Secondary Schools in Arua District: A Comparative Analysis.	Makerere University
9	Bakaaki Robert (18/U/GMEF/19787/PD)	Master of Educational Foundations	Gender and its Influence on Female Students 'Enrolment in Selected Technical Vocational Education Training Institutions in Jinja District, Uganda.	Kyambogo University
10	Benedick Oguu (21/U/GMEF/14529/PE)	Master of Educational Foundations	Principals' Leadership Styles and Tutors' Job Performance: A Comparative Study of Teachers' Training Institutions in Central Uganda .	Kyambogo University
11	Wabomba Micheal (8/U/GMEF/19776/PD)	Master of Educational Foundations	The Influence of Teaching Methods on Kiswahili Language Competences Among Lower Secondary	Kyambogo University

			Schools Students in Mbale City.	
--	--	--	---------------------------------	--

PUBLICATIONS

Book Chapters

1. **Muweesi, C.**, & Egesa G., (2025) *The Role of Artificial Intelligence in Enhancing Student Engagement Among University Students in Uganda: A Case of Kyambogo University*, Progress in Education, 147-168, Vol 86 (Ed: Roberta V. Nata) ISBN: 979-8-89530-313-9 Nova Science Publishers, Inc. <https://doi.org/10.52305/AFFG4257>

Journal Articles

2. **Charles, M.**, Athieno, M., Kaweesi, M., Taddeo, K.Y. and Mugagga, A.M. (2025), Contribution of Infrastructural Availability for School Growth and Sustainable Improvement in Academic Performance in Selected Secondary Schools in Tororo District. European Journal of Education, 1-9, 60: e12905. <https://doi.org/10.1111/ejed.12905>
3. **Charles, M.**, George, K., Kuteesa Mugenyi, D., Muhamadi, K., Lawrence, S., Nabateregga, J., Lou S., Anthony M.M., & Taddeo, K. Y. (2024). *Experiential and inquiry-based learning approaches; correlated exploration on usage in selected secondary schools in Bugiri District, Eastern Uganda*. Interactive Learning Environments (Taylor & Francis), 1–15. <https://doi.org/10.1080/10494820.2024.2368885>
4. **Charles, M.**, Sarah, N., & Anthony, M. M. (2024). *Education as a necessity of life: An exploration on Ugandan Education System Quality with reference to John Dewey's Philosophical Correlates*. Review of Education (Wiley), 12(1), e3466. <https://doi.org/10.1002/rev3.3466>
5. Yapsoyekwo, J., Nassaka, O. B., **Muweesi, C.**, Kagoire, M. O., Nambale, M. G., Judith, N., Musinguzi, F.M., Lawrence, S., Charles, E. & Mirembe, N. R. (2024). Integration of Students' Career Opportunities and Dual Career Development among Students in Secondary Schools in Sebei Sub-Region, Uganda. East African Journal of Education Studies, 7(1), 517-536. <https://doi.org/10.37284/eajes.7.1.1775>
6. Justine, Y., **Charles, M.**, Nassaka, O. B., Kagoire, M. O., Mugenyi, D. K., Geoffrey, N. M., & Musinguzi, F. M. (2024). Identification of Career Needs and Dual Career Development Among Students in Secondary Schools in Uganda. East African Journal of Education Studies, 7(1), 304-326. <https://doi.org/10.37284/eajes.7.1.1775m>
7. Tumuhimbise, J. M., **Muweesi, C.**, Buluma, A., Mbabazi, F., Ocheng, M. K., Eryenyu, C., & Wanyana, M. (2024). Head Teachers' Team Leadership Practices' Influence on Financial Performance in Church of Uganda Founded Secondary Schools in Namirembe Diocese. East African Journal of Education Studies, 7(4), 302-319. <https://doi.org/10.37284/eajes.7.4.2309>

8. Rwabuhinga, R., Ibore, C. O., **Muweesi, C.**, Ochieng, M. K., Musinguzi, F. M., Kabasiita, J., & Kagambe, E. (2024). Tracing the Employability Competencies among BSE Graduates in Mid-Western Uganda. *East African Journal of Education Studies*, 7(4), 103-116. <https://doi.org/10.37284/eajes.7.4.2238>
9. Rebecca Muhumuza Nalule, Asaph Keikara Muhumuza, Fulgensia Kamugisha Mbabazi, **Charles Muweesi**, et al (2024) Integrating STEM Education in Uganda's Higher Education to Produce Skills Required to Stimulate Industrialisation and Sustainable Economic Growth; *The Uganda Higher Education Review Journal* 12 (1), 13-30 <https://doi.org/10.58653/nche.v12i1.2>
10. Kagambe, E., Kabasiita, J., Kisembo, M., Kasiita, T., **Muweesi, C.**, Kaweesi, M., ... & Namubiru, A. (2024). The Integration of ICT for Effective Implementation of the Competence-Based Curriculum among Secondary Schools in Kyaka II Refugee Settlement, Uganda. *East African Journal of Information Technology*, 7(1), 263-278. <https://doi.org/10.37284/eajit.7.1.2205>
11. Ssali, K. F., & **Charles, M.** (2024). Interpersonal Relations as a Determinant of Academic Staff Retention in Public Universities in Uganda. *East African Journal of Education Studies*, 7(4), 698-711. <https://doi.org/10.37284/eajes.7.4.2457>
12. Nassozi, P., Kebirungi, H., Opit, E., **Muweesi, C.**, Taddeo Kaahwa, Y., Sserwadda, L., & Mugagga Muwagga, A. (2024). Assessment of female students' perception on access and utilization of water and sanitation facilities for menstruation management in higher education institutions in Uganda. *Sexuality, Gender & Policy*, 7(4), 332-347. <https://doi.org/10.1002/sgp2.12086>
13. Nassozi, P., **Muweesi, C.**, & Sserwadda, L (2024). Integration of water and sanitation facilities programs for menstruation management: a focus on university planning and budgeting processes at Kyambogo University, Uganda. *Sexuality, Gender & Policy* (Wiley). 1–20. <https://doi.org/10.1002/sgp2.12086>
14. Mugenyi, D. K., Sarah, K. R., Drolence, N., Namagero, T. S., **Muweesi, C.**, Teddy, N., ... & Lawrence, S. (2024). Learners' discipline management by teachers during post-covid lockdown among selected primary schools in mbale district Uganda. *Research and Advances in Education*, 3(9), 14-22.
15. Tumuhimbise, J. M., Buluma, A., **Muweesi, C.**, Mbabazi, F., & Ocheng, M. K. (2024). Head Teachers' vision and influence on financial performance in Church of Uganda founded Secondary Schools. *International Journal of Educational Policy Research and Review*, 11(2), 31. <https://doi.org/10.15739/IJEPRR.24.003>
16. Tumuhimbise, J., **Muweesi, C.**, Buluma, A., Mbabazi, F., & Ocheng, M. K. (2024). Assessment of head teachers' stakeholder collaboration in church of Uganda founded secondary schools of Namirembe Diocese. *International Journal of Educational Policy Research and Review*, 11(1), 14. <https://doi.org/10.15739/IJEPRR.24.002>
17. Anthony, W., **Charles, M.**, Judith, N., Kabasiita, J., Mugagga, A. M., Lawrence, S., ... & Zerubabel, O. F. (2024). Sickness presenteeism correlates to teaching-learning activities:

implication focus on public secondary schools in Busia District, Uganda. *Research and Advances in Education*, 3(7), 21-33.

18. Joanittah, N., Christopher, I., **Charles, M.**, Carol, D. K., Namaganda, M. R., Judith, N., & Lawrence, S. (2024). *Knowledge, Attitudes and Perception of Tutors Towards Inter-Professional Education: A Case Study at Uganda Institute of Allied Health and Management Sciences*. *Research and Advances in Education*, 3(3), 1-8. <https://doi.org/10.56397/RAE.2024.03.01>
19. Anthony, W., **Charles, M.**, Judith, N., Kabasiita, J., Mugagga, A. M., Lawrence, S., Noah, S., Pomlet, N., Mugenyi, D.K., Robert, T. and Namaganda, M.R., & Zerubabel, O. F. (2024). Sickness presenteeism correlates to teaching-learning activities: implication focus on public secondary schools in Busia District, Uganda. *Research and Advances in Education*, 3(7), 21-33.
20. **Muweesi, C.**, Mugenyi, D. K., Muhamadi, K., Jessica, K., & Namaganda, M. R. (2024). *Gender Bias in Educational Material and Teaching Practices in Schools: A Case Study of Public Secondary Schools in Iganga District*. *Advances in Social Sciences and Management*, 2(1), 11-23.
21. Masenje, Z. G., **Muweesi, C.**, Ochieng, M. K., Namagero, T. S., & Musinguzi, F. M. (2024). *Techniques Used by Teachers in Teaching Literacy and Numeracy in Selected Primary Schools in Kongwa District, Tanzania*. *Research and Advances in Education*, 3(1), 13-22. <https://doi.org/10.56397/RAE.2024.01.02>
22. Kaweesi, M., Wamiti, H. M., Nabitula, A., & **Muweesi, C.** (2023). *Discipline Management Practices and Students' Discipline: A Case of Private Secondary Schools in Kasangati Town Council, Wakiso District, Uganda*. *Interdisciplinary Journal of Education*, 6(2), 166-184. <https://doi.org/10.53449/ije.v6i2.315>
23. Balyaino, L., **Charles, M.**, Ochieng, M. K., Christopher, I., & Musinguzi, F. M. (2023). *Head Teacher's Support Role on the Quality of Inclusive Education in Secondary Schools in Iganga District*. *Advances in Social Sciences and Management*, 1(12), 44-58.
24. Kaahwa, Y. T., Nansamba, F., & **Muweesi, C.** (2023). *The Role of Technology-Enabled Teaching and Learning in Enhancing Student-Student Interaction in Secondary Schools in Kampala District*. *East African Journal of Education Studies*, 6(3), 322-334. <https://doi.org/10.37284/eajes.6.3.1598>
25. Martha, N., Taddeo, K. Y., **Charles, M.**, Jessica, K., Muhamadi, K., Namagero, T. S., ... & Mugagga, M. A. (2023). *Contribution of the Skills-Based Approach to Teaching Students in Lower Secondary Schools and on Poverty Reduction After COVID-19 Disruptions in Communities in Jinja North Division, Uganda*. *Research and Advances in Education*, 2(11), 37-48.
26. Kaahwa, Y. T., Nansamba, F., & **Muweesi, C.** (2023). *The Role of Technology-Enabled Teaching and Learning in Enhancing Student-Student Interaction in Secondary Schools in Kampala District*. *East African Journal of Education Studies*, 6(3), 322-334. <https://doi.org/10.37284/eajes.6.3.1598>

27. Nandagire,P. **Muweesi .C**, Kaahwa .Y.T, Mutebi .A, Kabasiita .J, Kaweesi .M, Tendo .S.N, Mugenyi. D.K, Tomusange .R, Isabirye .C, Namukose .S, & Sserwadda, L. (2023) *A Comparative Analysis of the Effects of Academic and Non-Academic Outcomes of Faith-Based Education on Students in Public Secondary Schools in Jinja City, Uganda.*, Uganda Advances in Social Sciences and Management , Smithfield Street, EH11 2PH, Edinburgh United Kingdom
28. Wako Ezra, & **Muweesi Charles**. (2023). *Organizational Culture Among Religious Founded Schools in Enhancing Teachers' Performance: A Case Study of Bishop Willigers Secondary School in Bugweri District, Eastern Uganda*. Research and Advances in Education, 2(9), 61–73. <https://doi.org/10.56397/RAE.2023.09.06>
29. Kaahwa Y.T, Tondo .Z, **Muweesi. C**, Mutebi .A., Kabasiita .J, Kaweesi .M, Tendo, S.N, Mugenyi, D.K, Tomusange ,R, Kabeera, P., Isabirye, C, Kasirye, R, Namukose, S, Muwagga A.M (2023) *The Post Covid-19 Violence Prevention Approaches in Schools and Students' Achievement in Selected Government-Aided Secondary Schools in Jinja City, Uganda* Advances in Social Sciences and Management , Smithfield Street, EH11 2PH, Edinburgh United Kingdom
30. Kaahwa, Y., Sentamu, R., **Muweesi, C.**, & Atugonza, S. (2023). Perception of Teachers of English Towards Boys in English Lessons in Secondary Schools in Uganda: Implication on Students' Performance. *East African Journal of Education Studies*, 6(2), 182-197 <https://doi.org/10.37284/eajes.6.2.1286>
31. **Charles, M.**, Kuteesa, M. D., Muhamadi, K., George, K., Robert, T., Christopher, I., Shira, N.T., Taddeo, K.Y., Lawrence, S., Mercy, W.& Victoria, N. (2023). Gender Parity Approaches in Uganda's Education System: A Case of Public Secondary Schools in Bugiri District. *Educational Research and Reviews*, 18(8), 194-202 <https://doi.org/10.5897/ERR2022.4278>
32. Oleksiyenko, A., Mendoza, P., Riaño, F. E. C., Dwivedi, O. P., Kabir, A. H., Kuzhabekova, A., **Muweesi, C.**, Ros, V., & Shchepetylnykova, I. (2022). *Global crisis management and higher education: Agency and coupling in the context of wicked COVID-19 problems*. Higher Education Quarterly (Wileys), 00, 1–19. <https://doi.org/10.1111/hequ.12406>
33. **Charles Muweesi**, Shizhou Lou, Muwagga Anthony Mugagga, Wang Cuiying, Ssali Francis Kizza, Robert Tomusange, Mugenyi Disan Kuteesa and Namagero Shira Tendo (2022) *"Correlates in granting students loans in Uganda: Thematic selection criterion and guidelines."* Educational Research and Reviews 17, 10: 254-263. <https://doi.org/10.5897/ERR2021.4162>
34. Adupa Stephen, **Muweesi Charles**, Disan Kuteesa Mugenyi, Kaweesi Muhamadi, Tomusange Robert, Isabirye Christopher, & Ochieng Mary T. Kagoire. (2022). *Students as Agents of Change in Curriculum Designing and Implementation: Involvement and Participation Drives*. Research and Advances in Education, 1(5), 1–10 <https://doi.org/10.56397/rae.2022.11.01>
35. Nabirye Rose, **Muweesi Charles**, Kaweesi Muhamadi, Tomusange Robert, Cuiying

- Wang, sabirye Christopher, Kuteesa Disan Mugenyi, & Kabasiita Jessica. (2022). *School Policy Commitments to Staff and Students' Welfare: A Case Study of Public Secondary Schools in Iganga District, Uganda*. Research and Advances in Education, 1(4), 1–7 <https://doi.org/10.56397/rae.2022.10.01>
36. **Muweesi Charles**, & Basan Muhamed Khan. (2022). *Gender and Participation in Sexuality Extra-Curricular Education in Primary Schools in Bugiri Municipality, Uganda*. Studies in Social Science & Humanities, 1(3), 1–8. <https://doi.org/10.56397/SSSH.2022.10.01>
 37. Wamubirigwe Thomas, & **Muweesi Charles**. (2022). *Innovative Pedagogical Approaches in Enhancing Health, Safety & Well Ness of Students in Secondary Schools. A Case Study of 'A' Level Students Of Jinja College, Jinja City, Uganda*. Research and Advances in Education, 1(3), 30–44. <https://doi.org/10.56397/RAE.2022.09.04>
 38. Dzanvoula Chéri Thibaut Gaël, and **Muweesi Charles** (2022), “*The Devalorization of Education in Congo Stakes and Realities.*” American Journal of Educational Research, vol. 10, no. 8 (2022): 476-483 <https://doi.org/10.12691/education-10-8-1>
 39. Emokol Francis, **Muweesi Charles**, Namisi Moses, Musiime Joseline, and Kaweesi Muhamadi, (2022) “*Assessment of Student’s Engagement on the Utilization of NCDC Home-study Learning Materials during COVID-19 Lockdown; A Case Study of Senior Two Class of St. Peter’s College Tororo.*” American Journal of Educational Research, 10(6): 409-412. <http://doi.org/10.12691/education-10-6-6>
<http://www.sciepub.com/EDUCATION/abstract/14479>
 40. Taaka Mary Agatha, **Muweesi Charles** and Kintu Gerald Joseph (2022). *Psychological Contract and Organizational Citizenship Behavior in Government Aided Primary Schools in Uganda*. American Journal of Educational Research; 10(5):298-303. doi:10.12691/education-10-5-5 <http://www.sciepub.com/EDUCATION/abstract/14385>
 41. Kintu Godfrey, Musiime Joseline, **Muweesi Charles**, Mugabo Augustine, Disan Kuteesa Mugenyi and Achan Nancy(2022) *Social Radar as a Necessity in the School Workplace: Review of Goleman’s Reinforcements on Emotional Intelligence*. American Journal of Educational Research. 2022; 10(4):179-181. doi:10.12691/education-10-4-3
<http://www.sciepub.com/EDUCATION/abstract/14278> <http://doi.org/10.12691/education-10-5-5>
 42. Tomusange, R, **Muweesi, C**, & Kyagaba, A. (2021). *Effective Financial Resources Management For School Improvement And Development In Uganda*. African Journal of Educational Management, Teaching and Entrepreneurship Studies, 2(1), 1-18. <https://doi.org/10.5897/AJEMATES2021.0004>
<https://academicjournals.org/journal/AJEMATES/article-references/882304966935>
 43. **Muweesi Charles** et el (2021) *Discourses in ICT integration: Pedagogical orientations in selected city primary schools in Uganda*, Educational Research and Reviews 16 (5), 172-180, 2021 <https://doi.org/10.5897/ERR2020.4103>
 44. Nansubuga, O., **Muweesi, C.**, Zhao, L. & Mutebi, A. (2019). *Constructs in Leadership Style’s Choice based on Workplace Experience in Ugandan Secondary Schools*. The

European Educational Researcher, 2(3), pp 165-171. <https://doi.org/10.31757/euer.231>


45. **Muweesi Charles** , Lou Shizhou, Nakonde Justine (2019), “*Students Morals and Discipline; Intra Socio-Philosophical Reflection on Ugandan Education System*”, Journal of Educational System, 3(2), 2019, pp. 59-68. <https://www.sryahwapublications.com/journal-of-educational-system/volume-3-issue-2/9.php>
46. **Muweesi Charles** (2018): *Epistemological Dynamics and Incorporation of Appraisal Practices in Uganda*, Scientific Journal of Education (Open Access Library) DOI: 10.4236/oalib.1105052 PP.1-13 <https://dx.doi.org/10.4236/oalib.1105052>
47. **Muweesi Charles**, (2015): *Performance Appraisal Practices and their Influence on Teachers’ attitude towards work: a case of selected secondary schools in Kampala Archdiocese*, Kampala-Uganda. <http://dspace.mak.ac.ug/handle/10570/5550>

CONTRIBUTION ARTICLES

- **Muweesi Charles** (2017) *Parents have a stake in decision-making inschools*, Daily Monitor Newspaper Article : <https://www.monitor.co.ug/News/Education/Parents-have-a-stake-in- decisionmaking-in-schools/688336-3926490-u1w5f3z/index.html>
- **Muweesi Charles** (2009): *Real life examples are the best teaching tool*, Newvision Newspaper Article https://www.newvision.co.ug/new_vision/news/1209170/real-life-examplesteaching-tool

REFEREES

1	2	3
<p>PROFESSOR ANTHONY MUWAGGA MUGAGGA Principal, College of Education and External Studies- Makerere University +256772456245 amugagga@cees.mak.ac.ug amugagga@gmail.com www.cees.mak.ac.ug</p>	<p>DR MUHAMMAD KAWEEESI Head of Education Department Faculty of Science & Education - Busitema University +256772423438 ahamedkaweesi@gmail.com www.busitema.ac.ug</p>	<p>PROFESSOR PAUL WAAKO Vice Chancellor Busitema University +256772468458 paulwaako@yahoo.com vc@adm.busitema.ac.ug</p>

I declare that the above information is true to the best of my knowledge. Signature:  27th-January-2025