

## CURRICULLUM VITAE- DR CHARLES MUWEESI, Ph.D.



### BIO-DATA.

NAME: MUWEESI CHARLES  
DATE OF BIRTH: JUNE-03-1988  
GENDER: MALE  
POSTAL ADDRESS: P.O.BOX. 16442.KAMPALA  
TELEPHONE NO: +256779669475/0702560958  
HOME DISTRICT: LUWEERO  
MARITAL STATUS: Married (to *Justine Nakonde Muweesi*)  
EMAIL: [cmuweesi@sci.busitema.ac.ug](mailto:cmuweesi@sci.busitema.ac.ug)  
[cmuweesi@gmail.com](mailto:cmuweesi@gmail.com)  
WEBLINK(s): <https://people.busitema.ac.ug/staff/academic-staff/charles-muweesi> or  
<https://orcid.org/my-orcid?orcid=0000-0002-5411-2505>  
or  
<https://scholar.google.com/citations?user=cq4ZtFAAAAAAJ&hl=en&oi=ao>

### EDUCATION BACKGROUND

<b>YEAR</b>	<b>INSTITUTION</b>	<b>QUALIFICATION</b>	<b>THESIS</b>
2018 to 2021	ZHEJIANG NORMAL UNIVERSITY- CHINA	Ph.D in Comparative Education	Management of Higher Education Students Loan Scheme Funds in Uganda: <i>Comparative Reflection on China</i>
2020	UNIVERSITAS PENDIDIKAN INDONESIA	Post Graduate Certificate in Early Childhood Education	

2013-2015	MAKERERE UNIVERSITY	Master of Education in Educational Foundations	Performance Appraisal Practices And Their Influence On Teachers' Attitude To Work: A <i>Study In Selected Secondary Schools In Kampala Archdiocese</i>
2008-2011	MAKERERE UNIVERSITY	BA. Education (Upper second)	
2006-2007	SSAKU SSS-Wobulenzi	U.A.C.E	
2002-2005	SSAKU SSS-Wobulenzi	U.C.E	
1995-2001	NSAWO P/S- Wobulenzi	P.L.E	

#### **WORKING EXPERIENCE**

<b>YEAR</b>	<b>POSTION</b>	<b>INSTITUTION</b>	<b>TEACHING AREAS/DUTIES</b>
2023 to date	Director/Head	Directorate of Institutional Advancement	- Branding and Marketing -Public Relations and Communications -Resource Mobilization -Alumni Relations -Internationalization and Partnership
2023 to date	Senior Lecturer	Department of Education Faculty of Science and Education Busitema University	-Comparative Education -Sociology of Education
2020 to 2023	Assistant Director	Directorate of Institutional Advancement <a href="https://busitema.ac.ug/services/directorate-of-institutional-advancement/">https://busitema.ac.ug/services/directorate-of-institutional-advancement/</a>	- Branding and Marketing -Public Relations and Communications -Resource Mobilization -Alumni Relations -Internationalization and Partnership

2017 to 2023	Lecturer	Department of Education Faculty of Science and Education Busitema University <a href="http://www.busitema.ac.ug">www.busitema.ac.ug</a>	-Comparative Education -Sociology of Education
2013 to 2017	Lecturer (Foundations Education) Department of Pedagog Studies	Health Tutors CollegeMulago <a href="http://www.htcmulago.ac.ug">www.htcmulago.ac.ug</a>	- Comparative Education -Sociology Of Education -Administration & management -Philosophy of education -Teacher Profession Ethics &Conduct - Economics of Education -History of education

2012 to 2016	Lecturer , Education Foundations Faculty of Education	St-Lawrence University Kampala <a href="http://www.slau.ac.ug">www.slau.ac.ug</a>	-General Training -Sociology Of Education -Comparative Education -Administration & management -Philosophy of education -Teacher Profession Ethics & Conduct -Economics of Education -History of education
2012- 2017	Teacher History & CRE Class teacher /Year Head S.4.B ,S.2.G	Trinity College-Nabbingo <a href="http://www.trinitycollegenabbingo.com">www.trinitycollegenabbingo.com</a>	-History of East Africa -History Of South Africa -History of Modern Europe -Christian Religious Education.

#### PROFESSIONAL TRAINING(s)

<b><i>QUALIFICATION</i></b>	<b><i>INSTITUTION</i></b>
Certificate in ICT	Makerere University Business School (MUBS)
Public Communication (Specialist Nonviolent Communication)	Institute of Psychology Makerere University and States University of New York at Binghamton.
Active Teaching & Learning (ATL)	BTC-Uganda, MOEs

Professional development for teachers (Introduction to global school partnerships)	British council and UKAID
Team building technique.	African Society for Quality Health Care (ASQH): Department of continuing education.

### **RESEARCH INTRESTS**

- Higher Education Financing
- Learners Social Identities
- Children Academic Rights
- Access to Online resources
- Post-Covid lockdown Preparedness
- Support learning amidst Covid-19
- Graduate Employability
- Internationalization of Higher Education

### **COMPUTER PROFICIENCY**

- Microsoft word, Excel, Access,
- power point, and
- Internet

### **LANGUAGES**

<b>Language</b>	<b>Written</b>	<b>Spoken</b>
English	Fluent	Fluent
Luganda	Fluent	Fluent
Chinese	Fair	Relatively fair

### **MEMBERSHIP and COMMITTEES**

- Advisory Board Member; Students’ understanding & appropriation of Global Citizenship Education Project, Funded by the European Research Council (ERC)
- Program and Institutional Reviewer , National Council For Higher Education
- Member, Comparative and International Education Society (CIES)
- President-International and Comparative Education Society of East Africa. (ICESEA) 2021-2025
- Vice Chairman- St John’s University Gaba Steering

#### Committee under Kampala Archdiocese

- School Management Committee Member/ Chair Academic committee, Nsawo (C/U) Primary school-Wobulenzi (2014- to date)
- Member of B.O.G, Kasangati High School-Gayaza (2016 to date)
- Rotary club of Nsangi D9211 –Number 9717168 and Past President 2020-21
- Lubaga Cathedral National Foundation (LCNF)
- Uganda History Teacher’s Association
- Uganda National Teacher Union (UNATU)
- Association of Catholic Professionals in Uganda

#### **UNIVERSITY COMMITTEES**

- Busitema University Ceremonies Committee 2020 to date
- Busitema University Academic Affairs and Library Committee of Senate 2020 to date
- Busitema University Admissions Committee of Senate 2020 to date
- Busitema University Finance Committee of Vice Chancellors Office 2019 to date
- Busitema University Management Committee 2019 to date
- Academics and Disciplinary committee of SMC Nsawo C/U Primary School 2014 to date
- Chair Rotary Club of Nsangi Global Grant GG198791 Water Harvest Project Committee 2020-21

#### **CONFERENCES/ACADEMIC WORKSHOPS ATTENDED**

- Education and Teacher Training in Africa (DETA) Conference, 24-27 July 2023, Makerere University
- East African Teacher Education Symposium 2022, Makerere University 9-11 November 2022
- 2<sup>nd</sup> Teacher Educators Conference by TIET department of Ministry of Education and Sports at Silver Springs Hotel Bugolobi Kampala-Uganda 26<sup>th</sup>-28<sup>th</sup> February 2020
- 3<sup>rd</sup> Africa-China World Bank Partnership Forum on Teacher Education, Jinhua City-China 12-15<sup>th</sup> November 2019
- 11<sup>th</sup> Pan African Conference on Literacy Education by Ministry of Education, at Serena Hotel Kampala-Uganda, 20<sup>th</sup>-22<sup>nd</sup> August -2019

- 2019 Education and Sports Sector Review Workshop by the Ministry of Education and Sports, at Hotel Africana Kampala-Uganda 28<sup>th</sup>-29<sup>th</sup> August 2019
- African Doctoral Academy by Makerere University DGRT and University of Stellenbosch SA , Makerere University, Kampala-Uganda 3<sup>rd</sup>-7<sup>th</sup> march 2016
- Active Teaching and Learning (ATL) Workshop by the BTC and Ministry of Education and Sports, at Fairway Hotel Kampala-Uganda 16<sup>th</sup>-18<sup>th</sup> March 2015
- 2<sup>nd</sup> Post E-Learning Africa conference by KAWA, 2015, Makerere University Business School

#### STUDENTS SUPERVISED AT RESEARCH

NAME	UNIVERSITY	YEAR	TOPIC	STATUS
Justine Yapsoyekwo	Uganda Christian University	2019	Implementation Of Career Education And Dual Career Development: A Comparative Study Of Academic And Sports Career Development Among Students In Sebei Sub-Region- <i>(PhD in Educational Administration)</i>	Pending Graduation
Wanyama Anthony	Busitema University	2021	Management of Sickness Presenteeism and The Teacher Involvement in Teaching-Learning Activities in Public Secondary Schools in Busia District. - <i>(Master of Educational Leadership &amp; Management )</i>	Graduated
Namuhwana Christine	Busitema University	2020	School Discipline Management And Students' Discipline In Selected Schools In Tororo Municipality- <i>(Master of Educational Leadership &amp; Management )</i>	Graduated
Olumbe Isaac Musikhe	Busitema University	2019	School Environment and the Learners' Retention in Secondary Schools in Namayingo District, Uganda- <i>(Master of Educational Leadership &amp; Management )</i>	Graduated
Osinde Daniel	Busitema	2020	Teachers' Engagement Culture	Graduated

	University		and Organizational Citizenship Behavior; A Case Study of Selected West Budama Primary Schools. - <i>(Master of Educational Leadership &amp; Management )</i>	
Kisambira Eria	Busitema University	2020	School Inspection and The Performance of Head Teachers in Public Primary Schools, A Case Study of Busede Sub-County, Jinja District, Uganda. - <i>(Master of Educational Leadership &amp; Management )</i>	Graduated
Okello Sam	Busitema University	2020	Hardship Allowance and Teacher Retention in Public Secondary Schools in Buvuma District- <i>(Master of Educational Leadership &amp; Management)</i>	Graduated
Taaka Mary Agatha	Busitema University	2020	Homeschooling and Quality of Education in Primary Schools In Jinja District- <i>(Master of Educational Leadership &amp; Management)</i>	Graduated
Lubowa Dirisa	St. Lawrence University	2016	Staff Part-timing paradigm in secondary schools in Uganda: a comparative analysis in selected schools in wakiso district- <i>(PGD In Education.)</i>	Graduated
Kalegere Sylvia	Health Tutors College-Mulago/Makerere University	2015	Knowledge, Attitude and Practices about Sexual Reproductive Health and Rights among primary Pupils in selected Primary schools in Hoima Municipality. – <i>(PGD In Medical Education.)</i>	Graduated
Namaganda Sarah	Health Tutors College-Mulago/Makerere University	2015	Factors Influencing the use of the Lesson Plan among Health Tutors: A case of Private Nursing Schools In Kampala District- <i>(PGD In Medical Education.)</i>	Graduated
Kanyunyuzi Daphine	Health Tutors College-Mulago/Makerere University	2015	Factors Influencing Continuing Professional Education Of Health Workers At The Workplace In Ibanda District. – <i>(PGD In Medical Education.)</i>	Graduated
Ejalu David	Health Tutors College-Mulago/Makerere	2014	Factors Affecting the Effectiveness of Integrated Community Case Management of	Graduated



	University		Childhood Illnesses by Community Health Workers In Kateta Sub-County - Serere District. – <i>(PGD In Medical Education.)</i>	
Ouma Nixon	Busitema University	2022	Transfer of Teachers and Commitment to Professional Duties in Public Secondary Schools in Busia District, Eastern Uganda. - <i>(Master of Educational Leadership &amp; Management)</i>	External Examination
Semwanga Moses	Uganda Christian University (UCU)	2021	Teacher Collaboration and Teacher Effectiveness in Iganga Secondary School, Uganda- <i>(Master of Educational Administration)</i>	External Examination
Balyaino Lastone Habert	Uganda Christian University (UCU)	2021	Head teacher’s Role in Attainment of Quality Inclusive Education In Selected Secondary Schools - <i>(Master of Educational Administration)</i>	External Examination
Zilpa Graceford Masenje	Uganda Christian University (UCU)	2021	Teaching of Literacy and Numeracy in Selected Primary Schools in Kongwa District. Tanzania. - <i>(Master Of Educational Administration)</i>	External Examination
Wanjala Juster	Uganda Christian University	2019	Determinants of Completion Time of Doctoral Programs in Education in Ugandan Universities. - <i>(PhD in Educational Administration)</i>	Field Work (In Progress)
Tumuhimbise Jasper Mpiriirwe	Uganda Christian University	2020	Head Teachers’ Leadership Practices and Financial Performance in Church of Uganda Founded Secondary Schools in Namirembe Diocese- <i>(PhD in Educational Administration)</i>	Field Work (In Progress)
Rwabuhinga Richard	Uganda Christian University	2018	The Influence of Competence on Employability of Education graduates in Mid-Western Uganda: A case study of Mountains of the Moon and Uganda Pentecostal Universities- <i>(PhD in Educational Administration )</i>	Field Work (In Progress)
Awor Josephine	Busitema University	2023	Human Resource Management: Issues, Challenges and Possible	Proposal Concept

			Solutions to Attain Effectiveness in Education in Public Primary Schools in Uganda. -( <i>PhD in Education Leadership and Management</i> )	
Nannozi Margaret	Busitema University	2023	The Pay Reform in The Education Sector: An Exploratory Study in the Secondary Education Sub Sector in Kampala District.- ( <i>PhD in Education Leadership and Management</i> )	Proposal Concept
Luwale Paul	Busitema University	2023	The Engagement Model of Learning: its Role in Improving Students' Academic Performance in Secondary Schools in Namwendwa Sub-County. – ( <i>PhD in Education Leadership and Management</i> )	Proposal Concept
Akite Catherine	Busitema University	2020	Management of Use Capitation Grant And Performance of Public Secondary Schools in Uganda. A Case Study of Masafu Sub-County in Busia). - ( <i>Master of Educational Leadership &amp; Management</i> )	Proposal Development Stage (In Progress)
Ruta Doreen	Uganda Christian University	2019	Financing University Education in East Africa: A comparative Evaluation of Factors influencing Access to students Loans in Uganda and Tanzania.-( <i>PhD in Educational Administration</i> )	Proposal Development Stage ( <i>In Progress</i> )

## PUBLICATIONS

1. **Charles, M.**, Sarah, N., & Anthony, M. M. (2024). Education as a necessity of life: An exploration on Ugandan Education System Quality with reference to John Dewey's Philosophical Correlates. *Review of Education* (Wiley), 12(1), e3466. <https://doi.org/10.1002/rev3.3466>
2. Justine, Y., **Charles, M.**, Nassaka, O. B., Kagoire, M. O., Mugenyi, D. K., Geoffrey, N. M., & Musinguzi, F. M. (2024). Identification of Career Needs and Dual Career Development Among Students in Secondary Schools in Uganda. *East African Journal of Education Studies*, 7(1), 304-326. <https://doi.org/10.37284/eajes.7.1.1775m>
3. Nassozi, P., **Muweesi, C.**, & Sserwadda, L (2024). Integration of water and sanitation facilities programs for menstruation management: a focus on university planning and

budgeting processes at Kyambogo University, Uganda. *Sexuality, Gender & Policy* (Wiley). 1–20. <https://doi.org/10.1002/sgp2.12086>

4. **Muweesi, C.**, Mugenyi, D. K., Muhamadi, K., Jessica, K., & Namaganda, M. R. (2024). *Gender Bias in Educational Material and Teaching Practices in Schools: A Case Study of Public Secondary Schools in Iganga District*. *Advances in Social Sciences and Management*, 2(1), 11-23.
5. Masenje, Z. G., **Muweesi, C.**, Ochieng, M. K., Namagero, T. S., & Musinguzi, F. M. (2024). *Techniques Used by Teachers in Teaching Literacy and Numeracy in Selected Primary Schools in Kongwa District, Tanzania*. *Research and Advances in Education*, 3(1), 13-22.
6. Kaweesi, M., Wamiti, H. M., Nabitula, A., & **Muweesi, C.** (2023). *Discipline Management Practices and Students' Discipline: A Case of Private Secondary Schools in Kasangati Town Council, Wakiso District, Uganda*. *Interdisciplinary Journal of Education*, 6(2), 166-184. <https://doi.org/10.53449/ije.v6i2.315>
7. Balyaino, L., **Charles, M.**, Ochieng, M. K., Christopher, I., & Musinguzi, F. M. (2023). *Head Teacher's Support Role on the Quality of Inclusive Education in Secondary Schools in Iganga District*. *Advances in Social Sciences and Management*, 1(12), 44-58.
8. Kaahwa, Y. T., Nansamba, F., & **Muweesi, C.** (2023). *The Role of Technology-Enabled Teaching and Learning in Enhancing Student-Student Interaction in Secondary Schools in Kampala District*. *East African Journal of Education Studies*, 6(3), 322-334. <https://doi.org/10.37284/eajes.6.3.1598>
9. Martha, N., Taddeo, K. Y., **Charles, M.**, Jessica, K., Muhamadi, K., Namagero, T. S., ... & Mugagga, M. A. (2023). *Contribution of the Skills-Based Approach to Teaching Students in Lower Secondary Schools and on Poverty Reduction After COVID-19 Disruptions in Communities in Jinja North Division, Uganda*. *Research and Advances in Education*, 2(11), 37-48.
10. Kaahwa, Y. T., Nansamba, F., & **Muweesi, C.** (2023). *The Role of Technology-Enabled Teaching and Learning in Enhancing Student-Student Interaction in Secondary Schools in Kampala District*. *East African Journal of Education Studies*, 6(3), 322-334. <https://doi.org/10.37284/eajes.6.3.1598>
11. Nandagire, P. **Muweesi .C.**, Kaahwa .Y.T, Mutebi .A, Kabasiita .J, Kaweesi .M, Tendo .S.N, Mugenyi. D.K, Tomusange .R, Isabirye .C, Namukose .S, & Sserwadda, L. (2023) *A Comparative Analysis of the Effects of Academic and Non-Academic Outcomes of Faith-Based Education on Students in Public Secondary Schools in Jinja City, Uganda., Uganda* *Advances in Social Sciences and Management* , Smithfield Street, EH11 2PH, Edinburgh United Kingdom
12. Wako Ezra, & **Muweesi Charles.** (2023). *Organizational Culture Among Religious Founded Schools in Enhancing Teachers' Performance: A Case Study of Bishop Willigers Secondary School in Bugweri District, Eastern Uganda*. *Research and Advances in Education*, 2(9), 61–73. <https://doi.org/10.56397/RAE.2023.09.06>

13. Kaahwa Y.T, Tondo .Z, **Muweesi. C**, Mutebi .A., Kabasiita .J, Kaweesi .M, Tendo, S.N, Mugenyi, D.K, Tomusange ,R, Kabeera, P., Isabirye, C, Kasirye, R, Namukose, S, Muwagga A.M (2023) *The Post Covid-19 Violence Prevention Approaches in Schools and Students' Achievement in Selected Government-Aided Secondary Schools in Jinja City, Uganda* Advances in Social Sciences and Management , Smithfield Street, EH11 2PH, Edinburgh United Kingdom
14. Kaahwa, Y., Sentamu, R., **Muweesi, C.**, & Atugonza, S. (2023). Perception of Teachers of English Towards Boys in English Lessons in Secondary Schools in Uganda: Implication on Students' Performance. *East African Journal of Education Studies*, 6(2), 182-197 <https://doi.org/10.37284/eajes.6.2.1286>
15. **Charles, M.**, Kuteesa, M. D., Muhamadi, K., George, K., Robert, T., Christopher, I., Shira, N.T., Taddeo, K.Y., Lawrence, S., Mercy, W.& Victoria, N. (2023). Gender Parity Approaches in Uganda's Education System: A Case of Public Secondary Schools in Bugiri District. *Educational Research and Reviews*, 18(8), 194-202 <https://doi.org/10.5897/ERR2022.4278>
16. Oleksiyenko, A., Mendoza, P., Riaño, F. E. C., Dwivedi, O. P., Kabir, A. H., Kuzhabekova, A., **Muweesi, C.**, Ros, V., & Shchepetylnykova, I. (2022). *Global crisis management and higher education: Agency and coupling in the context of wicked COVID-19 problems*. *Higher Education Quarterly* (Wileys), 00, 1–19. <https://doi.org/10.1111/hequ.12406>
17. **Charles Muweesi**, Shizhou Lou, Muwagga Anthony Mugagga, Wang Cuiying, Ssali Francis Kizza, Robert Tomusange, Mugenyi Disan Kuteesa and Namagero Shira Tendo (2022) "*Correlates in granting students loans in Uganda: Thematic selection criterion and guidelines.*" *Educational Research and Reviews* 17, 10: 254-263. <https://doi.org/10.5897/ERR2021.4162>
18. Adupa Stephen, **Muweesi Charles**, Disan Kuteesa Mugenyi, Kaweesi Muhamadi, Tomusange Robert, Isabirye Christopher, & Ochieng Mary T. Kagoire. (2022). *Students as Agents of Change in Curriculum Designing and Implementation: Involvement and Participation Drives*. *Research and Advances in Education*, 1(5), 1–10 <https://doi.org/10.56397/rae.2022.11.01>
19. Nabirye Rose, **Muweesi Charles**, Kaweesi Muhamadi, Tomusange Robert, Cuiying Wang, sabirye Christopher, Kuteesa Disan Mugenyi, & Kabasiita Jessica. (2022). *School Policy Commitments to Staff and Students' Welfare: A Case Study of Public Secondary Schools in Iganga District, Uganda*. *Research and Advances in Education*, 1(4), 1–7 <https://doi.org/10.56397/rae.2022.10.01>
20. **Muweesi Charles**, & Basan Muhamed Khan. (2022). *Gender and Participation in Sexuality Extra-Curricular Education in Primary Schools in Bugiri Municipality, Uganda*. *Studies in Social Science & Humanities*, 1(3), 1–8. <https://doi.org/10.56397/SSSH.2022.10.01>
21. Wamubirigwe Thomas, & **Muweesi Charles**. (2022). *Innovative Pedagogical*

*Approaches in Enhancing Health, Safety & Well Ness of Students in Secondary Schools. A Case Study of 'A' Level Students Of Jinja College, Jinja City, Uganda.* Research and Advances in Education, 1(3), 30–44. <https://doi.org/10.56397/RAE.2022.09.04>

22. Dzanvoula Chéri Thibaut Gaël, and **Muweesi Charles (2022)**, “*The Devalorization of Education in Congo Stakes and Realities.*” American Journal of Educational Research, vol. 10, no. 8 (2022): 476-483 <https://doi.org/10.12691/education-10-8-1>
23. Emokol Francis, **Muweesi Charles**, Namisi Moses, Musiime Joseline, and Kaweesi Muhamadi, (2022) “*Assessment of Student’s Engagement on the Utilization of NCDC Home-study Learning Materials during COVID-19 Lockdown; A Case Study of Senior Two Class of St. Peter’s College Tororo.*” American Journal of Educational Research, 10(6): 409-412. <http://doi.org/10.12691/education-10-6-6>  
<http://www.sciepub.com/EDUCATION/abstract/14479>
24. Taaka Mary Agatha, **Muweesi Charles** and Kintu Gerald Joseph (2022). *Psychological Contract and Organizational Citizenship Behavior in Government Aided Primary Schools in Uganda.* American Journal of Educational Research; 10(5):298-303. doi:10.12691/education-10-5-5 <http://www.sciepub.com/EDUCATION/abstract/14385>
25. Kintu Godfrey, Musiime Joseline, **Muweesi Charles**, Mugabo Augustine, Disan Kuteesa Mugenyi and Achan Nancy(2022) *Social Radar as a Necessity in the School Workplace: Review of Goleman’s Reinforcements on Emotional Intelligence.* American Journal of Educational Research. 2022; 10(4):179-181. doi:10.12691/education-10-4-3  
<http://www.sciepub.com/EDUCATION/abstract/14278> <http://doi.org/10.12691/education-10-5-5>
26. Tomusange, R, **Muweesi, C**, & Kyagaba, A. (2021). *Effective Financial Resources Management For School Improvement And Development In Uganda.* African Journal of Educational Management, Teaching and Entrepreneurship Studies, 2(1), 1-18.  
<https://doi.org/10.5897/AJEMATES2021.0004>  
<https://academicjournals.org/journal/AJEMATES/article-references/882304966935>
27. **Muweesi Charles** et el (2021) *Discourses in ICT integration: Pedagogical orientations in selected city primary schools in Uganda,* Educational Research and Reviews 16 (5), 172-180, 2021 <https://doi.org/10.5897/ERR2020.4103>
28. Nansubuga, O., **Muweesi, C.**, Zhao, L. & Mutebi, A. (2019). *Constructs in Leadership Style’s Choice based on Workplace Experience in Ugandan Secondary Schools.* The European Educational Researcher, 2(3), pp 165-171. <https://doi.org/10.31757/euer.231>
29. **Muweesi Charles** , Lou Shizhou, Nakonde Justine (2019), “*Students Morals and Discipline; Intra Socio-Philosophical Reflection on Ugandan Education System*”, Journal of Educational System, 3(2), 2019, pp. 59-68. <https://www.sryahwpublications.com/journal-of-educational-system/volume-3-issue-2/9.php>
30. **Muweesi Charles (2018)**: *Epistemological Dynamics and Incorporation of Appraisal Practices in Uganda,* Scientific Journal of Education (Open Access Library) DOI: 10.4236/oalib.1105052 PP.1-13 <https://dx.doi.org/10.4236/oalib.1105052>


**31. Muweesi Charles, (2015):** *Performance Appraisal Practices and their Influence on Teachers' attitude towards work: a case of selected secondary schools in Kampala Archdiocese, Kampala-Uganda.* <http://dspace.mak.ac.ug/handle/10570/5550>

### CONTRIBUTION ARTICLES

- **Muweesi Charles (2017)** *Parents have a stake in decision-making inschools.* Daily Monitor Newspaper  
Article :  
<https://www.monitor.co.ug/News/Education/Parents-have-a-stake-in-decisionmaking-in-schools/688336-3926490-u1w5f3z/index.html>
- **Muweesi Charles (2009):** *Real life examples are the best teaching tool.* Newvision Newspaper Article  
[https://www.newvision.co.ug/new\\_vision/news/1209170/real-life-examplesteaching-tool](https://www.newvision.co.ug/new_vision/news/1209170/real-life-examplesteaching-tool)

### REFEREES

1	2	3
<b>PROFESSOR ANTHONY MUWAGGA MUGAGGA</b> Principal, College of Education and External Studies- Makerere University +256772456245 <a href="mailto:amugagga@cees.mak.ac.ug">amugagga@cees.mak.ac.ug</a> <a href="mailto:amugagga@gmail.com">amugagga@gmail.com</a> <a href="http://www.cees.mak.ac.ug">www.cees.mak.ac.ug</a>	<b>ASSOCIATE PROFESSOR OLEMA KANI DAVID</b> Dean- Faculty of Science & Education - Busitema University +256772938142 <a href="mailto:dkaniolema@gmail.com">dkaniolema@gmail.com</a> <a href="mailto:dolema@sci.busitema.ac.ug">dolema@sci.busitema.ac.ug</a> <a href="http://www.busitema.ac.ug">www.busitema.ac.ug</a>	<b>PROFESSOR PAUL WAAKO</b> Vice Chancellor Busitema University +256772468458 <a href="mailto:paulwaako@yahoo.com">paulwaako@yahoo.com</a> <a href="mailto:vc@adm.busitema.ac.ug">vc@adm.busitema.ac.ug</a>

I declare that the above information is true to the best of my knowledge. Signature:  5<sup>th</sup>-March-2024