

# Prof. Jessica Norah Aguti

## CURRICULUM VITAE

### ADDRESS

Prof. Jessica Norah Aguti,  
Busitema University  
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Tororo

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+256 772 467 182

**SEX:** Female      **DATE OF BIRTH:** 28<sup>th</sup> August 1958

**PLACE OF BIRTH:** Abarilela - Amuria District, Uganda

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### QUALIFICATIONS

Hold a PhD Curriculum and Instructional Design & Development – University of Pretoria; MA Education and Development: Distance Education - Institute of Education, University of London; Master of Education Teaching of English Language and Literature – Makerere University; and Bachelor of Arts (Hons Lower Second), Concurrent Dip Ed – Makerere University. Have also undertaken a number of MOOCs in areas of teacher education, gender, management of higher education and technology for monitoring and evaluation.

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### PROFESSIONAL & MANAGERIAL EXPERIENCE

#### **June 2021 to date Busitema University**

*Professor, Department of Education*

- Chairperson, Open, Distance & e learning Steering Committee
- Providing academic leadership in the Department & mentoring young academics
- Designing and implementing University programmes
- Teaching and examining, & Supervision of post graduate students
- Training tutors and authors on how to write and support learners utilize blended learning
- Designing research projects for the department and carrying out own research

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#### **30<sup>th</sup> April 1990 – June 2021 Makerere University**

**1st Nov 2011 – June 2021**

*Associate Professor, Institute of Open, Distance and e Learning (IODeL),*

- Providing academic leadership in the Department & mentoring young academics
- Designing and implementing University and Distance Education programmes
- Teaching and examining, & Supervision of post graduate students
- Training tutors and authors on how to write and support distance learners
- Designing research projects for the department and carrying out own research

**2001 to 1st Nov 2011**

*Senior Lecturer, Department of Distance Education April 1990 to 2001*

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*Lecturer, Department of Distance Education*

**June 2010 to Dec 2020**

Held a number of management positions at Makerere University including as Director Institute of Adult and Continuing Education (IACE); Acting Deputy Principal College of Education & External Studies and Director, Institute of Open, Distance & E Learning (IODEL)

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**15<sup>th</sup> April 2014 to 15<sup>th</sup> April 2017 Commonwealth of Learning, Vancouver Canada**

*Education Specialist, Teacher Education*

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**Sept 1997 to 2001 Makerere University**

*Regional & Campus Co-ordinator, African Virtual University Project*

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**1984-90 National Teachers College Nagongera**

*Lecturer & Head of Department Professional Studies*

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**1980 -1984 Ngora High School**

*Teacher & Head of Department of English*

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## **RESEARCH**

1. September 2021 to date Team member *Comprehensive Evaluation of Blended Learning Uptake at Makerere University (CEBL)* Government of Uganda Grant to Makerere University Research & Innovations Fund (RIF)
2. **May 2018 to date** Team Leader Uganda Chapter *Time to Teach: Determinants of Teacher Absenteeism in Eastern and Southern Africa*. UNICEF Study
3. **November 2018 to date** Team Leader *End Term Evaluation on Provision of Accessible Learning Materials for Children With Visual And Hearing Impairment In Primary Schools*. UNICEF Uganda Project
4. **2013 - 2014** Research Team Leader: *Rural Education for Secondary School Transition and Retention (RESTAR)* A Build Africa (Uganda) Project
5. **2012 - 2014** Alternate Principal Investigator: *Leapfrogging Makerere University's 1st Generation Distance Education into 4th and 5th Generation Distance Education* (NORHED Funding)
6. **2011 - 2012** Member of the Expert Advisory Committee on *Assessment of opportunities and challenges for higher education in Africa*. Association of Public and Land - Grant Universities USA
7. 2009 - 2012 Member Project Team: *Makerere University Educational Technology Strategy: e-Content Project* Partnership for Higher Education in Africa Funding
8. **2009 - 2012** Member Research Team on the study *Rural Electrification in Uganda - Increasing Access to Modern Types of Energy* Uganda National Council For Science And Technology - Millennium Science Initiative Grant
9. **2004/05** Member of the Research Team on the study '*Literacy Practices in Primary schools in Uganda: Lessons for Future Interventions*' Commissioned by the Rockefeller Foundation/Makerere University
10. **2003** *A Study of In-Service Distance Education for Secondary School Teachers in Uganda: Developing a Framework for Quality Teacher Education Programmes* PhD Thesis, University of Pretoria (funded by Makerere University and SIDA/SAREC)

11. **1997/98** Research Assistant A Study to Identify a 'Support Service System' for Makerere University Distance Education Students (Funded by Makerere University)
12. **1996** Makerere University External Degree Programme: The Dual Mode Approach (M.A Dissertation) University of London (Funded by Aga Khan Foundation)
13. **1990** An Assessment of Methods Used to Teach the Writing Skill for Communicative Purposes in Selected Secondary Schools in and Around Jinja MEd Dissertation, Makerere University (Government of Uganda scholarship)

## **PUBLICATIONS**

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### **Books and Book Chapters**

1. Aguti, J. N., Nabaho, L., & Turyasingura, W. (2021). Quality assurance in open and distance education in Uganda: Practices and policies at the Uganda Management Institute. In *Quality Assurance in Higher Education in Eastern and Southern Africa* (pp. 36-45). Routledge.
2. Aguti J.N. (2016) "Teacher Education in Uganda: Policy and Practice" in B. Moon (Ed) *Do Universities have a role in the Education and Training of Teachers? An international analysis of policy and practice.* (pp 231 - 249). Cambridge: Cambridge University Press.
3. Aguti, J.N. (2009) "University Education for National Development: Makerere University's Dual Mode Experience" in Marshall S., Kinuthia W. and Taylor W. (Eds) *Bridging the knowledge divide: Educational technology for development.* (pp 215 - 229). Charlotte, NC: Information Age Publishing.
4. Olal Odur F. & Aguti J.N. (August 2007) "Teacher Capacity Building Through Distance Education" in Lakshmi T.K.S., Rama K. & Hendrikz J. (Eds) *An Anthology of "Best Practices" in Teacher Education.* (pp 152 - 159). Bangalore & Vancouver: National Assessment and Accreditation Council in collaboration with Commonwealth of Learning.
5. Muwanga N.K., Aguti J.N., Mugisha J.F., Ndidde A.N., & Siminyu S.N. (2007) *Literacy Practices in Primary Schools in Uganda: Lessons for Future Interventions.* Kampala: Fountain Publishers.
6. Aguti, J.N. (2003) "Distance Education and Open Learning" In Okech A. (Ed) *Adult Education in Uganda* (pp 146 - 177). Kampala: Fountain Publishers. .
7. Aguti, J.N. (2000) "Makerere University Uganda", Reddy, V. & Manjulika, S. (eds), *The World of Open and Distance Learning.* (pp 255 - 280). New Delhi: Viva Books Private Limited.
8. Aguti, J.N. (1997) Makerere University' A Case Study In *Planning and Management of Distance Education. Trainers Kit Pilot Version April 1997 COL & IEC*

### **Peer Reviewed Journal Articles**

1. Lubega F.X, Musoke Genza, G & Aguti, J.N. (2022). School-level Teacher Reward Practices and Quality of Students' Academic Achievement in Secondary Schools in Masaka District, Uganda *American Journal of Educational Research.* 2022, 10(4), 212-222. DOI: 10.12691/education-10-4-9

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2. Lubega F.X., Aguti J.N. & Musoke Genza G. (2022). School-based reward practices and their influence on teacher motivation and teaching quality in secondary schools in Masaka District, Uganda. *International Journal of Innovative Research and Knowledge*. Volume-7 Issue-3. ISSN-2213-1356. <http://www.ijirk.com/issue-details/661>
  3. Nabaho L., Aguti, J.N, & Oonyu, J. (2019). Unravelling Quality in Higher Education: What Say the Students? *Africa Education Review*. <http://dx.doi.org/10.1080/18146627.2016.1224600>
  4. Nabaho, L., Aguti, J.N., & Oonyu, J. (2018). Academics' Perceptions of Good Teaching: An Assessment of the Degree of Parity with Student Evaluation of Teaching Questionnaires. *Africa Education Review*, 16 (4), 94-111. <http://dx.doi.org/10.1080/18146627.2017.1390395>
  5. Nabaho, L., Aguti, J.N., & Oonyu, J. (2017) "Making Sense of an Elusive Concept: Academics' Perspectives of Quality in Higher Education". In *Higher Learning Research Communications*, Vol. 7 Num 2. <http://dx.doi.org/10.18870/hlrc.v7i2.383>
  6. Nabaho, L. , Oonyu, J., & Aguti J.N. (2017) "Good Teaching: Aligning Student and Administrator Perceptions and Expectations". In *Higher Learning Research Communications* Vol. 7, Num. 1 <https://www.hlrcjournal.com/index.php/HLRC/article/view/321/260>
  7. Nabaho, L., Aguti, J.N., Oonyu, J. (2016) "Assuring the Quality of Teaching at Makerere University in Uganda: Practices and Experiences of Academics and Students". In *Alternation* 23,1, pp 40 - 61 ISSN 1023-1757. [http://utlo.ukzn.ac.za/Libraries/Documents/03\\_Nabaho\\_f\\_edit.sflb.ashx](http://utlo.ukzn.ac.za/Libraries/Documents/03_Nabaho_f_edit.sflb.ashx)
  8. Nabushawo, H.M ., Aguti, J.N. & Winterbottom, M. (2016) "Unlocking the Potential of Public Libraries in Supporting Distance Learning" in *Journal of Learning for Development* Vol. 3, No. 1, pp. 1-13.
  9. Aguti J.N., Nakibuuka D., & Kajumbula R. (2009) "Determinants of Student Dropout from Two External Degree Programmes of Makerere University, Kampala, Uganda" in *Malaysian Journal of Distance Education* 11(2), 13-22.
  10. Aguti J.N. & Fraser W.J. (2006) "Integration of Information Communication Technologies (ICTs) in the Distance Education Bachelor of Education Programme, Makerere University, Uganda", [The Turkish Online Journal of Distance Education](http://tojde.anadolu.edu.tr/tojde23/articles/article7.htm), 7 (3): 89-104. <http://tojde.anadolu.edu.tr/tojde23/articles/article7.htm>
  11. Aguti, J. N. & Fraser, W. J. (2005) "The challenges of Universal Primary Education (UPE) in Uganda through distance education programmes". *Africa Educational Review*, 2(1):91-108.
  12. Aguti, J.N. (1998) "Equivalence of Standards and Parity of Outcomes: The Illusive Issue at Makerere University" In *Huria Journal of the Open University of Tanzania* Vol II No1 September, 1998

### Other Publications

1. Aguti, J.N. 4<sup>th</sup> October 2016, Blog - "Helping teachers remain relevant and effective" <https://www.col.org/news/col-blog/helping-teachers-remain-relevant-and-effective>

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2. Aguti, J.N. 1<sup>st</sup> October 2015 Blog – “Positioning teachers to play a role in the achievement of Sustainable Development Goals” <https://www.col.org/news/col-blog/positioning-teachers-play-role-achievement-sustainable-development-goals>
  3. Aguti, J.N. 7<sup>th</sup> October 2014 Blog - “Teachers, the Unsung Heroes” <https://www.col.org/news/news/teachers-unsung-heroes>
  4. Aguti, J.N. 2012 Widowed But Not Alone Good News Printing Press Ltd: Kampala.
  5. Diallo B., Thierry K., **Aguti J.N.**, Villet C., & Wangeci Thuo C. (2008) The African Virtual University Teacher Education Program: Across borders and language barriers in 10 African countries. WikiEducator Free Learning Content [http://wikieducator.org/PCF5/Children\\_and\\_youth](http://wikieducator.org/PCF5/Children_and_youth)
  6. Aguti, J.N. 2003 “Silent Music” in H. Ely (Ed) The Best Poems & Poets of 2002 Owings Mills: The International Library of Poetry p. 158
  7. Aguti, J.N. 2002 “Donkey Wife” in Rapisarda J. & Vorce C. (Eds) The Layers of Lives Owings Mills: The International Library of Poetry. P. 107
  8. Aguti, J.N. 1998 “The African Virtual University Project (AVU)” In Challenges and Perspectives of Universities in Africa Report on an International Seminar Kampala, Uganda March 2-5, 1998. GTZ
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### **GRADUATE STUDENT SUPERVISION & EXAMINATION**

Are supervising and have supervised PhD, Masters and undergraduate students and have also examined graduate students from within Makerere University and from other universities in Africa.

### **CONSULTANCIES**

Are involved and have been involved in a number of consultancies on education in general, teacher education and ICTs in education.

### **MEMBERSHIP TO PROFESSIONAL BODIES**

27<sup>th</sup> October 2017 – to date Fellow Uganda National Academy of Sciences