

CURRICULLUM VITAE- DR CHARLES MUWEESI, Ph.D



BIO-DATA.

NAME: MUWEESI CHARLES
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EDUCATION BACKGROUND

YEAR	INSTITUTION	QUALIFICATION	THESIS
2018 to 2021	ZHEJIANG NORMAL UNIVERSITY- CHINA	Ph.D in Comparative Education	Management of Higher Education Students Loan Scheme Funds In Uganda: <i>Comparative Reflection On China</i>
2020	UNIVERSITAS PENDIDIKAN INDONESIA	Post Graduate Certificate in Early Childhood Education	

2013-2015	MAKERERE UNIVERSITY	Master of Education in Educational Foundations	Performance Appraisal Practices And Their Influence On Teachers' Attitude To Work: A <i>Study In Selected Secondary Schools In Kampala Archdiocese</i>
2008-2011	MAKERERE UNIVERSITY	BA. Education (Upper second)	
2006-2007	SSAKU SSS-Wobulenzi	U.A.C.E	
2002-2005	SSAKU SSS-Wobulenzi	U.C.E	
1995-2001	NSAWO P/S- Wobulenzi	P.L.E	

WORKING EXPERIENCE

YEAR	POSTION	INSTITUTION	TEACHING AREAS/DUTIES
2020 to date	Assistant Director	Directorate of Institutional Advancement https://busitema.ac.ug/services/directorate-of-institutional-advancement/	- Branding and Marketing -Public Relations and Communications -Resource Mobilization -Alumni Relations -Internationalization and Partnership
2017 to date	Lecturer	Faculty of Science and Education Busitema University www.busitema.ac.ug	-Comparative Education -Sociology of Education

2013 to 2017	Lecturer (Foundations Education) Department of Pedagog Studies	Health Tutors CollegeMulago www.htcmulago.ac.ug	- Comparative Education -Sociology Of Education -Administration & management -Philosophy of education -Teacher Profession Ethics &Conduct - Economics of Education -History of education
2012 to 2016	Lecturer , Education Foundations Faculty of Education	St-Lawrence University Kampala www.slau.ac.ug	-General Training -Sociology Of Education -Comparative Education -Administration & management -Philosophy of education -Teacher Profession Ethics &Conduct -Economics of Education -History of education

2012- 2017	Teacher History & CRE Class teacher /Year Head S.4.B ,S.2.G	Trinity College-Nabbingo www.trinitycollegenabbingo.com	-History of East Africa -History Of South Africa -History of Modern Europe -Christian Religious Education.
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PROFESSIONAL TRAINING(s)

<i>QUALIFICATION</i>	<i>INSTITUTION</i>
Certificate in ICT	Makerere University Business School (MUBS)
Public Communication (Specialist Nonviolent Communication)	Institute of Psychology Makerere University and States University of New York at Binghamton.
Active Teaching & Learning(ATL)	BTC-Uganda, MOEs
Professional development for teachers(Introduction to global school partnerships)	British council and UKAID
Team building technique.	African Society for Quality Health Care (ASQH): Department of continuing education.

RESEARCH INTRESTS

- Higher Education Financing
- Learners Social Identities
- Children Academic Rights
- Access to Online resources
- Post-Covid lockdown Preparedness
- Support learning amidst Covid-19
- Graduate Employability
- Internationalization of Higher Education

COMPUTER PROFICIENCY

- Microsoft word, Excel, Access,
- power point, and
- Internet

LANGUAGES

Language	Written	Spoken
English	Fluent	Fluent
Luganda	Fluent	Fluent
Chinese	Fair	Relatively fair

MEMBERSHIP and COMMITTEES

- Advisory Board Member; *Students' understanding & appropriation of Global Citizenship Education Project*, Funded by the European Research Council (ERC), <https://www.studact.sites.tau.ac.il/team>
- Member, Comparative and International Education Society (CIES)
- President-International and Comparative Education Society of East Africa. (ICESEA) 2021-2025
- Vice Chairman- St John's University Gaba Steering Committee under Kampala Archdiocese
- School Management Committee Member/ Chair Academic committee, Nsawo (C/U) Primary school-Wobulenzi (2014- to date)
- Member of B.O.G, Kasangati High School-Gayaza (2016 to date)
- Rotary club of Nsangi D9211 –Number 9717168 and Past President 2020-21
- Lubaga Cathedral National Foundation (LCNF)
- Uganda History Teacher's Association
- Uganda National Teacher Union (UNATU)
- Association of Catholic Professionals in Uganda

UNIVERSITY COMMITTEES

- Busitema University Ceremonies Committee 2020 to date
- Busitema University Academic Affairs and Library Committee of Senate 2020 to date
- Busitema University Admissions Committee of Senate 2020 to date
- Busitema University Finance Committee of Vice Chancellors Office 2019 to date
- Busitema University Management Committee 2019 to date
- Academics and Disciplinary committee of SMC Nsawo C/U Primary School 2014 to date

- Chair Rotary Club of Nsangi Global Grant GG198791 Water Harvest Project Committee 2020-21

CONFERENCES/ACADEMIC WORKSHOPS ATTENDED

- East African Teacher Education Symposium 2022 , Makerere University 9-11 November 2022
- 2nd Teacher Educators Conference by TIET department of Ministry of Education and Sports at Silver Springs Hotel Bugolobi Kampala-Uganda 26th-28th February 2020
- 3rd Africa-China World Bank Partnership Forum on Teacher Education, Jinhua City-China 12-15th November 2019
- 11th Pan African Conference on Literacy Education by Ministry of Education, at Serena Hotel Kampala-Uganda, 20th-22nd August -2019
- 2019 Education and Sports Sector Review Workshop by the Ministry of Education and Sports, at Hotel Africana Kampala-Uganda 28th-29th August 2019
- African Doctoral Academy by Makerere University DGRT and University of Stellenbosch SA , Makerere University, Kampala-Uganda 3rd-7th March 2016
- Active Teaching and Learning (ATL) Workshop by the BTC and Ministry of Education and Sports, at Fairway Hotel Kampala-Uganda 16th-18th March 2015
- United Nations Conference on Trade and Development (Investment, Enterprise and Development Commission), Geneva, 13–15 October 2010 (*Attached attendance list link:*
https://digitallibrary.un.org/record/700337/files/TD_B_C.II_ISAR_Misc.3-ES.pdf
- 2nd Post E-Learning Africa conference by KAWA, 2015, Makerere University Business School, (*Attached attendance list and Presentation link:*
https://issuu.com/moseswamanga/docs/kawa_elearning_uganda_2015_report

STUDENTS SUPERVISED AT RESEARCH

NAME	UNIVERSITY	YEAR	TOPIC	STATUS
Justine Yapsoyekwo	Uganda Christian University	2019	Implementation Of Career Education And Dual Career Development: A Comparative Study Of Academic And Sports Career Development Among Students In Sebei Sub-Region- <i>(PhD in Educational Administration)</i>	Submitted For Examination
Kisambira Eria	Busitema University	2020	School Inspection and The Performance of Head Teachers in Public Primary Schools, A Case Study of Busede Sub-County, Jinja District, Uganda- <i>(Master of Educational Leadership & Management)</i>	Graduated
Okello Sam	Busitema University	2020	Hardship Allowance and Teacher Retention in Public Secondary Schools in Buvuma District- <i>(Master of Educational Leadership & Management)</i>	Graduated
Taaka Mary Agatha	Busitema University	2020	Homeschooling and Quality of Education in Primary Schools In Jinja District- <i>(Master of Educational Leadership & Management)</i>	Graduated
Wanjala Juster	Uganda Christian University	2019	Determinants of Completion Time Of Doctoral Programs In Education In Ugandan Universities. - <i>(PhD in Educational Administration)</i>	Proposal Completion
Ruta Doreen	Uganda Christian University	2019	Financing University Education in East Africa: A comparative Evaluation of Factors influencing Access to students Loans in Uganda and Tanzania.- <i>(PhD in Educational Administration)</i>	In Progress
Namuhwana Christine	Busitema University	2020	School Discipline Management And Students' Discipline In Selected Schools In Tororo Municipality- <i>(Master of Educational Leadership &</i>	In Progress

			Management)	
Akite Catherine	Busitema University	2020	Management of Use Capitation Grant And Performance of Public Secondary Schools in Uganda. A Case Study of Masafu Sub-County In Busia). -(Master of Educational Leadership & Management)	In Progress
Osinde Daniel	Busitema University	2020	Teachers' Engagement Culture and Organizational Citizenship Behavior; A Case Study of Selected West Budama Primary Schools. -(Master of Educational Leadership & Management)	External Examination
Balyaino Lastone Habert	Uganda Christian University (UCU)	2021	Head teacher's Role in Attainment of Quality Inclusive Education In Selected Secondary Schools - (Master Of Educational Administration)	Data Collection
Semwanga Moses	Uganda Christian University (UCU)	2021	Teacher Collaboration and Teacher Effectiveness In Iganga Secondary School, Uganda- (Master Of Educational Administration)	Data Collection
Zilpa Graceford Masenje	Uganda Christian University (UCU)	2021	Teaching of Literacy and Numeracy in Selected Primary Schools in Kongwa District. Tanzania. - (Master Of Educational Administration)	Data Collection
Lubowa Dirisa	St. Lawrence University	2016	Staff Part-timing paradigm in secondary schools in Uganda: a comparative analysis in selected schools in wakiso district	Graduated
Kalegere Sylvia	Health Tutors College-Mulago/Makerere University	2015	Knowledge, Attitude and Practices about Sexual Reproductive Health and Rights among primary Pupils in selected Primary schools in Hoima Municipality.	Graduates
Namaganda Sarah	Health Tutors College-Mulago/Makerere University	2015	Factors Influencing the use of the Lesson Plan among Health Tutors: A case of Private Nursing Schools In Kampala District	Graduated
Kanyunyuzi Daphine	Health Tutors College-	2015	Factors Influencing Continuing Professional Education Of Health	Graduated

	Mulago/Makerere University		Workers At The Workplace In Ibanda District.	
Ejalu David	Health Tutors College-Mulago/Makerere University	2014	Factors Affecting the Effectiveness of Integrated Community Case Management Of Childhood Illnesses By Community Health Workers In Kateta Sub-County - Serere District.	Graduated

ARTICLES IN PRESS

1. **Muweesi Charles (2023)**, *Education as A Necessity of Life: An Exploration on Ugandan Education System quality with reference John Dewey's Philosophical Correlates*, Review of Education (Wiley's).

PUBLICATIONS

1. Kaahwa, Y., Sentamu, R., **Muweesi, C.**, & Atugonza, S. (2023). Perception of Teachers of English Towards Boys in English Lessons in Secondary Schools in Uganda: Implication on Students' Performance. *East African Journal of Education Studies*, 6(2), 182-197 <https://doi.org/10.37284/eajes.6.2.1286>
2. **Muweesi, C.**, Mugenyi, D. K., Kaweesi, M., Kintu, G., Tomusange, R., Isabirye, C., Namagero, T. S., Kaahwa, Y. T., Sserwadda, L., Wanyana, M., Nakonde, J., & Nakasaawe, V. (2023). Gender Parity Approaches in Uganda's Education System: A Case of Public Secondary Schools in Bugiri District. *Educational Research and Reviews*, 18(8), 194-202 <https://doi.org/10.5897/ERR2022.4278>
3. Oleksiyenko, A., Mendoza, P., Riaño, F. E. C., Dwivedi, O. P., Kabir, A. H., Kuzhabekova, A., **Muweesi, C.**, Ros, V., & Shchepetylnykova, I. (2022). *Global crisis management and higher education: Agency and coupling in the context of wicked COVID-19 problems*. *Higher Education Quarterly*(Wileys), 00, 1–19. <https://doi.org/10.1111/hequ.12406>
4. **Charles Muweesi**, Shizhou Lou, Muwagga Anthony Mugagga, Wang Cuiying, Ssali Francis Kizza, Robert Tomusange, Mugenyi Disan Kuteesa and Namagero Shira Tendo (2022) "*Correlates in granting students loans in Uganda: Thematic selection criterion and guidelines*." *Educational Research and Reviews* 17, 10: 254-263. <https://doi.org/10.5897/ERR2021.4162>
5. Adupa Stephen, **Muweesi Charles**, Disan Kuteesa Mugenyi, Kaweesi Muhamadi, Tomusange Robert, Isabirye Christopher, & Ochieng Mary T. Kagoire. (2022). *Students as Agents of Change in Curriculum Designing and Implementation: Involvement and Participation Drives*. *Research and Advances in Education*, 1(5), 1–10 <https://doi.org/10.56397/rae.2022.11.01>

6. Nabirye Rose, **Muweesi Charles**, Kaweesi Muhamadi, Tomusange Robert, Cuiying Wang, sabirye Christopher, Kuteesa Disan Mugenyi, & Kabasiita Jessica. (2022). *School Policy Commitments to Staff and Students' Welfare: A Case Study of Public Secondary Schools in Iganga District, Uganda*. Research and Advances in Education, 1(4), 1–7 <https://doi.org/10.56397/rae.2022.10.01>
7. **Muweesi Charles**, & Basan Muhamed Khan. (2022). *Gender and Participation in Sexuality Extra-Curricular Education in Primary Schools in Bugiri Municipality, Uganda*. Studies in Social Science & Humanities, 1(3), 1–8. <https://doi.org/10.56397/SSSH.2022.10.01>
8. Wamubirigwe Thomas, & **Muweesi Charles**. (2022). *Innovative Pedagogical Approaches in Enhancing Health, Safety & Well Ness of Students in Secondary Schools. A Case Study of 'A' Level Students Of Jinja College, Jinja City, Uganda*. Research and Advances in Education, 1(3), 30–44. <https://doi.org/10.56397/RAE.2022.09.04>
9. Dzanvoula Chéri Thibaut Gaël, and **Muweesi Charles** (2022), “*The Devalorization of Education in Congo Stakes and Realities.*” American Journal of Educational Research, vol. 10, no. 8 (2022): 476-483 <https://doi.org/10.12691/education-10-8-1>
10. Emokol Francis, **Muweesi Charles**, Namisi Moses, Musiime Joseline, and Kaweesi Muhamadi, (2022) “*Assessment of Student's Engagement on the Utilization of NCDC Home-study Learning Materials during COVID-19 Lockdown; A Case Study of Senior Two Class of St. Peter's College Tororo.*” American Journal of Educational Research, 10(6): 409-412. doi: 10.12691/education-10-6-6 <http://www.sciepub.com/EDUCATION/abstract/14479>
11. Taaka Mary Agatha, **Muweesi Charles** and Kintu Gerald Joseph (2022). *Psychological Contract and Organizational Citizenship Behavior in Government Aided Primary Schools in Uganda*. American Journal of Educational Research; 10(5):298-303. doi:10.12691/education-10-5-5 <http://www.sciepub.com/EDUCATION/abstract/14385>
12. Kintu Godfrey, Musiime Joseline, **Muweesi Charles**, Mugabo Augustine, Disan Kuteesa Mugenyi and Achan Nancy(2022) *Social Radar as a Necessity in the School Workplace: Review of Goleman's Reinforcements on Emotional Intelligence*. American Journal of Educational Research. 2022; 10(4):179-181. doi:10.12691/education-10-4-3 <http://www.sciepub.com/EDUCATION/abstract/14278> <http://doi.org/10.12691/education-10-5-5>
13. Tomusange, R, **Muweesi, C**, & Kyagaba, A. (2021). *Effective Financial Resources Management For School Improvement And Development In Uganda*. African Journal of Educational Management, Teaching and Entrepreneurship Studies, 2(1), 1-18. <https://doi.org/10.5897/AJEMATES2021.0004> <https://academicjournals.org/journal/AJEMATES/article-references/882304966935>
14. **Muweesi Charles** et al (2021) *Discourses in ICT integration: Pedagogical orientations in selected city primary schools in Uganda*, Educational Research and Reviews 16 (5), 172-180, 2021 <https://doi.org/10.5897/ERR2020.4103>

15. Nansubuga, O., **Muweesi, C.**, Zhao, L. & Mutebi, A. (2019). *Constructs in Leadership Style's Choice based on Workplace Experience in Ugandan Secondary Schools*. The European Educational Researcher, 2(3), pp 165-171. <https://doi.org/10.31757/euer.231>
16. **Muweesi Charles** , Lou Shizhou, Nakonde Justine (2019), “*Students Morals and Discipline; Intra Socio-Philosophical Reflection on Ugandan Education System*”, Journal of Educational System, 3(2), 2019, pp. 59-68. <https://www.sryahwapublications.com/journal-of-educational-system/volume-3-issue-2/9.php>
17. **Muweesi Charles** (2018): *Epistemological Dynamics and Incorporation of Appraisal Practices in Uganda*, Scientific Journal of Education (Open Access Library) DOI: 10.4236/oalib.1105052 PP.1-13 <https://dx.doi.org/10.4236/oalib.1105052>
18. **Muweesi Charles**, (2015): *Performance Appraisal Practices and their Influence on Teachers' attitude towards work: a case of selected secondary schools in Kampala Archdiocese*, Kampala-Uganda. <http://dspace.mak.ac.ug/handle/10570/5550>


CONTRIBUTION ARTICLES

- **Muweesi Charles** (2017) *Parents have a stake in decision-making inschools*, Daily Monitor Newspaper
Article :
<https://www.monitor.co.ug/News/Education/Parents-have-a-stake-in-decisionmaking-in-schools/688336-3926490-u1w5f3z/index.html>
- **Muweesi Charles** (2009): *Real life examples are the best teaching tool*, Newvision Newspaper Article
https://www.newvision.co.ug/new_vision/news/1209170/real-life-exampleteaching-tool

REFEREES

1	2	3
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I declare that the above information is true to the best of my knowledge. Signature:  1st-March-2023